



Newsletter 17.23

Tuesday 17 October 2023

Principal's Message

Dear Parents, Carers and Community Members

As emerging technologies such as artificial intelligence (AI) become more prevalent, our school is committed to developing principles to guide the safe, effective, and responsible use of these tools for student learning. Having recently attended the 2023 Annual Conference of the Australian Council for Educational Leaders, it has become increasingly clear to me that the role Artificial Intelligence will play, in the context of education, is rapidly increasing – bringing with it both great potential for positive impact on learning but also complex ethical dilemmas. Further, the Australian Academic Integrity Network (AAIN) identifies “the need for sustainable and adaptable responses to generative AI in learning, teaching and assessment and academic integrity policies and procedures,” demanding a proactive approach to managing these new technologies.

In this newsletter I would like to explore the role of AI in education and share our efforts, here at St Mary's, to create guidelines to ensure its responsible and effective use within our school community.



The Promise of AI in Education

Artificial Intelligence, a branch of computer science that deals with the creation of intelligent machines, is already transforming the educational landscape. AI has the potential to provide personalised learning experiences, streamline administrative tasks, and support teachers in their instructional efforts. Its applications are numerous, including adaptive learning systems that adjust to students' individual needs, chatbots to provide instant assistance, and data analytics to enhance educational outcomes. It also has the potential, **if used wisely**, to transform the learning experiences and understanding for students. By embracing AI, we can make education more efficient, engaging, and effective as we prepare our students for study and work after school, of which AI will be a prominent part. In doing so, however, we must move forward with deep consideration of the responsibilities and ethics involved when using these technologies.

Developing AI Guidelines for Our School

To harness the benefits of AI while **mitigating potential risks**, we have initiated the development of guidelines for its use within our school. These guidelines will provide a framework for the responsible and ethical use of AI, ensuring that the well-being of our students and the integrity of our educational programs remain paramount.

Our goals for these guidelines include:

- **Ensuring Student Privacy:** We are committed to safeguarding the privacy and security of our students. The guidelines will address data collection, storage, and sharing to protect our students' information.
- **Transparency and Accountability:** AI algorithms can be complex, but we will work to ensure transparency in their use and establish accountability for any decisions made by AI systems.
- **Effective Educational Practices:** AI should support, not replace, teachers. The guidelines will encourage AI's role in enhancing our educational practices and offering additional resources for both educators and students.
- **Equity and Inclusivity:** We will strive to ensure that AI benefits all students, regardless of their background or abilities. The guidelines will help us avoid bias and discrimination in AI systems.

Seeking Your Feedback: A Collaborative Approach

As we embark on this journey, **we value the input of every member of our school community**. We are currently in the process of drafting these guidelines and are seeking your valuable feedback. To ensure that they reflect the diverse perspectives and concerns of our community, **we invite all staff, students, and parents to participate in a survey**.

Your input is crucial to shaping the future of AI in our school, and we encourage open discussion and collaboration as we move forward. Please take a few moments to complete the survey, which will be distributed this coming week. Your insights will help us refine and tailor our guidelines to ensure the responsible and effective use of AI within our educational environment.

AI and Age Restrictions

At this time, I also seek to remind parents and guardians that some AI tools may have age restrictions. For example, ChatGPT currently requires users to be at least 13 years old and requires parental or legal guardian consent for students between the ages of 13 and 18. The website warns that "ChatGPT may produce output that is not appropriate for all audiences or all ages and educators should be mindful of that while using it with students or in classroom contexts." I encourage parents and carers to continue being vigilant around their child's use of technology.

Moving Forward

In closing, I would like to acknowledge the support of Mr Shane Abell in preparing the AI Survey instruments and for his guidance in the writing of this article. Learning alongside Shane and Ms Belinda Flood, we are looking forward to working with our Leaders of Learning, our teachers, students and wider community in creating a learning environment where AI technologies empower rather than replace the human aspects of education. We look forward to sharing our work and the survey results in coming weeks.

