

St Mary's Catholic College Gateshead

BE SAFE, BE A LEARNER, BE RESPECTFUL

Newsletter 4.24

Friday 15 March 2024



Principal's Message

Dear Parents, Carers and Community Members

My focus in this newsletter is on the parent or carer and the vital role they play in the education of their child. Parents are the primary educator! As was stated at the Congregation for Catholic Education at Vatican City (2022), "The success of the educational path depends primarily on the principle of mutual cooperation, first and foremost between the parents and teacher." The school climate must be one in which families are welcomed, the local church is an active participant and civil society—local, national, and international—is included. This broader engagement reflects a commitment to civic responsibility, social justice, and global awareness within the school community.

Thank you to those parents and carers who attended the Parent Engagement evening on Thursday 6 March. The executive and I were very grateful for the time to meet and get feedback on the format and timings for future meetings. Thank you to Michelle McDonald, parent representative from St Bede's Catholic College, Chisholm for attending this evening and providing parents with an insight into her experience under a Parent Engagement Group (PEG) model. This model is vastly different to the traditional Parents and Friends (PNF) model and is what St Mary's will be adopting for the remainder of the year. The purpose of these gatherings is to engage parents as partners in their child's learning to discuss matters that relate to their child and ultimately lead to improved student growth. Based on the feedback from the meeting the following principles will apply for the gatherings this year as a trial. The aim is to maximise parent participation and engagement. They will:

- Be one meeting per term and one hour in length
- follow a hybrid model (both face-face and online for parents who cannot attend).
- Comprise a Principal/Executive report, and a learning agenda item. This could include a guest speaker from the school such as Learning Support, School Counsellor etc.
- The agenda will be communicated to parents via newsletter prior to the evening.
- Allow for short Q and A at the end of the session.

The College is seeking expressions of interest for two enthusiastic individuals to step up as Parent Representatives for the remainder of the year. As a Parent Representative, you'll be at the forefront of fostering stronger connections between parents and our College. It is all about being the voice of our parent community, helping to plan engaging PEG meetings each term, and ensuring your parent voices are heard. One lucky representative will have the opportunity to become a member of the Diocesan Parents and Friends Association which meet once each term. The Association typically serves as a support network and liaison between parents, the school, and the wider community within the diocese. If you are interested, please email Debbie Carter - debbie.carter@mn.catholic.edu.au by Monday 25 March with a brief paragraph expressing your interest.

Contd...

Staff News

Mrs Cathy O’Gorman will proceed on well-deserved leave from Monday 25 March and return Monday 10 June. Congratulations go to the following teachers who are appointed to these leadership positions during this period:

- Mrs Belinda Flood - Acting Assistant Principal (Learning and Teaching)
- Mrs Nikki Lorenz – Acting Leader of Learning (HSIE)

Bishop’s Visit

Last Thursday, we welcomed Bishop Michael Kennedy and Father Tony Potts to St Mary’s for the first time. Highlights included a campus tour, morning tea with staff, and an inspiring address to students, where Bishop Michael shared his childhood, calling to priesthood, and his work as Bishop of the Maitland Newcastle Diocese.

Bishop Michael's background:

- Youngest of nine, born and educated in Wagga Wagga.
- Studied at Sydney Catholic College of Education, taught at Xavier Catholic College.
- Ordained in 1999, served in various roles in Wagga Wagga Diocese.
- Bishop of Armidale Diocese from 2012 to 2021.
- Installed as Maitland-Newcastle's ninth Bishop on March 17, 2023.
- Member of Bishops Commission for Social Justice, Mission, and Service.

We thank Bishop Michael for his visit and eagerly anticipate future visits.



Year 7 2025 Prospective parents

It was wonderful to have such a strong attendance at our Year 7 2025 Information evening for prospective families. We were very grateful for our student leaders who provided informative tours around the school prior to the presentation evening. A reminder to prospective families that the Maitland Newcastle Diocese has released a new Enrolment Policy which each school must adhere to. This policy can be found by visiting <https://www.mn.catholic.edu.au> and going to the enrolment tab, or alternatively visiting [here](#).

Kind regards,

Brett Donohoe
Principal

Assistant Principal – Learning & Teaching



ST MARY'S
CATHOLIC COLLEGE
GATESHEAD

18 March 2024

Dear Parent/Carer,

I am writing to you in relation to the **Minimum Standards Tests for Year 10 students**.

As you may be aware, the achievement of the NSW Education Standards Authority (NESA) Minimum Standards are prerequisite for students studying the HSC. NESA requires students to meet this standard in the following three areas: **Reading, Writing and Numeracy**, before they receive their HSC.

In 2024 the first round of testing for Year 10 students will be held in Week 10, immediately after Easter break, on **Tuesday 2nd April Periods 1 & 3 Wednesday 3rd April Period 3. We ask that all Year 10 students be present on these days.**

The tests are administered online, and it is important that all students **bring their device, fully charged**, on **Tuesday 2nd April (immediately after Easter Monday break)**. Students in Year 10 will receive separate communication regarding the tests and are aware of **their responsibility in bringing their devices on this day**. Some support information is contained at the end of this letter.

