St Mary's Catholic College Gateshead

BE SAFE, BE A LEARNER, BE RESPECTFUL

Newsletter 11.23 Friday 21 July 2023



Principal's Message

Dear Parents, Carers and Community Members

The Power of Community

When souls really touch, it is forever. Then space and time disappear, and all that remains is the consciousness that we are not alone in life. Joan D Chittister

It is when people are "in communion" with one another that love and its potential to nurture and sustain is truly felt. This connectedness, as a Christ-centred community, binds us in hope and love, strengthening us and enabling us to care for those who most need our prayers and support.

As was communicated to you towards the end of last term, our Principal, Mr Larry Keating, has taken Leave from his position to care for and support his wife, Anne. As a community we extend our love and prayers to Larry, Anne and their family as they take this time together.



We acknowledge that we shall miss Larry in our daily lives here at St Mary's while on Leave, but we are called, at this time, to take strength from each other, as we continue to engage in living out our faith, serving others, lifting up each other and growing stronger as we face the challenge of what it means to be fully human – that there is both pain, and joy in life.

We journey together through life's challenges, as expressed through the words of Joan Chittister, "It is in community that we come to see God in the other. It is in community that we see our own emptiness filled up. It is community that calls me beyond the pinched horizons of my own life, my own country, my own race, and gives me the gifts I do not have within me." As a hope-filled community we will continue to pray for Larry, Anne and his family as we travel together through this coming term.

Term 3 Arrangements

While Mr Keating is on Leave, life continues at St Mary's, and the following arrangements have been made to support our daily work:

Acting Principal (replacing Mr Keating) – **Mrs Cathy O'Gorman** Acting Assistant Principal – Learning and Teaching (replacing Mrs O'Gorman) – **Ms Belinda Flood** Acting Leader of Learning HSIE (replacing Ms Flood) – **Mrs Nikki Lorenz** All other facets of college life continue as normal.

Blessings

Cathy O'Gorman Principal (Acting)

UPDATE - BOB SHERIDAN'S BIKE ODYSSEY - NORSEMAN TO CEDUNA

Bob's incredible feat of endurance has continued in the past fortnight as the following update outlines. The update was provided last Sunday, 16 July, when he reached Ceduna (South Australia) after pedalling the length of the Nullarbor, 1200km from Norseman (WA) to Ceduna (SA) in 8 riding days.

Hi Larry

Since our last chat I covered 1500kms in 2 weeks. That's a pretty good effort considering the weather. It's been raining and freezing cold but occasionally we get tail winds which are gold.

One day on the Nullarbor I did 200kms. Beautiful conditions. The Nullarbor Plains are beautiful. 1210kms in 8 days. The Bunda cliffs overlooking the Great Australian Bight with whales in the distance in the Great Southern Ocean was brilliant. On the Nullarbor we stayed at Road houses or free

on the cliffs. It was a unique experience to be able to do this on a bike. I've been riding by myself now for 10 weeks and it's hard. Especially when the weather conditions are against me. Today was -4°c when I started at 5.30. It would have been great to have another rider with me for encouragement. However, I have to go it alone and these can be the times when you really get to know yourself. We'll be in Port Augusta Wednesday and on track to be back in Newcastle Sunday 13 August. Cheers mate

Since leaving Townsville (QLD) on 11 April, Bob has now pedalled across Queensland, Northern Territory; from Broome to Perth; Perth to Norseman and then to Ceduna (SA) and has set a goal of arriving back in Newcastle by mid-August (Sunday 13 August).

Bob is finding his biggest challenge now is remaining mentally focussed each day on the task before him. He is drawing strength from the prayers, messages of encouragement and support being forwarded by members of our community (students, staff and parents/carers). His gratitude and thanks for your support is truly immense and he asked me to convey this to you. PLEASE continue to reach out to him with your expressions of prayerful support and encouragement and if you are in a position to do so, please make a donation in support of Bob's efforts to raise funds for the research work and education of the Black Dog Institute focussed on promoting mental health and suicide prevention.

https://www.teamblackdog.org.au/fundraisers/robertsheridan/bob-sheridan--s-bike-odyssey

Bob Sheridan's Bike Odyssey

I'm raising \$100,001 for Black Dog Institute and I need your help! Bob Sheridan's Bike Odyssey is my moment for mental health – it's all about raising funds for mental health research and education. Nearly 1 in 2 Australians will experience a mental illness like depression or anxiety in their lifetime, and sometimes people don't reach out for help when they need it. This issue is really close to my heart. Please click and donate what you can. <u>www.teamblackdog.org.au</u>