Blessings,

Cathy O'Gorman
Principal (Acting)

Year 11 Academic Awards Ceremony 2023

The first section of the ceremony is made up of our Academic Awards which include recognition for:

Academic Excellence – First In Course and Academic Excellence Scholastic Achievement: The academic excellence awards are awarded to students who have demonstrated, through formative and summative assessment, academic excellence, achieving either first place in the course or in the top 10% of their cohort.

Diligence Awards: These awards are presented to students who have been nominated by their teachers, through the reporting process, for application and persistent effort across a minimum of FIVE subjects. Students receiving a Diligence Award demonstrate self-management, independent motivation, and a conscientious commitment towards learning. This award is not necessarily a reflection of achievement, but rather it is indicative of effort.

Cross Curriculum Awards: Presented to those students who have achieved either Academic Excellence First in Course or Academic Excellence Scholastic Achievement in all their courses studied in the Preliminary Course (12 units). This auspicious award indicates commitment to excellence, dedication to a high standard, and consistently high application and aptitude to learning.

Presentation of Special Awards

SMCCG Citizenship Award – Certificate & Trophy

The College award for citizenship is presented to a student who is friendly and approachable, involved in a wide range of school activities and have an exemplary attendance and behaviour record. The recipient has through their efforts been recognised by staff for making a significant contribution over the academic year to the building of a positive and inclusive culture within the student body and the broader College community. During the nomination process, staff had the following to say about this year's recipient:

She has honoured the College motto Ready to Serve through her ongoing participation and selfless contribution to the day-to-day running of the College. She is always willing to step up and assist whenever she sees a need. In the classroom, she provides honest, considerate and respectful support for her peers and teachers. She is calm, clear in direction and cheerful. She is an incredible leader, highly motivated, as a member of the Student Leadership team she has already taken an active role in advocating for the needs of her peers and other students. She has supported staff in the organisation of Friday afternoon sports for a number of years providing a great service to the school community and making sure students are on buses in a safe and efficient manner.

The recipient of the SMCCG Citizenship Award for 2023 is:

Annabel Brown

SMCCG All Rounder Award - Certificate & Trophy

This award recognises a student who has participated in a wide range of activities and achieved excellent results in academic, sporting and community service fields. The recipient of this award possesses characteristics that the College strives to instil in all its students because they are the cornerstones of success and the hallmarks of a richly integrated life. During the nomination process, College staff had the following to say about this year's recipient:

She is always in her correct uniform and is respectful, kind and supportive of her peers. She shows particular care and concern for junior students, always supporting and modelling exemplary behaviour and teaching respectful relationships. She is a committed student, diligently working to achieve excellent academic results. She has excelled on the sporting field in her area of expertise showing leadership both on and off the rugby league, touch football and Oz tag field. She is an all-round good person. As a member of both the Student and College leadership teams, she has demonstrated humility in her achievements and generously shares her knowledge and skills. She is truly an all-rounder in her many academic, sporting and leadership pursuits.

The recipient of the All-Rounder Award for 2023 is:

Holly Hayes

SMCCG Principals Award - Certificate & Trophy

The Principal's Award is presented to students who enhance the culture of our College by their actions and attitude. These students have lived the values and ideals of our community, quietly giving life to the College motto, Ready to Serve. With humility and grace, walk the College mantra of respect, safety and learning each day, their efforts St Mary's Catholic College a better place for others.

Our recipient this year is a student who is kind and generous with her time, placing the needs of her peers and the broader College community before her own. She is a hard-working young lady who does not seek attention or validation for her good deeds, she wears a smile on her face every day, she is approachable and kind, participating in all activities with enthusiasm and spirit. She is an excellent example of servant leadership, providing wonderful representation at College carnivals, music nights and Dio Sounds. She effortlessly lives out the College Motto Ready to Serve.

The recipient of the SMCCG Principals Award for 2023 is:

Elleni Pedonese

Congratulations, we thank you for your service. Always - Ready to Serve.