In terms of the tests themselves, **each test runs for 45 minutes. The Reading and Numeracy tests will include 45 multiple choice questions and the Writing test will require your child to respond to a question based on a prompt or stimulus**. If your child has been diagnosed with a learning, sensory or physical disability, he/she will be provided with a fair opportunity to respond to the online literacy and numeracy tests as required.

Should you need further help in understanding the process, please click on the following link to learn more about the tests and the requirements:

<https://www.nsw.gov.au/education-and-training/nesa/hsc/minimum-standard>

Yours sincerely,

Cathy O'Gorman
Assistant Principal – Learning and Teaching

Notes for Students in Preparing for the Minimum Standards Tests

Equipment:

You may take a **pen/pencil and a ruler** into the minimum standard tests. The test supervisor will provide blank paper once you enter the test room. You need a **fully charged device** and to have downloaded the **NESA Lockdown Browser (as per Mr Abell's emailed instructions.)**

The following items are not allowed in the examination room:

- Mobile phones, smartwatches, or programmable watches
- Calculators
- Dictionaries
- Notes

Test details:

Reading and Numeracy tests are in a multiple-choice question format (45 minutes).

Writing test is a typed response of approximately 500 words in response to a question or picture (maximum 45 minutes).

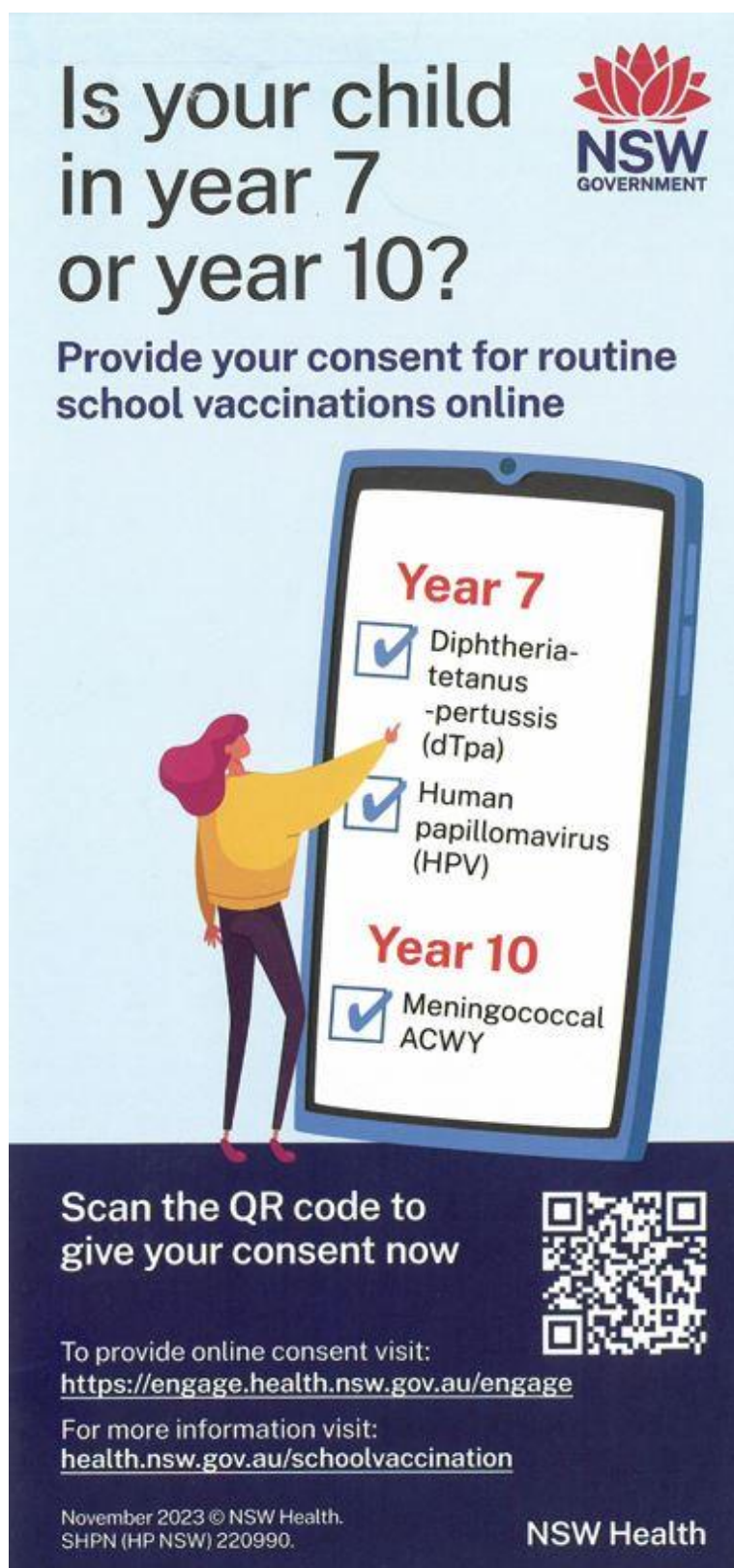
- You must stay on the test site for the duration of the test session.
- It is a breach of test rules to access other sites, use other applications or use a calculator other than the one provided within the test and that such action will be recorded.
- If any breach of test rules or malpractice is found to have occurred, including the writing of responses that are considered offensive, your test attempt may be declared invalid and you may not be permitted to re-sit the test for a period of up to 12 months.