- Choose your socks for a donation of \$5
- Sock stall open each lunchtime from Tuesday 8 August to Friday 11 August
- Limited stocks of socks!! Be quick to pick!!
- Socks delivered to Roll Call on Monday 14 August
- Please donate a gold coin if you wish to wear your own crazy socks
- All money raised goes to the Black Dog Institute

WEAR YOUR SOCKS LOUD AND PROUD IN HONOUR OF MR SHERIDAN'S AMAZING BIKE ODYSSEY



ASSISTANT PRINCIPAL – LEARNING & TEACHING

Year 10 – Stage 6 2024 Course Selections

The second WebChoice survey of Year 10 (Year 11 2024) Course Preferences is currently open and all Year 10 students are asked to complete choices **by Friday 28 July**. Over the coming weeks, Ms Finlay (Careers/VET), Mrs Dews (Careers) and myself will continue to speak with students regarding choices or options. Our role is to find solutions for each student as best as we can within the constraints of the 2024 timetable. Students will receive a Letter of Confirmation regarding subjects prior to the Senior interview, held in Term 4.

Year 8 – Stage 5 Additional Studies

Next week students in Year 8 will commence the **2024 Additional Courses of Study Process**. Students will receive the Additional Courses of Study 2024 Handbook in next week's Year Meeting and will be provided with opportunities to talk through the subject options as well as a Parent Information Evening which is being held on Wednesday 2 August in The Josephite Centre commencing 7pm. Students will make subject choices in the week following this meeting and I encourage parents/carers to engage in conversation with their children.

Year 12 Trial HSC Examinations

Exams commence Week 3 31st July for our Year 12 students. A copy of the timetable is included in this newsletter. I encourage all students to make the most of the next week for revision and preparation for these examinations. I also encourage those students with Major Works due over the next few weeks, to continue to engage with teachers, making the most of the offers of additional support and time. Good luck!

NAPLAN

Year 7 and 9 parents are advised that NAPLAN results for individual students will be sent home next week. Information has been included in this newsletter.

Belinda Flood

Assistant Principal – Learning & Teaching (Acting)

Year 8 Additional Courses Information Evening

Wednesday 2 August 7pm

Mags of tops	S'S
So test	ARY COLLI
	I M SATE
	CAL

YEAR 12 TRIAL EXAMINATION TIMETABLE 2023

	Venue	TJC			D6	D1
Friday 4/8	Exam	Business Studies (28)			Chemistry (13)	Construction VET (12)
	Time	8:55-12:00 3 Hours			12:55– 4:00pm 3 Hours	12:55- 3:00pm 2 Hours
	Venue	TJC	TJC	TJC	TJC	TJC
Thursday 3/8	Exam	Studies of Religion 1U (47)	SICT (28)	Studies of Religion 2U (27)	Geography (9)	Hospitality VET Theory (7)
Th	Time	8:55-10:30 1½ Hours	8:55-10:00 1 Hour	8.55-11.30 2 ½ Hours	12:55– 4:00pm 3 Hours	12:55- 3:00pm 2 Hours
	Venue	TJC			TJC	TJC
Wednesday 2/8	Exam	Ancient History (8)			Industrial Technology – Multimedia (5)	Industrial Technology – Timber (6)
We	Time	8:55-12:00 3 Hours			12:25-2.00 1½ Hours	12:25-2.00 11% Hours
	Venue	TJC	TJC		115 & 116	
Tuesday 1/8	Exam	English Advanced Paper 2 (30)	English Standard Paper 2 (58)		Music Performance (4)	
Tı	Time	8:55-11:00 2 Hours	8:55-11:00 2 Hours		12.30 – 1.330pm	
	Venue	TJC	TJC	TJC	D8	D7
Monday 31/7	Exam	English Advanced Paper 1 (30)	English Standard Paper 1 (58)	English Studies (2)	Music Aural (4)	Retail Services (1)
M	Time	8:50-10:30 1½ Hours	8:50-10:30 11⁄2 Hours	8:50- 11.40am 2 Hours 40mins	12.25 – 1.30pm 1 Hour + 5	12.25 – 3.30pm 3 Hours
		AM			M	