Year 11 Academic Awards 2023			
Name	Roll Class	Award	Subject
Annabel Brown	11RC01	TOP 10% IN COURSE	Industrial Technology - Timber
		TOP 10% IN COURSE	Community & Family Studies
		TOP 10% IN COURSE	English Standard
Carlos Corredor Marchesini	11RC01	DILIGENCE	
		FIRST IN COURSE	Physics
		FIRST IN COURSE	Mathematics Extension 1
		TOP 10% IN COURSE	English Standard
		TOP 10% IN COURSE	Business Studies
		TOP 10% IN COURSE	Mathematics Advanced
Olivia Evans	11RC01	DILIGENCE	
		TOP 10% IN COURSE	Marine Studies
		TOP 10% IN COURSE	Mathematics Standard
Caleigh Gorlick	11RC01	DILIGENCE	
		TOP 10% IN COURSE	PDHPE
		TOP 10% IN COURSE	Mathematics Standard
Harrison Quinn	11RC01	DILIGENCE	
Princess Tiodin	11RC01	DILIGENCE	
		TOP 10% IN COURSE	English Studies
			Sport Lifestyle & Recreation Studies
William Bradshaw	11RC02	TOP 10% IN COURSE	
Jade Chapman	11RC02	FIRST IN COURSE	Chinese Beginners
		FIRST IN COURSE	Industrial Technology - Timber
		TOP 10% IN COURSE	English Standard
Samantha Johnson	11RC02	DILIGENCE	
		TOP 10% IN COURSE	Textiles and Design
		TOP 10% IN COURSE	Ancient History
Michael Kowalski	11RC02	TOP 10% IN COURSE	Business Studies
Brodie Macadam	11RC02	DILIGENCE	
		TOP 10% IN COURSE	Design and Technolgy
Lauren McFarlane	11RC02	DILIGENCE	
Ally Piper	11RC02	DILIGENCE	
		FIRST IN COURSE	Earth & Environmental Science
		TOP 10% IN COURSE	Business Studies
Liam Steenson	11RC02	DILIGENCE	
		TOP 10% IN COURSE	Business Studies
Mia Surman	11RC02	TOP 10% IN COURSE	Food Technology
Nicholas Towell	11RC02	FIRST IN COURSE	Numeracy
Mitchell Vico	11RC02	FIRST IN COURSE	VET - Constuction
		TOP 10% IN COURSE	Studies in Catholic Thought
William Walsh	11RC02	DILIGENCE	
		TOP 10% IN COURSE	Legal Studies
Mia Banga	11RC03	DILIGENCE	
Cooper Browne	11RC03	DILIGENCE	
		TOP 10% IN COURSE	Biology
		TOP 10% IN COURSE	Information Processes & Technology
Ella Button	11RC03	FIRST IN COURSE	Exploring Early Childhood
		TOP 10% IN COURSE	Community & Family Studies