On test day:

1. You will be given your PIN letter which contains the test URL, your student number and PIN to log in to the tests.
2. You must accept the conditions in order to sit the test.
3. When the supervisor tells you to start, read the instructions and log in using your student number and PIN.
4. You can then begin the test. The time that you have remaining to complete the test will display at all times on the top right hand corner of the page.
5. Once you have finished the test, select 'Submit and finish'.

NSW School Vaccination Program 2024 – Year 10

A friendly reminder – Year 10 immunisations will be administered on Wednesday 27 March 2024. If you are still to provide consent, please see flyer below:



The flyer is titled "Is your child in year 7 or year 10?" and features the NSW Government logo. It lists the routine school vaccinations for Year 7 and Year 10. A woman is shown pointing at the Year 7 section of a large smartphone screen. The bottom of the flyer contains a QR code and links to provide online consent and for more information.

Is your child in year 7 or year 10?

Provide your consent for routine school vaccinations online

Year 7

- ☒ Diphtheria-tetanus-pertussis (dTpa)
- ☒ Human papillomavirus (HPV)

Year 10

- ☒ Meningococcal ACWY

Scan the QR code to give your consent now

To provide online consent visit:
<https://engage.health.nsw.gov.au/engage>

For more information visit:
health.nsw.gov.au/schoolvaccination

November 2023 © NSW Health.
SHPN (HP NSW) 220990.

NSW Health

NOTE: If you experience difficulty with accessing the online consent package, please speak with Student Services for a paper form.

Further information has been sent to Year 10 parents via Compass regarding upcoming immunisations.

YEAR 12 HSC FOOD TECHNOLOGY EXCURSION

As part of their studies on the Australian Food Industry, the Year 12 Food Technology class recently embarked on an exciting field trip to explore two remarkable family-run businesses, **EastCoast Beverages** and **The Chocolate & Nougat Factory Gosford**.

The day was a great educational adventure. At EastCoast Beverages, Daniel gave an insightful look into a family citrus farm, that has been nurturing its orchards for nearly six decades. Their commitment to quality is evident from the moment the fruit is hand-picked from their trees until it's poured into your glass. Students witnessed the entire juice manufacturing process, from fruit selection to packaging. The behind-the-scenes tour allowed them to appreciate the meticulous care that goes into creating each bottle of juice, which showcases the essence of Australian citrus fruits.

Then we were off to the Gosford Chocolate Factory, which was founded by Andrew, a passionate advocate of fine chocolate. The factory is home to beloved confectionery brands: **Nougat Limar**, **Bon Bon Fine Chocolate**, and **The Sydney Marshmallow Co**. Students explored an immersive world of chocolate, nougat, and more. We witnessed the entire production process, from raw ingredients to finished chocolate bars, nougat, and marshmallows. The tour sparked their curiosity and connected them emotionally to the products. The highlight? Creating their own unique chocolate bars! Students selected chocolate types, added toppings, and proudly took home their personalized creations, complete with "The Factory" logo.

The students not only gained insight into the Australian food industry, but also had a blast during their hands-on experiences. These family-run businesses exemplify passion, craftsmanship, and innovation, making them integral players in shaping Australia's culinary landscape.

Nicole Abell – Food Tech Teacher



DIVE INTO MARINE STUDIES WITH A SPLASH: STUDENTS CRAFT SURF HANDPLANES FOR EXCITING EXCURSION

Our HSC Marine Studies class has been diving into the world of marine activities through a practical and immersive project. Combining a love for the ocean with practical skills, this project has emerged as a big hit among our students. In this hands-on activity, students had the opportunity to unleash their creativity and learn valuable skills by crafting their very own surf handplanes. The kits, acquired from Ecto Handplanes, offered students an experience that merged theory with practice.

Drawing from online resources, magazines, and their imaginations, students researched, brainstormed, and sketched their handplane designs. The project fostered a spirit of collaboration as students then exchanged ideas and worked together to bring their designs to life.

The students gained insight into the design process while also understanding the importance of precision and craftsmanship. Many students also utilised the opportunity to use Adobe Illustrator to design and engrave a design using the laser cutter.

The handplanes, sealed using epoxy resin, were then put to the test in the surf, at Newcastle Beach last Thursday, allowing students to experience firsthand the practical applications of their hard work and dedication. They eagerly awaited their maiden voyage with these handcrafted treasures that they are very proud of.