Trial HSC – Week 1

٦

Disability provisions will occur in D6, D7 & D8

YEAR 12 TRIAL EXAMINATION TIMETABLE 2023

	Venue	D6	D6			D7		
Friday 11/8	Exam	Legal Studies (14)	Visual Arts (7)			Mathematics Extension 1 (13)		
	Time	8:55-12.00 3 Hours	8:55-10.30 1½ Hours			12.50-3.00 2 Hours		
8	Venue	TJC	TJC	D8		D7		
Thursday 10/8	Exam	PDHPE (27)	Mathematics Extension 2	Japanese Beginners (1)		Food Technology (7)		
Th	Time	8:55-12:00 3 Hours	8:55-12:05 3 Hours + 10mins reading	8:55-11:30 2 ½ Hours		12:55-4:00 3 Hours		
~	Venue	TJC				TJC	TJC	
Wednesday 9/8	Exam	Biology (35)				Engineering Studies (15)	Extension English 1 (5)	
We	Time	8:55-12:00 3 Hours				12:55-4:00 3 Hours	12.55-3.00 2 Hours	
	Venue	TJC	TJC			TJC	TJC	TJC
uesday 8/8	Exam	Information Processes and Tech	(3) Modern History	(10)		Earth & Environment (7)	Physics (17)	Society & Culture (5)
Ţ	Time	8:55-12:00 3 Hours	8:55-12:00 3 Hours			12.55 – 4.00 3 Hours	12.55 – 4.00 3 Hours	12:55–3:00 2 Hours
	Venue	TJC	TJC	TJC		TJC		
Monday 7/8	Exam	Mathematics Standard 2 (58)	Mathematics Standard 1 (1)	Mathematics Advanced (28)	2	Community & Family Studies (26)		
N	Time	8:50-11:30 2½ Hours	8:50-11:00 2 Hours	8:50-12:00 3 Hours		12:55-4:00 3 Hours		
		AM				M		

Disability provisions will occur in D6, D7 & D8

Trial HSC – Week 2

Trial HSC – Final Day

	Monday 14/8									
	Time	Exam	Venue							
AM	8:55-12:00 3 Hours	Economics (2)	117							
	8:55-11:00 2 Hours	Business Services VET (4)	117							
	8:55-11.00 2 Hours	History Extension 2 (5)	117							
	9am – 3pm	Hospitality VET Practical	102							
PM	12-3:00pm	Cath Up Exams	APT&L							

NSW Education Standards Authority

NAPLAN 2023 results: Information for parents and carers



What's changing?

From 2023, proficiency standards replace the previous reporting of student NAPLAN results that used numerical bands and the national minimum standard.

What are proficiency standards?

Proficiency standards describe what students are expected to know and should be able to do in literacy and numeracy at the time of NAPLAN.

There is a proficiency standard for each test area within each year level.

Students' results are measured against 4 levels of proficiency:

- Exceeding: The student's result exceeded expectations at the time of testing.
- Strong: The student's result met challenging but reasonable expectations at the time of testing.
- **Developing:** The student's result indicated that they are working towards expectations at the time of testing.
- Needs additional support: The student's result indicated that they did not achieve the learning outcomes expected at the time of testing. They are likely to need additional support to progress satisfactorily.



Has there been a change in what NAPLAN assesses?

No, there has not been a change in what NAPLAN assesses. NAPLAN continues to measure student achievement in numeracy, reading, writing, spelling, grammar and punctuation.

Detailed information on the knowledge and skills being measured in each NAPLAN assessment is available at <u>www.nap.edu.au</u>

Your child's teacher can provide more information into how your child's NAPLAN result relates to their other school-based assessments and classroom learning, and any additional support your child might need.

Why has the reporting changed?

Proficiency standards provide clearer information about a student's NAPLAN achievement based on reasonable expectations of what students should be achieving at the time of testing.

The standards will allow you and your child's teachers to easily identify areas of strength, as well as any areas that may need more support.

How do I know if my child is meeting expectations?

A result in the *Exceeding* or *Strong* level means your child has met and/or exceeded expectations for their current stage of schooling.

A result in the *Developing* or *Needs* additional support level means your child has not yet demonstrated they are meeting expectations for their year level at the time of testing.

The results are simple to interpret and will allow you to easily identify areas where your child may require additional support.

How will proficiency standards appear on individual student reports (ISRs)?

The report shows 4 levels of proficiency -*Exceeding, Strong, Developing* and *Needs additional support.*

A student's result is shown as a black dot on an achievement scale for each assessment area, which shows increasing levels of knowledge, understanding and skills demonstrated in the assessments.

The new report continues to show each student's achievement against the national average (black triangle) and the range of achievement for the middle 60% of students in their year level (light green rectangle).



What skills are expected at each proficiency level?

Proficiency levels are set at a challenging but reasonable level expected for your child at the time of NAPLAN testing, based on what has been taught in previous years of schooling.

Page 4 of the ISR includes a summary of the skills expected at each level of proficiency.

Detailed proficiency level descriptions are available at www.nap.edu.au

Can I check my child's progress against previous NAPLAN reports?

Results from 2023 cannot be directly compared with results from 2008 to 2022 as:

- all schools now complete NAPLAN online
- the tests are held earlier in the year
- a new measurement scale that is more suited to the online tests has been introduced.