Tom Davies	11RC03	DILIGENCE TOP 10% IN COURSE TOP 10% IN COURSE TOP 10% IN COURSE	Studies Of Religion 1 Unit PDHPE Industrial Technology - Timber Food Technology
Amelia Downton	11RC03	TOP 10% IN COURSE	
Nathan Googh	11RC03	DILIGENCE TOP 10% IN COURSE TOP 10% IN COURSE TOP 10% IN COURSE	Modern History Studies Of Religion 1 Unit Mathematics Standard Industrial Technology - Multimedia
Holly Hayes	11RC03	TOP 10% IN COURSE DILIGENCE	
William Kirkman	11RC03	FIRST IN COURSE FIRST IN COURSE	Mathematics Advanced Industrial Technology - Multimedia Sport Lifestyle & Recreation Studies
Audrey Mayzen	11RC03	TOP 10% IN COURSE DILIGENCE FIRST IN COURSE FIRST IN COURSE TOP 10% IN COURSE TOP 10% IN COURSE	English Standard Visual Arts Studies Of Religion 2 Unit Physics
Bethany Spencer	11RC03	CROSS-CURRICULAR ACADEMIC EXCELLENCE DILIGENCE FIRST IN COURSE FIRST IN COURSE FIRST IN COURSE TOP 10% IN COURSE TOP 10% IN COURSE TOP 10% IN COURSE	Community & Family Studies Biology Chemistry English Standard Mathematics Advanced Studies Of Religion 2 Unit Legal Studies Modern History Skills for Work and Vocational Pathways Photography, Video and Digital Imaging
Jessica Visscher	11RC03	TOP 10% IN COURSE TOP 10% IN COURSE	English Studies Textiles and Design English Standard Ancient History Studies Of Religion 2 Unit
Henry Burke	11RC04	FIRST IN COURSE	
Talan Clegg	11RC04	FIRST IN COURSE TOP 10% IN COURSE	Design and Technolgy Engineering Studies
Megan Dowling	11RC04	TOP 10% IN COURSE TOP 10% IN COURSE	Studies Of Religion 1 Unit English Standard
Scarlett Gray	11RC04	FIRST IN COURSE TOP 10% IN COURSE	
Chelsea Jones	11RC04	DILIGENCE	
Ruben Macey	11RC04	DILIGENCE FIRST IN COURSE	
Zac Merrell	11RC04	FIRST IN COURSE TOP 10% IN COURSE TOP 10% IN COURSE	
Olivia Pirillo	11RC04	DILIGENCE FIRST IN COURSE FIRST IN COURSE FIRST IN COURSE FIRST IN COURSE	Textiles and Design Business Studies Modern History Mathematics Standard

Thomas Skelly	11RC04	TOP 10% IN COURSE	Engineering Studies
Emma Bryant	11RC05	FIRST IN COURSE	English Studies
		TOP 10% IN COURSE	Exploring Early Childhood
Samuel Dunkley	11RC05	FIRST IN COURSE	Geography
		FIRST IN COURSE	Sport Lifestyle & Recreation Studies
		TOP 10% IN COURSE	English Standard
Nate Fisher	11RC05	TOP 10% IN COURSE	Studies in Catholic Thought
Myles Mazzitello	11RC05	FIRST IN COURSE	Information Processes & Technology
		TOP 10% IN COURSE	Business Studies
		TOP 10% IN COURSE	Industrial Technology - Multimedia
Hayley McDonald	11RC05	FIRST IN COURSE	Marine Studies
Elleni Pedonese	11RC05	CROSS-CURRICULAR ACADEMIC EXCELLENCE	
		DILIGENCE	
		FIRST IN COURSE	Society & Culture
		FIRST IN COURSE	Music 1
		FIRST IN COURSE	Studies Of Religion 1 Unit
		TOP 10% IN COURSE	Physics
		TOP 10% IN COURSE	Mathematics Advanced
		TOP 10% IN COURSE	English Advanced
Georgia Ross	11RC05	TOP 10% IN COURSE	Studies in Catholic Thought
Harry Adams	11RC06	TOP 10% IN COURSE	Geography
Sophie Carroll	11RC06	DILIGENCE	
		FIRST IN COURSE	Studies Of Religion 2 Unit
		FIRST IN COURSE	Food Technology
		TOP 10% IN COURSE	Biology
		TOP 10% IN COURSE	Mathematics Standard
		TOP 10% IN COURSE	English Advanced
Bronte Davison	11RC06	FIRST IN COURSE	Studies in Catholic Thought
Halle Johnson	11RC06	DILIGENCE	
		FIRST IN COURSE	Industrial Technology - Timber
		FIRST IN COURSE	PDHPE
		FIRST IN COURSE	English Advanced
Isaac Lucas	11RC06	TOP 10% IN COURSE	VET - Constuction
Max McDonald	11RC06	TOP 10% IN COURSE	VET - Constuction
Hannah Spencer	11RC06	FIRST IN COURSE	Legal Studies
		TOP 10% IN COURSE	Biology
		TOP 10% IN COURSE	Society & Culture
		TOP 10% IN COURSE	Studies Of Religion 1 Unit
Jessica Tobin	11RC06	TOP 10% IN COURSE	Visual Arts
		TOP 10% IN COURSE	English Standard

NOTICE

Due to Staff Professional Development on Tuesday 31 October, 2023, the students will be released from classes at 2.40pm. There will be supervision of students until they catch their usual buses home.