Through this practical activity, students have not only honed their skills in marine studies but also gained a deeper appreciation for the ocean and its vast potential for exploration and enjoyment.

Shane Abell
Marine Studies Teacher



PERIOD POSITIVITY

Period poverty is the lack of access to sanitary products, menstrual hygiene education and inadequate toilet facilities. It is also the stigma and feelings of shame and embarrassment of a normal bodily function, and subsequent impacts on mental health.

In 2022 students from St Paul's Catholic College Booragul advocated for female hygiene products to be made available in school toilets to provide access, equity and dignity to students who menstruate.

A Diocese-wide working group was formed to investigate the impact of period poverty in our schools and lead the way in addressing the issues by exploring the feasibility of:

1. Installing free period products in dispensing machines in our schools, aligned with the placement of the sanitary bins.
2. Developing an awareness education program for schools in conjunction with the syllabus.
3. Developing a policy that will help reinforce the promotion of dignity, gender equality and reproductive health.

The working group soon developed an initiative called Period Positivity. The initiative is about making periods normal. From free period care products to more informative discussions, the initiative aims to promote greater accessibility, equity and dignity for all.

In Term 4, 2022 a pilot program was conducted at St Paul's Booragul, trialling the installation of sanitary dispensing machines with the provision of free sanitary products at the school. Due to the success of the trial, dispensers are being rolled out across all Secondary Schools in the Catholic Diocese of Maitland-Newcastle, with the Period Positivity initiative to commence at St Mary's Catholic College from Term 2.

- Sanitary products will be available to students for free, via dispensers in the toilet blocks.
- If students find themselves needing pads or tampons, they will be available from the dispensers.
- Students will still be able to use their own products, but there will be the option to use the free products provided in the female toilets for those who need them.

The product roll-out will be complemented by an educational awareness program that will be deployed to students. Professional Learning resources will enable teachers to be competent and confident to deliver the educational materials such as Menstrual health; information about periods and anatomy, dispelling myths, products, accessibility, gender equity and promoting dignity.

For more information, please visit <https://www.mn.catholic.edu.au/students/period-positivity/>

St Mary's Period Positivity Ambassadors:
Annabel Brown and Halle Johnson

LIBRARY NEWS



Today, Thursday 14th March, we held a Paint a Shamrock on a Rock Day in our library to celebrate St. Patrick's Day. Year 7 & 8 were involved and had a great time creating

their unique lucky rock. We watched a short video on the history of St. Patrick's Day and we all learnt that the three leaf clover is a symbol of the Holy Trinity. Thank you Mrs. Watt for helping Mrs. Laughton to run this fun activity.

Mrs Rosemary Laughton
Library



Qkr! News

The Android Phone issue has now been resolved, parents/users can now download the App from the Google Play Store.

Can you please advise your parents/users.



Apologies for the inconvenience and thank you for your patience.

Regards - The Qkr Team

Year 12 Chemistry

Year 12 have been conducting titrations....



titration / (taɪˈtreɪʃən) / ★

noun

1. an operation, used in volumetric analysis, in which a measured amount of one solution is added to a known quantity of another solution until the reaction between the two is complete. If the concentration of one solution is known, that of the other can be calculated

Year 8 Geography

This week in 8.4 Geography, Mrs Wilson's class learnt about Tectonic Plates and the role they play in creating Landforms, such as mountains. They learnt how tectonic plates contribute to geological hazards such as earthquakes and volcanos. The class broke up into groups to piece together the tectonic plate puzzle and to investigate whether geological hazards occur randomly around the world or for specific reasons. The students enjoyed working together and finding out more about the world.