Questions?

If you have any further questions, please contact your child's teacher in the first instance.

Your child's teacher can provide insight into how your child's NAPLAN result relates to their other school-based assessments and classroom learning, and any additional support your child might require.

NSW Education Standards Authority NAPLAN team

Phone: 1300 119 556 or (02) 9367 8382 Email: naplan.nsw@nesa.nsw.edu.au

Student report 2023 Year 7 National Assessment Program — Literacy and Numeracy	How to read the student report	A students result is shown on Your child's results are shown by a an achievement scale for each black dot on each scale, along with: assessment area blow is an e proficiency levels example only of the scale representing what students Your child's results are shown on the area ble oo, at	t. nts	 Increasing aversary introvidedge, in the national average understanding and skills Increasing and skills 	for Vear 7 sudents (light shaded rectangle).	The students result	eversion expectations Exceeding at the time of feating the black dot	The students result			are volking lowards and the structure of a structure at the structure structure and structure structure at the temperature at the structure struct	The student's result indexes that they are extra characterized by a characterized by the they second at the other second at the other additional	saddarowy									
AUSTRALIAN CURRICULUM, AUSTRALAN CURRICULUM, ASSESSMENT AND REPORTING AUTHORITY	This report shows the results for			NAPLAN is a national assessment to see how your child's	Ilteracy and numeracy skills and understanding compare against national standards. This report should be considered together with school-based assessments and reports. Use this report for conversations with your child's teacher, who will have additional insight into your	child's progress. MAPI AN is the only national assessment that all dustralian	Inverticuts and with including association that modularian students have the opportunity to undertake. Literacy and numeracy skills are the critical oundation for other learning. From 2023, student achievement un NAPLAN is measured against proficiency standards that provide parents and carers with clear information about student achievement. These replace	The previous NAP-TLM pandus. In March 2023, national literacy and numeracy assessments were administered to students in Years 5, 5, 7 and 9 throughout Australian. This report shows your child's achievement in those assessments.	Numeracy assessment Students were assessed on number and algebra, measurement and geometry, and tatistics and norobability. Students were required to use mathematical knowledge, skills and understandin	in a variety of contexts. Literacy assessments The literacy assessments include reading, writing and conventions of language.	Reading Students were required to read a range of texts similar to those used in Year 7 classrooms and to answer questions to show their understanding of the material.	Writing Students were instructed to respond to a writing prompt. They were required to generate and organise ideas, and emonstrate their skills in vecabulary use, serience structure, spetiing and punctuation when responding to the prompt.	Conversions of language Students were required to identify and correct spalling errors, and answer grammar and punctuation questions.									
port 2023 Year 7 ssessment Program — Literacy and Numeracy	at at a challenging but to. Strong. Developing	er designed previous years of stions have been designed		d assessments and	N. A student achieving a and any level below it. J	Conventions of language	Consulty reads, and reaching entry in across with effectives patients or second across and patients or second across and constrainty definition or conversion constrainty and patients or conversion on any across and patients	enformación enclador antidenticas enclador e colora encreteras enclador por enclador enclador enclador e denterase lo calma enclador te dator antidentes	Correctly spells, and useratives of the second some works spaller spelling patterns and some works with difficult spelling patterns, including year unternist uncertainty for the year loved	Offen displays ar contractly stats guarance and guarance and guarance contractions in interaction segnitizations include contractions include contractions and antibuyina exponentias for dentation (in contraction dentation)	correctly species and identifies errors in most words with regular spelling patients, which amiliar vocabulary for the year level	Sometimes identifies or correctly uses gramma and burlation uses gramma and burlation uses grantity of sentence structures complex sentences - non, wich and adjective groups or phrases - apostrophes for possession	Correctly spells, and identifies arrors in some fraguenty used one-and in some fraguenty used one-and spella, word, with regular spella, patients, May identify or correctly use grammar and provident of the some shortcures. Conventionan relative convention relative convention relative and advertes and advertes round.									
Student report 2023 Year National Assessment Program Literacy and Numera	What is the NAPLAN proficiency standard and what is assessed? The proficiency standard for each assessment area (numeracy, reading, writing, conventions of language) is set at a chaltenging but reasonable expectation of laramig for the student at the time of NAPLAN testing. There are 4 levels. Exceeding, Strong, Developing and Needs additional support. Ouestoors in NAPLAN tests are based mostly on the literacy and numeracy skills students have been taught in previous years of schooling. A few questions assess additional content from the year of testing and the following year. These questions have been design NAD M. results evolut hor concludents universion accessment or do concern.			ates to their other school-based	d by Year 7 students in NAPLA ons involving skills in that level tructured, visit <u>www.nap.edu.au</u>	Writing	Method a web-structured in spagne per web web sectors and applicable of the sector and applicable of the sector and the applicable and applicable sector and applicable and the applicable sector and apply of bandware that structures meaning. West constraints in		Wates a automity structured text where revenges is data Relevant desig are elaborated through narrative or permunative features there is a more use of texteles trapic-speedits or features	Integration of the second second second of promovations in model as a carding protein the instance. There is an anope of correctly seet works that includes some official works.	Wrides a text that has some parts of a surfable structure. The text shows some development of ideas, some previse and structure and structure	the service of a service of a service of a service service of services service services service service service service service services are service are service are service are service are service services are service services are service services are are services	Writes a toxi with some parts of a studies structure, some trainiers dess, and some narrative or persuaneve mit factures. Some sentences are correct. Norst sample particulation is correct. Norst sample particulation is correct and sample particulation is correct. Norst sample particulation partic									