MINISTRY

October-November

In the Catholic Church October is the month of Mission, November we remember the Communion of Saints, and we look forward to the New Year in the Church's Liturgical Calander.

What makes us Christians is following Christ and mission month reminds us to carry out and continue the work of Jesus on Earth, and that the Gospel values need to be lived out. The Gospel reading (Mark 10:35-45) tells how the Son of Man himself did not come to be served but to serve. In the Gospel, Jesus challenges the disciples, and each one of us, to 'climb down the ladder to greatness'—to act and see differently. Jesus points out to disciples James and John; their ambition needs to be transformed into a humble ministry of service of others rather than a proud serving of self. Like the disciples we too are called to serve all—to be 'Christlike' in our actions, behaviour, and attitudes.

Overall, the Gospel reading speaks of Leadership – we are called to lead in some way, be it in our homes, the workplace, the classroom, in our community, in our sporting team or in the Church. Jesus reminds us that leadership is a call to service – to servant leadership (John 13). In Leadership for Mission let us rise to the challenge of mission and 'be witnesses of a life that has the flavour of the Gospel' (Pope Francis), greet one another as friends, share our skills and talents, build, and strengthen our relationships within the community and most importantly help those in need, especially 'those who cannot repay you.' (Luke 14:14).

As we commence the month of November, a month in the Catholic Church where traditionally we pray for the dead. Wednesday 1st, we celebrate the **Feast of All Saints** and Thursday 2nd the **Feast of All Souls**. On these days we remember the well-known saints such as St Mary, St Joseph, St Francis, St Mary Mackillop, St Paul, and St Patrick, but we also remember those who are not so well-known, but who lived a good Christian life and followed the ways of Jesus (the communion of Saints). Halloween, on Tuesday, has its origins in Ireland. The word **Halloween** is the abridged version of All Hallows Eve, All Hallows (Hallos) being the traditional name for All Saints Day. So, Halloween is the eve of All Saints Day, the day we celebrate the gift of all the saints. On, all Souls we remember and pray for those who have gone before us (who are a part of the communion of saints). Prayer is not just an individual act of worship. It is an act as part of a community of faith. Faith in a God who is a God of the living, not of the dead. In November we remember those who have gone before us.

The communion of saints is not just a doctrine but a living expression of who we are. "What is the Church if not the assembly of all the saints?" was an expression used in the early church. The communion of the saints means to be deeply connected. This is what we mean by 'communion'. It means that we are meant to live lives in which we find ourselves connected not only with our own family and friends, but connected to the family of humanity, and the family of all God's creatures. In all of this, it is Christ who is at the centre of this communion.

During November, as preparation for Advent, connect with this family through prayer.

For those within our St Mary's community who have lost a loved one in recent times, we keep you in our prayers.

Eternal rest grant unto them, O Lord, and let perpetual light shine upon them. May they rest in peace. Amen.

DeAnna Addicoat
Ministry Coordinator

Leader of Wellbeing & Engagement – Year 7

Dear Parents & Carers

You may be aware that I spoke with Year 7 at the end of Term 3 and early this term regarding students accessing inappropriate sexualized and violent content on their phones and showing this content to other students. As you can appreciate, this is a major breach of College expectations and clearly undermines the expectation of safety and respect inherent in the College mantra. Everyone within our community has the right to *Be Safe and Be Respected*. I have asked Year 7 students to contact me directly if they have been shown such content so that I am able to follow up with any involved person. I would like to thank those students who have had the courage to come forward with information. As a community we take breaches of the ICT agreement, that each parent and child signed at enrolment, very seriously and we will be working closely with system authorities to respond appropriately. The conversations that will continue to take place with Year 7 over Term 4 will be presented from an educative rather than punitive mindset.