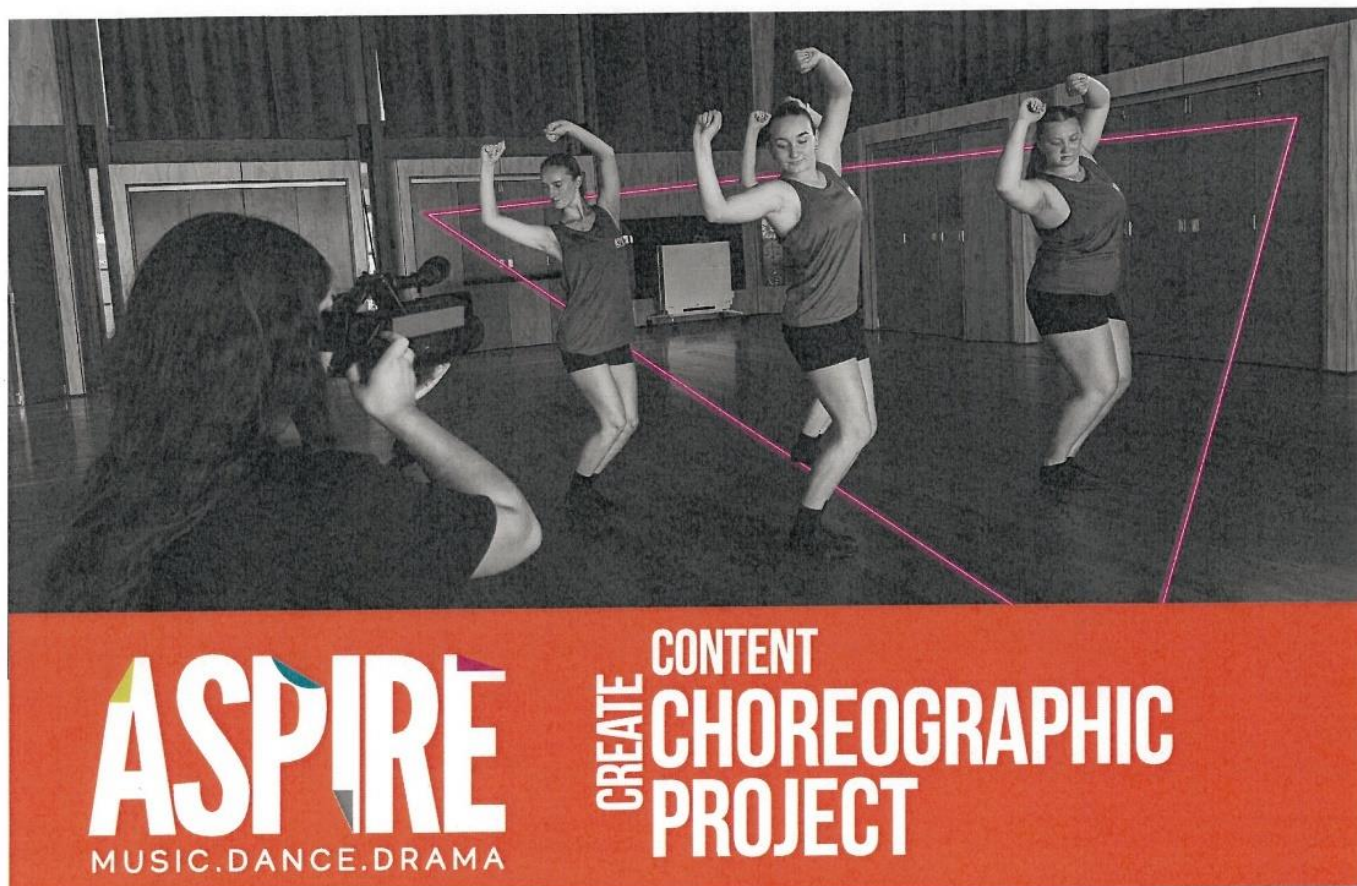


Tarryn Wilson
Geography Teacher

Project Compassion – Year 8 Coin Trail

Last Thursday at lunch and recess, Year 8 raised money for Project Compassion with a coin trail that wound its way through the main quadrangle. Not so long ago, Patty Beisler (ex- teacher) used to hold these events and the students eagerly supported. Thursday's event saw \$132.50 raised for Project Compassion – thank you to everyone who donated their pennies.





Spend two days creating a choreographic artwork to be filmed and edited by a professional director and videographer. You will work as groups and solo alongside Aspire's Dance Director, Lauren Harvey to achieve a unique piece to use for show reel and content purposes.

Due to the filming nature of this workshop, participants must be prepared to feature in other student's videos as well as the possibility of social media sharing.

The program will be delivered by Aspire Dance Director, Lauren Harvey and will take place at Top Rock Studios, 29 Beresford St, Newcastle West.

This opportunity is open to students in years 7-12. Students must have a genuine interest in and flair for dance.

Students can register for the program by filling out an application form [here](#).

Please note places are limited and will be given on a first come first served basis.

Scholarship places are available for students in genuine need of financial assistance. Please contact Anne Atkins for further information via anne.atkins@mn.catholic.edu.au or 02 4979 1331

PROJECT DATES

COST

Tuesday 9 April 2024 - Wednesday 10 April 2024

9.00 am – 3.00 pm

\$185.00



Follow ASPIRE on social media for updates and photos.

ASPIRE



ASPIRE

CONCERT BAND

WHO IS IT FOR?

The ASPIRE Concert Band is a Diocesan ensemble for students in Years 5-12. It is suitable for students who can at least play at a 1st grade (AMEB) level as well students of a more advanced ability, 4th grade (AMEB) and above. The ensemble is not suitable for beginner students.

Instruments include: Flute, clarinet, oboe, bassoon, bass clarinet, saxophone, trumpet, trombone, french horn, euphonium, tuba, mallet/auxiliary percussion and drum kit. The band is not suitable for string or piano players.

Students must know how to read traditional music notation.

The concert band will be playing a variety of repertoire including traditional concert band music, music from television and film, rock and pop music and music specifically composed for concert bands. There will be performances and events the concert band will be part of.