Stu standard and what reat (numeracy, reading, writing reat (numeracy, reading, writing that it the inter of NAPLAN testing that it the inter of and numeracy ski nuclents have learnt in previous an tudents have learnt in previous.		standard and what ea (numeracy, reading, writing t at the time of NAPLAN testin tat the time of NAPLAN testin the literacy and numeracy ski the literacy and numeracy ski the school assessments and i vith school assessments and i vith school assessments and vith school assessments and vour child's NAPLAN result re vour child might require.	y standard and wria area (numeracy, reading, writiv and at the time of NAPLAN test in the literacy and numeracy s intent from the yaar of testing students have learnit in previou writh school assessments and	y standard and what area (numerary readro, writin init at the time of NAPLAN testin in the time of NAPLAN testin in the titeracy and numeracy ski tudents have learnd in previous univ expond search	with school assessments and with school assessments and tion? your child's NAPLAN result re our child might require.	ation? vyour child's NAPLAN result re	will school assessments and	Questions in NAPLAN tests are based mostly on the literacy and numeracy skills stud schooling. A lew questions assess additional content from the year of festing and the 1 so that they can be answered using strategies sudents have learn in previous years. NAPLAN results should be considered together with school assessments and reports Where can I find further information?	ttion? your child's NAPLAN result re your child might require.	ation? your child's NAPLAN result re your child might require. ss of skills typically demonstrat	ttion? your childs NAPLAN result re your child might require. s of skills typically demonstrati	tion? your child's NAPLAN result re rour child might require.	ation? v your child's NAPLAN result re your child might require.	as of skills typically demonstrate have correctly answered quest in tests and how the tests are s	Reading	Evaluation from a protoportical environmentaria e analysis of heads evaluation from the second of the second evaluation of the second of the second of the second of the second of the second of the s		and dbe tures aons	offer miting and work were of offer miting and address is paragraphical offer miting and address and works) dentifies share inserting and refuence and entries.	eterprets texts that may include technical vocabulary. simple hourative language and complex settence structures and complex settence structures and	the second of th	Rado simple texts that have an registra purpose clear ideas and providicable structures, and that are providicable structures, and that are constrained interpretation of counterstand anguage. Locates clearly states the congrue from counter turpose and autoince. Recognises frow language fourthers any in complexity to achieve particular effects.
	What is the NAPLAN proficiency standard and what is assessed? The proficiency standard for each assessment area (numeracy, reading, writing, conventions of lang reasonable expectation of learning for the student at the linne of NAPLAN testing. There are 4 event	tional support. PLAN tests are based mostly or questions assess additional cor be answered using strategies si should be considered together.	Where can I find further information?	Your child's teacher can provide insight into how your child's NAPLAN result relates to their other school-based assessments and classroom learning, and any additional support your child might require.	The below table provides summaries of the types of skills typically demonstrated by Year 7 students in NAPLAN. A student achieving a result in a particular proficiency level is likely to have correctly answered questions involving skills in that level and any level below it. To read more about what is assessed in NAPLAN tests and how the tests are structured, visit <u>www.nap.edu.au</u> .	Numeracy	territoria intervalen vanaciónels arreceires conclamas actives meconos el conclamas Solvis processions conclamas Solvis concretes angleses Determinas concretes angleses procession conclamas vanación de		Calculators a percentage of a cuancie view proper size or operations. Solves problems reveloper technoris. Solves a correspondent write pro-	and the instrument lateries upsis to part controles months of the second controles and the assis released position using a assis released location and the part of the second the second lateries to calculate an one mono- antice.	Converts between fractions decimals and percentages Solves multi-step problems avolving integets decimals and fractions with	store or bindwards and when symbolically provide an under symbolically to evaluate an under symbolically between units of measure. Iterrifies the marge of a share and a marge of a share and a probability using decimals and probability using decimals and propagating using decimals and propagating and and propagating and propa	Compares large numbers and respect calculates a simple restore of a quantity. Solves any example to provide the service and solves to prove the service of any and solves the service of the analogical service of the service and solves the anover using and solves the anover using and a presented in a graph or table									
	What is the The proficiency s reasonable exper	and Needs additional support. Ouestions in NAPLAN tests are schooling. A few questions asset so that they can be answered us NAPLAN results should be cons	Where can	Your child's teac classroom learni	The below table result in a particitor for the particitor read more ab		i i i i i i i i i i i i i i i i i i i			Strong		Developing	Needs additional support									