For me as a parent, it is a timely reminder to have conversations with my own children and I strongly encourage you to do the same. It is our collective responsibility to ensure that our children are safe and behaving legally online. Please note that **it is illegal** under Australian law, to show pornography to a minor. Please ensure your child knows that if they are exposed to inappropriate material they can tell you or another trusted adult in their life.

Following are some exceptional websites that I believe all families should engage with and be guided by informed professionals, so as to have these difficult conversations.

[Talking to your teenager about pornography - ReachOut Parents](#)
[Pornography: talking with pre-teens | Raising Children Network](#)
<https://www.esafety.gov.au/key-topics/Illegal-restricted-content>

Regards

Maryanne Murray
Leader of Wellbeing & Engagement – Year 7





What to do if you see distressing content online

Online spaces should be safe for everyone, but you may sometimes come across content that is distressing – for example, because it depicts harm or violence.

Violent or pro-terror content may also be illegal.

Under Australian law, the eSafety Commissioner can issue a takedown notice to a platform to remove the content, or block access to protect Australian users from viewing this content.

If you see violent or terrorist content posted in a public place online, don't share it further – even if your intention is to help or raise awareness. You may cause distress to others.

Report

If you see violent, distressing or harmful material, make a report to the platform or service where it is available. Reports to the service help get the material removed quickly. Your actions could protect you and others from seeing that content again.

If the material is not removed, or if it's seriously harmful, you can make a report online by visiting ['eSafety - how to make a report'](#).

Reports about terrorist and extreme violent content can also be made over telephone to the National Security Hotline on 1800 123 400.

Protect

Parents and carers may feel that they want to take extra precautions against their children seeing disturbing content online.

The eSafety Commissioner's website has helpful resources on how to get started with [parental controls in social media, games, and apps](#) and [on devices](#). These controls can help parents restrict access to places online where there is a higher risk of seeing disturbing content.

There is also [advice for young people](#) on what they can do themselves.

Get help and support

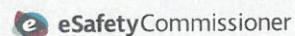
If you or your child have seen disturbing content online, talking to someone can make it easier to decide what to do and how to deal with its impact.

Some places you can seek help include:

- Lifeline on 13 11 14 or lifeline.org.au
- Beyond Blue on 1300 22 4636 or beyondblue.org.au
- Kids Helpline, for 5-25 year olds, on 1800 55 1800 or kidshelpline.com.au (webchat is also available)
- Headspace, for 12 to 25 year olds, on 1800 650 890 or headspace.org.au.



More support services, including state-based services aimed at parents, are listed on eSafety.gov.au/counselling-support-services.



eSafety.gov.au

Creative Arts

The process of artmaking is often very personal and, in a busy digital world, can reconnect students to beauty they encounter in the natural world. For their recent artmaking, students had to photograph a place that was special to them at different times of the day; the aim being to capture the atmospheric changes of light, like the early Modernist painters such as the Impressionists. These photographs will then become the basis for a larger landscape painting. Their compositions are still a work in process, but I think you can see the stillness and beauty that they have already captured in these small, exquisite, lead-up works.

Cherie Daley
Art Teacher



Billy Elliot English Excursion

Last Wednesday Year 9 and 11 attended the Billy Elliot Musical showcased in the Civic Theatre. We caught the bus into town and went straight to the theatre where we all were able to sit with our friends and wait with bated breath for the lights to dim and the production to begin. Throughout the production there were many emotion inducing scenes; excitement, sadness, passion, and anger were experienced by the characters and audience alike. After the play, we were allowed to roam around Newcastle discussing all that we had seen and absorbed. Some of us were able to see friends who attend other schools, sparking conversation outside of school time about the play and its layered meanings.