WHEN ARE REHEARSALS?

There will be 3 rehearsal per term (total of 11 hours per term):

- 2 regional rehearsals - (Central and Upper Hunter)
- 1 whole day rehearsal at St Pius X High School Adamstown

REGIONAL REHEARSAL:

You will be able to attend rehearsals at your closest school:

- St Pius X High School Adamstown
- St Catherine's Catholic College Singleton

These rehearsals will be after school hours, 4.00 pm - 6.00 pm and will only involve the students from that area.

Please see the ASPIRE website for the rehearsal dates.

WHOLE DAY REHEARSAL:

There will be one full day rehearsal each term held at St Pius X High School, Adamstown. All students are to attend this rehearsal.

HOW MUCH DOES IT COST?

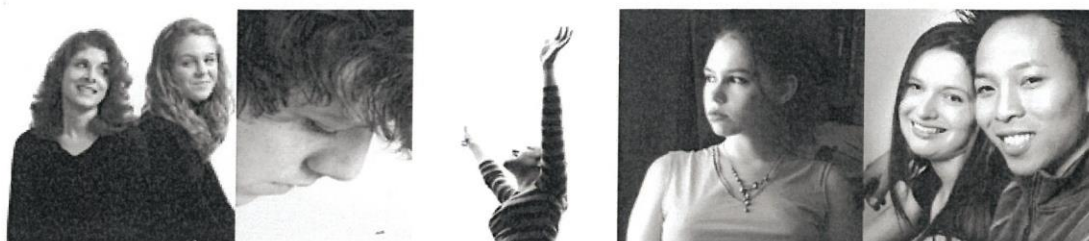
There is no cost to be involved in the Concert Band. Students will receive a ASPIRE T-shirt. Sheet music will be provided.

REGISTRATION

GO TO THE ASPIRE WEBSITE TO REGISTER FOR THE ASPIRE CONCERT BAND: <https://aspire.mn.catholic.edu.au/>

*You will have to use your student login details (the details you use for school) when submitting your registration. Other email addresses will not work.

Contact jessica.lopez@mn.catholic.edu.au for more information.



ENGAGING ADOLESCENTS™ PARENT COURSE

Parenting skills for resolving teenage behaviour problems

A three-session program for parents and carers
at Allambi Care

28 Fraser Pde Charlestown

When: Thurs Evenings 21st & 28th March, & 4th April 2024

Time: 6pm – 8.30pm

Cost: Nil.

Learn:

- ✓ Some common ground shared by parents & reasonable expectations to have about adolescents
- ✓ New understandings of adolescence
- ✓ A three-option model & flow chart for decision-making
- ✓ Self-check-in, first-for parents
- ✓ Building relationship with your teenager and making the best of your non-crisis conversations with them
- ✓ Skills for tough conversations for handling those problems you just can't ignore

What parents have said...

A step dad recalled an incident at the weekend with his 12 year old step daughter. He said that the input he had received the previous week from the course helped him keep his cool and brought a more favourable outcome.

A single Mum who had presented as quite anxious on the first night told the group in week 2 that she had made an appointment with her 15 year old son during the week and had had a far more favourable discussion with him than would previously have been the case.

Who's running it?

The trainer for this course is Michael Burke who works as an Adolescent & Family Counsellor in the East Lake Macquarie Local Government Area. Samaritans Creative Times team will co-facilitate this series of workshops.

Registration is required

Limited spaces are available, please register for this course by contacti Michael Burke ph. 0408 474 602 or Emma Pritchard ph. 0437 088 125.



ALLAMBI CARE

• An end to the arguing and yelling! • It saved our lives • Simple, sane, effective •

This course is being run by a Parentshop® licensed practitioner. www.parentshop.com.au



the facts:
tips for a healthy headspace



headspace
National Youth Mental Health Foundation

tips for a healthy headspace

A healthy headspace allows us to live our lives in a productive and meaningful way.



We can work, study, feel connected to others, be involved in activities in our community and bounce back when life's changes and challenges come along.



How can I boost my mental health?

There are a number of things you can do to look after and maintain your mental health and wellbeing. These include:

Stay Active

Staying active can help you sleep better, manage stress and boost your mood.

The key to getting active is finding something you like to do. Whether it's going to the gym, kicking a ball around with a friend, or going for a walk – make sure it's something you enjoy, that way you're more likely to stick with it. Start with small, manageable goals. Asking a friend to join you can help with motivation.

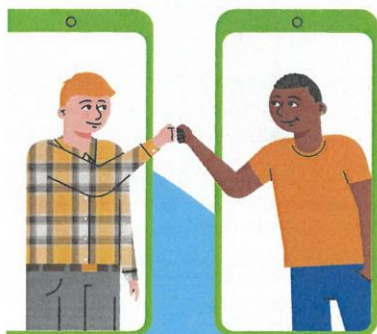
Create connections

Spending time with family, friends (including pets), your mob and people in your community can help strengthen your mental health and wellbeing. You can try things like:

- volunteer work
- hobbies
- clubs or committees
- sports.