CAREERS CORNER

In Term 3 the Careers Adviser role will return as a job-share arrangement with Ms Finlay and Ms Dews. Ms Finlay will be available Tuesday and Thursday and Ms Dews Monday, Wednesday and Friday. The general responsibilities will be shared however, we each have a main area of focus this term. Ms Finlay will be focused on transitioning Year 12 Beyond School and Year 11 2024 EVET applications. Ms Dews focus will be Year 10 Work Experience.

<u>Year 12</u>

This final term for you Year 12 is a busy one. Year 12 will be currently preparing for their upcoming Trials that commence in Week 3 and students looking at transitioning to university will need to be vigilant in keeping an eye on upcoming key dates. This term will see many universities holding their **Campus Open Days**. It is a worthwhile exercise in attending these days with a family member.

The UAC link below shares upcoming university open days across the state:

https://www.uac.edu.au/future-applicants/open-days

Other key dates that students must be mindful of are closing dates for Early Entry Programs for individual institutions. After Trial HSC exams are completed this term, Ms Finlay will hold information and Q and A sessions during lunchtimes for Year 12 sessions. This sessions will include: UAC applications with a focus on preferencing, School Recommendation Scheme (SRS), Education Access Scheme (EAS) and Apprenticeships and Traineeships.

University of Newcastle-OPEN DAYS

https://www.newcastle.edu.au/open-day

The following links assist you in planning your day whilst on campus. You can see when and where faculties are presenting course information:

Central Coast (Ourimbah and Gosford) **29th July** https://www.newcastle.edu.au/open-day/plan-your-day/central-coast

Newcastle (Callaghan and Newcastle City) **26th August** https://www.newcastle.edu.au/open-day/plan-your-day/newcastle

<u>External Vocational Education and Training (EVET)</u>

<u>Any Year 10 (Year 11 2024) student</u> who is interested in studying a vocational course at TAFE (**EVET**) as part of their pattern of study in Year 11 next year, will need to attend a meeting with Ms Finlay <u>next Thursday 27th July</u> at lunchtime. Information will be provided to students as well as a timeline of key dates for the remainder of the year and an Expression of Interest Form.

Completed EVET Expression of Interest Forms and a \$50 deposit are due Thursday 10th August WEEK 4.

• Year 10 Work Experience

Year 10 students wishing to participate in work experience in Week 8 of this term, <u>must complete an online Expression of</u> <u>Interest by Friday 28th July at 2pm</u>. An email with a link to the form has been sent to all Year 10 students. <u>This is an ESSENTIAL</u> <u>part of the process</u>. Only those students who complete this form can move forward in the program. Students will be reminded at their year assembly next week and on daily student notices.

A general information session will take place next <u>**Tuesday 25th July**</u> at lunchtime in room 222. It is important that interested students attend, to get an idea of some of the conditions and restrictions regarding work experience insurance and age-appropriate placements.

Ms Finlay and Ms Dews Careers Adviser

Aboriginal Education

Aboriginal Dance Performance for the Diocese

Congratulations to **Payton Lay, Nate Beckett, Barnaby Hackney, Hayley Cummings, Allissa Ebersold** and **Sonny Wilson** for dancing at the Diocesan Aboriginal Assembly at NEX Newcastle on Monday. These students have been preparing since Term 1 with dance teacher **Hilary** and students from St Paul's, Gateshead. Well done – St Mary's is very proud of your leadership. Thank you to Hilary and to **Mrs Dannielle Peachey** from St Paul's for their amazing work with the students.



St Mary's NAIDOC Assembly

St Mary's will be celebrating NAIDOC Week on Wednesday 16 August at 120.00pm. Students from the Yr7/8 Dance group will perform again and be joined by dancers from Yr9/10 currenlty preparing with Mr Roo Faulkner. All community members are invited to attend.



'For Our Elders'

This year's theme for NAIDOC is 'For Our Elders'. Students in Yr 8 and Yr 9 will have the opportunity to take part in a weaving and yarning session with elders from Bahtabah Local Area Land Council in Week 3 HSIE lessons.