Experiencing the wonders of musical theatre through the unique perspective of a young boy struggling with his identity and passion during a difficult time for his family and community, was a special opportunity for all of us. It was amazing to learn from our classmates their own interpretations and opinions of the production, while sharing our own. The play connected with us as an audience, inspiring us to follow our passions and be ourselves. We are very grateful to have been able to attend the Billy Elliot Musical with our school.

By Chloe Griffin and Kiara Barr. (Year 9 English students)



LEARNING TECHNOLOGY

Dear Parents

As emerging technologies like artificial intelligence (AI) become more prevalent, our school is proactively developing principles to guide the safe, effective, and responsible use of these tools for student learning. It would be greatly appreciated if you could take the time to complete the following survey that will assist us with the development of these guidelines.

This survey is anonymous to ensure everyone feels comfortable voicing their thoughts.

Link: <https://forms.office.com/r/rtcrjDy4i9>

Students will also be completing a survey on Thursday, if a child is absent on this day they can complete the form using this link: <https://forms.office.com/r/ud98BcYziR>

Regards

Shane Abell
LT Coordinator

UNIFORM

St Mary's Catholic College Uniform Shop Year 10 Blazer Fittings



Dear Parents and Carers,

A friendly reminder to Year 9 boys to visit the Uniform Shop during Term 4 to be fitted for your trousers and blazer.

A friendly reminder to Year 9 girls to visit the Uniform Shop during Term 4 to be fitted for your blazer.

No appointment is necessary to visit during shop hours.

The College blazer is mandated on formal occasions throughout the academic year - it will be required early Term 1, 2024.

We look forward to seeing you soon.

 0435 954 372

 stmaryshigh@alinta.com.au

 The Uniform Shop @ St Mary's Catholic College Gateshead - Pacific Highway, Gateshead NSW 2290



St Mary's Catholic College Uniform Shop

Booking Calendar



Dear Parents and Carers,

OUR BOOKING CALENDAR IS NOW OPEN.

We welcome all students new to St Mary's Catholic College to visit the Uniform Shop for a fitting.

We encourage you to take this opportunity to learn your child's sizing and secure your uniforms for 2024. During your appointment, we will walk you through your child's uniform requirements for the coming year. We are excited to get you ready for this new chapter - don't leave your uniforms until the last minute!

HOW TO BOOK YOUR APPOINTMENT



Register or Sign In

Visit www.alintaapparel.com.au
Select 'Uniform Shop' then 'Register' or 'Sign In'.



Book your Fitting Appointment

Select 'Appointment' and choose from the available appointment times. You will receive an email confirmation once you have made your booking.



Attend your Fitting Appointment

You will be sent a reminder the day before your appointment. You will have the opportunity to place your order at the time of your appointment. We offer lay-by with only 20% deposit required.

FAQ



What if I need to cancel or reschedule my appointment?

To cancel or reschedule your appointment, go to 'My Account' then 'Appointments Calendar'.



I have multiple children to get fitted, how many appointments do I need?

Fitting appointments are one per child. Please book an appointment for each of your children.



Can I return or exchange?

We understand children can change and grow at rapid rates. We offer 12 month returns and exchanges on eligible items for your peace of mind. Our full policy and eligibility requirements is available under 'Terms and Conditions' on our website.



Special Make Up/Custom Garments

We offer special make up orders/custom garments for any students who require a size or fabric outside our range. If you think this may be you, please contact us *as soon as possible* to allow time for the garment to be made. Our SMU service caters for fabric allergies and sizes outside our standard range.



0435 954 372



stmaryshigh@alinta.com.au



The Uniform Shop @ St Mary's Catholic College - Pacific Highway, Gateshead NSW 2290





Want \$500 to help you with school costs?



Saver Plus is a financial education program for families and individuals on a tight budget to develop life-long savings habits.