Finding a safe online community can also help you feel connected and meet new people.



Get in to life

Keep doing the stuff you love to do and the things that are important to you. It can help keep the fun in your life, give you a sense of purpose, boost your confidence and help you connect with others.

Some of these things, such as skating, reading or playing the guitar, might just be for fun, but other things like work or study can give you other skills and can help to give your life meaning.

Eat well

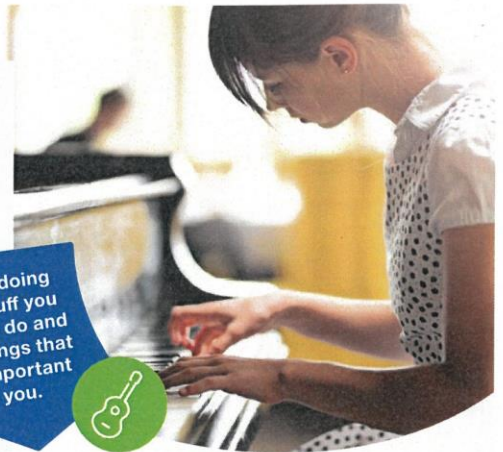
Eating well can improve your mood, energy levels, and your health and wellbeing. Eat nutritious food (like veggies, fruit and whole grains) and drink plenty of water to give your body and brain all the power it needs to function well. Sometimes we turn to snacks that aren't nutritious when we're stressed, so it's a good idea to develop coping strategies that aren't related to food for these times (e.g., relaxation activities).

Get enough sleep

Getting good quality sleep can give you more energy, improve your concentration, and helps protect your mental health and wellbeing. But getting a good night's sleep isn't always easy – some tips:

- turn off screens at least an hour before bedtime
- try relaxation exercises
- have a bedtime routine
- avoid caffeine at least six hours before you go to bed.
- limit the use of alcohol and other drugs
- avoid napping during the day.

Keep doing the stuff you love to do and the things that are important to you.



Cut back on alcohol and other drugs

Cutting down on the amount of alcohol and other drugs that you take, or avoiding alcohol and other drugs altogether, can help you sleep better, feel better, and keep a healthy headspace.

Even though alcohol and other drugs may make you feel good in the short term, they can impact your mental health and make you feel much worse in the long run.

Getting support

There are lots of ways to look after your headspace.

Check out the headspace website for tips on how to look after your mental health.

If you've tried some of these strategies for some time without improving despite your efforts, it's time to reach out to a trusted friend, family member, teacher, Elder, counsellor or health service.

Learn skills for tough times

Taking time to think about how you handle tough times is really important. Sometimes the things we do naturally can help, and sometimes they don't.

Build your options for handling tough times, they'll come in handy now and into the future. Things like:

- using art, music or journalling to express yourself
- spending time in nature
- writing down your triggers/what you find difficult
- setting some small goals, and seeing them through
- practising being kind to yourself
- meditating or doing relaxation exercises.



If you or someone you know is going through a tough time you can get help and support from headspace, your school, TAFE or university wellbeing service or your local health provider. For more information, to find your nearest headspace centre, or for online and telephone support, visit [headspace.org.au](https://www.headspace.org.au)

If you need immediate assistance call 000 or to speak to someone urgently, please call Lifeline on 13 11 14 or Suicide Call Back Service on 1300 659 467.

headspace National Youth Mental Health Foundation is funded by the Australian Government.

headspace
National Youth Mental Health Foundation

The headspace Clinical Reference Group have approved this clinical resource. Fact sheets are for general information only. They are not intended to be and should not be relied on as a substitute for specific medical or health advice. While every effort is taken to ensure the information is accurate, headspace makes no representations and gives no warranties that this information is correct, current, complete, reliable or suitable for any purpose. We disclaim all responsibility and liability for any direct or indirect loss, damage, cost or expense whatsoever in the use of or reliance upon this information. 03 October 2022