Netball Carnival

Aboriginal students from Yr 9 and 10 took part in the Aboriginal Netball Day at San Clemente, Mayfield. Well done to the team for making St Mary's proud!





Visit to Wollotuka Institute Uni

Late last term a number of Yr 10 and Yr 11 students attended Open Days at Newcastle University Gosford and Ourimbah Campuses. Hopefully this results in some budding nurses, scientists and Australian Defence Force Recruits!

> Paul McKay Aboriginal Education Teacher

CHINESE

Our class went for lunch at Lees Yum Cha and Mrs Paterson taught us how to order in Chinese. We also learnt the significance and historical context of Yumcha to the Chinese culture. The staff talked to us in Chinese and we made simple replies. We tried a range of Chinese foods and listened as Mrs Paterson spoke to the staff. Our favourite foods were the dumplings and steamed pork buns.

Overall, it was a great experience, and the food was so good.

Jade Chapman and Lauren Macfarlane



Year 9 News

On Monday June 26th, Year 9 enjoyed their Formation Day at Point Wolstoncroft on Lake Macquarie. The day was action-packed with canoeing, rock climbing, archery, bike riding, damper cooking and archery tag. I was very proud of Year 9 and the way they engaged in the physical and emotional challenges of the day.

Our theme in Year 9 is Respect and Risk-Taking. I witnessed lots of students respecting the comfort zone and nerves of others when taking risks in some of the activities. They offered words of encouragement and supported each other through all the activities. Please take a look at the photos on the following page which shows what an awesome day everyone had. Well done Year 9.

Katrina Brennan Leader of Wellbeing – Year 9

Year 9 Formation Day



Textiles and Design

Year 9 Textiles and Design students have been studying Properties and Performance in Semester 1 with a focus on Merino Wool and the wool industry. Textiles and Design Year 9 Textiles and Design students have been studying Properties and Performance in Semester 1 with a focus on Merino Wool and the wool industry. **Chloe Griffin** has been selected to enter her designs in the "Wool 4 School" Wool Mark competition that will be judged in August. Chloe's designs represent the life, time, death and space of model Adwoa Aboah and the journey of her life to inspire young women and how to shape their future through sustainability and fashion.

We wish Chloe the best of luck.





- Support and advice with regard to Accreditation to Work, Teach and Lead
- Program is coordinated and monitored by a dedicated education officer
- Opportunity to complete the Christian Formation Course and Faith Story Witness Course
- Attend an interview in early 2024 HSC results will be taken into consideration 4

For more information, please contact narelle.cross@mn.catholic.edu.au Narelle Cross (Education Officer) 02 4979 1233 or

as it allows you to see the growth day by day of people Teaching is a beautiful job

entrusted to your care.

POPE FRANCIS

17 | Page

Sometimes behaves in a way that makes These symptoms can be experienced in those them a danger to themselves or others. with mental health issues, drug and alcohol

dependence, developmental and learning disorders.

connected-when-emotions-run-high-newcastle RSVP: https://events.humanitix.com/staving-

Morning tea and lunch provided.

For further support or information please contact Johanna.rowe@onedoor.org.au Johanna Rowe - 0498 953 920

Elli.purchase@onedoor.org.au Elli Purchase - 0459 023 781

0498 953 920 onedoor.org.au One Door. Many Opportunities.

NOOR

HSC Stress Less



Newcastle Libraries



Sessions	Monday 17 July, 4pm – 6pm
	Monday 24 July, 4pm - 6pm
	Monday 31 July, 4pm – 6pm



- Newcastle City Library, Laman Street, Cooks Hill
- Cost Free
- Ages 15 and up



Bookings essential. Please scan code to RSVP

For more information email library@ncc.nsw.gov.au or phone 4974 5300

NewcastleLibrariesAU

Helping students survive and thrive in their HSC. Newcastle Libraries in partnership with Headspace Newcastle are hosting a workshop series to help HSC students deal with exam stress and school pressures.

These three workshops are free of charge and are facilitated by an expert Headspace clinician. Sessions will teach students mindfulness techniques, stress-reduction and organisation strategies. 1



Now free in Australia

BUILD A CLOSER BOND, AND HELP CHILDREN REACH THEIR POTENTIAL

You want to support your baby and child's development, grow closer and solve problems – positively. Now you can do the parenting program developed here in Australia, and used around the world. It's backed by research, proven by parents. And it's free!