To join Saver Plus, you must:

- ✓ Have a current Health Care or Pensioner Concession Card **AND** an eligible Centrelink payment*
- ✓ Be studying yourself **OR** have a child in school (can be starting school next year)
- ✓ Have regular income from work (either yourself or your partner)*
- ✓ Be 18+ years old

*Many types of income and Centrelink payments are eligible

Here are some of the school costs the \$500 can be used for:

		
laptops & tablets	uniforms & shoes	books & supplies
		
sports fees & gear	lessons & activities	camps & excursion

For more information, please contact your local Saver Plus coordinator:

-  Cynthia Culhane
-  cynthia.culhane@thesmithfamily.com.au
-  0418 699 646

DELIVERED BY



Find out more at saverplus.org.au

Saver Plus is an initiative of the Brotherhood of St Laurence and ANZ and delivered in partnership with local community organisations. The program is funded by ANZ and the Australian Government Department of Social Services.

TERM 4 - Week 2 (B Week)	
Week 4 (B Week)	
Mon 30 October	<ul style="list-style-type: none"> Year 10 Examination Week Year 11 Formation Day
Tues 31 October	<ul style="list-style-type: none"> Doug Pitt Memorial Shield – Staff v Students Year Assemblies Extended PLM – Students released at 2.40pm
Wed 1 November	Cultural Identity Workshops
Week 5 (A Week)	
Mon 6 November	Year 12 Graduation Formal – NEX
Tues 7 November	College Assembly
Wed 8 November	<ul style="list-style-type: none"> HSIE Youth Forum (selected students) Year 10 – The Effects of Alcohol/Risk Taking Landcare
Fri 9 November	Newsletter 18.23 published
Week 6 (B Week)	
Mon 13 November	Year 7 to 10 PAT Testing Week
Tues 14 November	<ul style="list-style-type: none"> Year Assemblies Extended PLM – Students released at 2.40pm TBC The Project – History Extension Seminar (selected students)
Wed 15 November	2024 Senior Leaders Retreat
Fri 17 November	U16 Girls NRL 9's
Week 7 (A Week)	
Mon 20 November	Year 10 Community Day TBC
Tues 21 November	College Assembly
Wed 22 November	<ul style="list-style-type: none"> Year 7 2024 Orientation Day for Students – 9.00am to 12.30pm (sports uniform to be worn) Year 7 2024 Orientation Evening for Parents (and students) – 7pm The Josephite Centre Year 9 Drama Excursion
Fri 24 November	<ul style="list-style-type: none"> Staff Spirituality Day – Pupil Free Day U14 Girls NRL 9's Newsletter 19.23 published
Week 8 (B Week)	
Mon 27 November	Year 10 (Year 11 2024) Senior Interview week – no attendance by Year 10 unless attending interview
Tues 28 November	<ul style="list-style-type: none"> Extended PLM – Students released at 2.40pm TBC Year Assemblies
Wed 20 November	Year 10 Semester Two reports published
Week 9 (A Week)	
Mon 4 December	Year 10 Alternative Timetable TBC
Tues 5 December	<ul style="list-style-type: none"> Extended PLM – Students released at 2.40pm TBC Staff Emergency Care, Anaphylaxis and CPR Training - PM Landcare
Wed 6 December	Year 10 Awards Ceremony – details to follow
Fri 8 December	Newsletter 20.23 published (final for the year)
Week 10 (B Week)	
Mon 11 December	<ul style="list-style-type: none"> Year 11 Assessment week Years 7-9 Semester Two reports published
Wed 13 December	Years 7-9 Awards Ceremony – details to follow
Thurs 14 December	<ul style="list-style-type: none"> Last day for Years 7 to 9 HSC Results released
Friday 15 December	Pupil Free Day – Staff PD and Organisation
Week 11 (A Week)	
Mon 18 December	<ul style="list-style-type: none"> Last Day of Term 4 (in lieu of Twilight PD sessions) Pupil Free Day – Staff PD and Organisation

UNIFORM SHOP OPENING TIMES DURING HSC

- Mon 30th October until Friday 3rd November – No days available to open so it will be web orders only.

The Uniform Shop can be contacted on 0435 954 372 and stmaryshigh@alinta.com.au