Easter Mass Times and Venues

Suburb	Church	Liturgical Times/Date 2024
Swansea	St Patrick's	Saturday, 23 March - Palm (Passion) Vigil 6.00pm
Windale Belmont	St Pius X St Francis Xavier	Sunday, 24 March - Palm (Passion) Vigil 7.30am Palm (Passion) Vigil 9.00am
Belmont	St Francis Xavier	Monday 25 March - Weekday Mass 8.30am
Hamilton	Sacred Heart Cathedral	Tuesday 26 March – Chrism Mass 7.00pm
Swansea	St Patrick's	Wednesday 27 March – Weekday Mass 8.30am
Charlestown	St Mary Immaculate St Pius X	Holy Thursday, 28 March - Mass 7pm, Adoration until 9pm Mass of the Lord's Supper – 7.00pm
Warners Bay Toronto Morisset	St Mary's WB St Joseph's Kilaben Bay St John Vianney	Holy Thursday, 28 March – 7.00pm Holy Thursday, 28 March – 7.00pm Holy Thursday, 28 March – 7.00pm
Charlestown	St Mary Immaculate	Good Friday, 29 March - Stations of the Cross 10am, Lord's Passion 3.00pm Way of the Cross 10.00am
Windale Belmont Warners Bay	St Pius X St Francis Xavier St Mary's WB	Friday of the Passion of the Lord 3.00pm Good Friday, 29 March – Stations 10am Service – 3pm
Toronto Morisset	St Joseph's Kilaben Bay St John Vianney	Good Friday 3.00pm Good Friday 3.00pm
Charlestown Windale Swansea Warners Bay Toronto Morisset	St Mary Immaculate St Pius X St Patrick's St Mary's WB St Joseph's Kilaben Bay St John Vianney	Holy Saturday, 30 March - Easter Vigil Mass 7.00pm Morning Prayer 9.30am Mass – Easter Vigil 6.00pm Easter Saturday Vigil 6.30pm Easter Saturday Vigil 6.00pm Easter Saturday Vigil 6.00pm
Charlestown Windale Belmont Warners Bay Booragul Toronto Morisset	St Mary Immaculate St Pius X St Francis Xavier St Mary's WB St Michael the Archangel St Joseph's Kilaben Bay St John Vianney	Easter Sunday, 31 March - Mass 8am, Mass 9.30am Mass – Easter Sunday 7.30am Mass – Easter Sunday 9.00am Easter Sunday 8.00am Easter Sunday 10.00am Easter Sunday 9.00am Easter Sunday 9.30am

COMPLAINTS RESOLUTION

St Mary's Catholic College, the Catholic Schools Office (CSO) and Schools in the Diocese of Maitland-Newcastle are committed to providing a positive, safe environment for all staff and students. There are occasions however, when members of our schools and wider community are concerned about something happening at a school that appears to be unsatisfactory or unreasonable. If you have a complaint, please follow this procedure: <https://www.mn.catholic.edu.au/about/complaints-resolution-and-feedback/>

CALENDAR Term 1 2024	
Week 8 (B Week)	
Mon 18 March	NAPLAN Testing window – continued Year 10 Formation Day Year 11 and 12 Fashion Illustrations incursion
Tues 19 March	NAPLAN – catch ups Year 8 Formation Day Year 7 & 8 Da Vinci Code Day at Bishop Tyrrell Extended PLM – students will be released at 2.40pm. Supervision of students and bus duty as normal.
Wed 20 March	Year 9 & 10 Da Vinci Code Day at Bishop Tyrrell English Advanced Mod A Symposium – Seymour Centre
Thurs 21 March	White Card Course Dio Soccer Opens Championships - TBC
Fri 22 March	Athletics Carnival - Glendale
Week 9 (A Week)	
Tues 26 March	Year 10 PPEP Talk Stage 6 Food Tech, Hospitality and Textiles Tour – Sydney Royal Easter Show Period Positivity Presentation – TJC Landcare Year 7-11 Conference Bookings open
Wed 27 March	Year 10 immunisations – Meningococcal ACWY
Thurs 28 March	U14 Boys Rugby League TBC Newsletter 5.24
Fri 29 March	Good Friday – Pupil Free
Week 10 – (B Week)	
Mon 1 April	Easter Monday – Pupil Free
Tues 2 April	Year 11 Biology & Geography excursion Year 10 MS Testing Round 1 Year 7-11 Conference Bookings close
Thurs 4 April	Year 7-11 Parent Student Teacher conferences – 3.30pm to 7.00pm
Fri 5 April	Year 7-11 Parent Student Teacher conferences 8.00am – 2.00pm – Pupil Free Day – Year 12 have classes as normal Year 12 VET Construction Tiling incursion
Week 11 – (A Week)	
Tues 9 April	Combined Schools ANZAC Event Landcare
Wed 10 April	Science & Engineering Challenge Hunter Water incursion Brainstorm Productions – Years 7 to 10
Thurs 11 April	Year 10 Luna Park excursion
Fri 12 April	Year 11 Visual Art excursion – Sydney Biennale TBC Newsletter 6.24 End of Term 1
TERM 2 - Week 1 – (A Week)	
Mon 29 April	Return to school for Term 2
Wed 1 May	ANZAC Assembly
Thurs 2 May	Year 10 Geography Field Trip - TBC
Week 2 – (B Week)	
Tues 7 May	U18 Boys & Girls Rugby League TBC
Thurs 9 May	National Indigenous Tennis Carnival – TBC Landcare Year 12 Conference Bookings open
Fri 10 May	Newsletter 7.24
Week 3 – (A Week)	
Mon 13 May	Year 7 King Tut Truck incursion
Tues 14 May	U13 Knights Knockout TBC
Wed 15 May	Year 12 Visual Art excursion – Sydney Biennale TBC
Thurs 16 May	Careers Expo
Fri 17 May	Year 7 Formation Day - TBC