- Create a positive foundation, right from the start.
- Boost children's emotional wellbeing and maintain a good relationship now, and in the years to come.
- Make family life less stressful and more enjoyable even in tough times.
- Practical, simple strategies you can start using straight away backed by 35+ years of research studies.
- Set good habits early and nip problems in the bud you tailor the program to suit your child.
- Raise happier, more capable kids who can meet life's challenges.
- Join a million+ parents/carers in Australia who've been helped by the Triple P Positive Parenting Program[®]

Free support for your positive parenting journey

Now, you can do Triple P programs online, at no cost. Choose what works for you, to help you manage the transition to parenthood, give your kids key life skills and help the whole family stay calm and positive. Partners and other family members can also do Triple P, so everyone's on the same page and there's less conflict.

- Interactive, easy-to-use online programs with videos and activities and a downloadable workbook.
- Each module only takes about an hour or less, and you can do just a few minutes at a time.
- Available anytime, at your place, at your pace!

The Triple P – Positive Parenting Program[®] system includes the following online programs:

TRIPLE P ONLINE FOR BABY

TRIPLE P ONLINE

FEAR-LESS TRIPLE P ONLINE

for parents/carers to be or with a baby under 12 months old

for parents/carers of children under 12

for parents/carers of children (6+) who are often anxious

START YOUR FREE PROGRAM TODAY triplep-parenting.net.au Delivery of the Triple P – Positive Parenting Program® to parents and carers of children in Australia is supported by funding from the Australian Government Department of Health and Aged Care under the Parenting Education and Support Program.

We acknowledge the Traditional Custodians of the land on which we live and work, and pay our respects to Elders past, present and emerging.

TERM 3 2023 Week 2 (B Week)	
Mon 24 July	Year 11 Construction Work Placement (all week)
Tues 25 July	Year 9 Olympian Presentation
Tues 25 July	Year Assemblies
	 Extended PLM – Students released at 2.40pm
Wed 26 July	Extended PLW – Students released at 2.40pm Landcare
weu zo July	Year 11 Japanese Distance Education Visit
Week 3 (A Week)	Fear 11 Japanese Distance Education Visit
Mon 31 July	Year 7 (2024) Interviews – all week (week 1)
	 Year 12 Trial HSC Examinations – all week Medieval Day TBC
Tues 1 August	College Assembly
Tues I August	Knights Knockout U16 Boys
Wed 2 August	Year 8 Additional Courses of Study Evening 7pm
Fri 4 August	Newsletter 12.23 published
Week 4 (B Week)	
Mon 7 August	Year 7 (2024) Interviews – all week (week 2)
Mon / August	 Year 7 (2024) Interviews – all week (week 2) Year 12 Trial HSC Examinations – all week
Tues 8 August	Year Assemblies
Tues o August	 Fear Assemblies Extended PLM – Students released at 2.40pm
	 Extended PLW – Students released at 2.40pm Feast of Mary Mackillop Event
Week 5 (A Week)	
Mon 14 August	Year 7 (2024) Interviews conclude today
WOIT 14 August	
	 Year 12 Trial HSC Examinations conclude today NSWCCC Netball Championships – Penrith - TBC
Tues 15 August	College Assembly
Thurs 17 August	Newsletter 13.23 published
Week 6 (B Week) Tues 22 August	· Vera Assembling
Tues 22 August	 Year Assemblies Extended PLM – Students released at 2.40pm
Thurs 24 August	Solar Buddy Light for Learning event Risk & Dare Josephite Justice Gathering
Week 7 (A Week)	
Tues 29 August	College Assembly
Wed 30 August	Josephite Colloquium
Thurs 31 August	Courage for Care program TBC
Fri 1 September	Newsletter 14.23 published
Week 8 (B Week)	Newslettel 14/25 published
Mon 4 September	Year 11 Exam Block (all week)
Woll 4 September	 Year 10 Work Experience Week (all week)
Tues 5 September	Year Assemblies
Wed 6 September	Year 7 Immunisations – 2 nd dose
Thurs 7 September	Landcare
Week 9 (A Week)	
Mon 11 September	Year 11 Exam Block (all week)
Tues 12 September	College Assembly
Wed 13 September	Year 10 Religious Literacy Testing
Thurs 14 September	R U Ok Day
Fri 15 September	Newsletter 15.23 published
Week 10 (B Week)	
Mon 18 September	Year 11 Exam Block concludes today
Tues 19 September	Year 12 Graduation Mass
act to teletime	Year Assemblies
Wed 20 September	Year 12 Reports published
weu zo september	
	 Year 12 Graduation and Awards Ceremony Oztag State Championships
Fr 22 September	Oztag state championships End of Term 3
11 22 September	

We would love to feature your child's special achievements in the Newsletter, whether it is a school event or not. If your child has made it through to CCC, please let us know. Please share with us your stories and photos by sending to:

debbie.carter@mn.catholic.edu.au Thank you.