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# St Mary's Catholic College Gateshead

**BE SAFE, BE A LEARNER, BE RESPECTFUL**

**Newsletter 3.24**

**Friday 1 March 2024**



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## Principal's Message

Dear Parents, Carers and Community Members

In my observations over the past few weeks, I have witnessed a wonderful appreciation for learning within our classrooms. Our Year 11 students this week showed meaningful engagement in developing study skills, nurturing their well-being, and identifying their strengths and capabilities as they begin to chart their educational and career pathways.

Walking through our classrooms, I have felt a sense of calm and cooperation, where conversations centre around learning rather than behaviour. This speaks volumes about the positive learning environment we cultivate together. I am impressed by the vested interest our collective staff have on learning from each other, placing student learning at the forefront of their discussions. Their dedication is truly commendable and reflects our collective commitment to student growth and development. Saint Mary Mackillop and Fr Tenison woods and the generations of sisters of St Joseph who founded this College with their commitment to education for all, service and community would be so proud.

### 60 Years Celebration

We are thrilled to announce that this year marks a significant milestone in the history of our College – the celebration of 60 years since St. Mary's Catholic College was founded by the Sisters of St. Joseph. This remarkable journey is a testament to the dedication, commitment, and unwavering faith that have defined our school community over the decades.

To commemorate this momentous occasion, we have planned a series of activities and events throughout the year that honour our rich heritage and celebrate the achievements of our students, staff, and community. From special assemblies to historical exhibitions, there will be opportunities for everyone to participate and reflect on the remarkable journey that has brought us to this milestone.

We are especially excited to announce that the culmination of our 60th-anniversary celebrations will take place on **Friday, 22 November, at 10.17am**. The occasion will be attended by the whole school, Sisters of St Joseph and special guests and will complete our year of celebration wonderfully. Thank you for your continued support and commitment to our school community. Together, let us rejoice in 60 years of excellence, faith, and service at St. Mary's Catholic College.

### Staff News

Our Assistant Principal (Learning and Teaching), Mrs. Cathy O'Gorman, will be taking some well-deserved Long Service Leave in the last two weeks of Term 1, from Tuesday 2 April until the end of Week 6, Term 2 Friday 7 June 2024. We congratulate Ms. Belinda Flood our current Leader of Learning (HSIE) who will take the role of Assistant Principal (Learning and Teaching) in Cathy's absence. Ms. Flood is an experienced and outstanding leader at the College who fulfilled this role over the semester last year when Mrs. O'Gorman was appointed Acting Principal. We wish Mrs. O'Gorman a restful and joyous extended break with her family, and Ms. Flood every success in her time in this appointment. We are now in the process of appointing a Leader of Learning (HSIE).

### Pupil Free Days

Please note the following pupil free days at the College for the year. These are marked days in the College for Staff Professional Learning:

Term	Date
2	Friday 24 May
3	Monday 22 July
4	Monday 14 October Thursday 19 December Friday 20 December

### Parent-Student-Teacher Interviews

Term	Date	Interviews
1	Thursday 4 April 3.30pm -7.00pm Friday 5 April 8.00am – 2.00pm*  <b>Normal classes for Year 12 students</b>	Year 7-11
2	Monday 20 May 3.30pm – 7.00pm	Year 12
3	Thursday 25 July 3.30pm – 7.00pm Friday 26 July 8.00am – 2.00pm*  <b>Normal classes for Years 11 and 12</b>	Year 7-10
4	Wednesday 30 Oct 3.30pm – 7.00pm	Year 11

\* These days will be pupil free days so teachers may engage with students and families.

### Meet the Principal Evening

A friendly reminder that on Wednesday 6 March from 5.45pm – 7.00pm we will be hosting a special Parent and Carer evening to meet me and the College Leadership Team. This gathering presents an opportunity for us to come together as a community and collaborate on the future of our College. As your new principal, I look forward to listening to your insights, ideas, and aspirations for St Marys as we strive for every student to reach their potential.

Should you be able to attend please email Mrs. Debbie Carter [Debbie.carter@mn.catholic.edu.au](mailto:Debbie.carter@mn.catholic.edu.au) by Monday 4 March for catering purposes.

### Parents and Carers Survey

A friendly reminder that we have a survey for all parents and carers to capture feedback on College life at St Mary's. This survey is designed to provide quality feedback to the College in the areas of Student Learning, Wellbeing, Management, and Student Faith Formation.

**I am grateful to all parents and carers who can complete this survey which can be found on your Compass portal. This survey will remain open until Monday 4 March.** The survey should take approximately 12-15 minutes.

Thank you in advance for your support of the College.

Kind regards,

**Brett Donohoe**  
Principal

**ENROLMENTS ARE NOW BEING TAKEN FOR:**

**YEAR 7 (2025)**

Enrolment Packs are available from  
St Mary's Reception or can be downloaded from the College website:  
<https://www.gatesheadsm.catholic.edu.au/enrolment/enrolment-information/>

**Completed enrolment packs, with supporting documentation, are  
being accepted up to end of day Friday 24 May 2024**

You are invited to join us for the  
**PARENT/CARER INFORMATION EVENING**  
**YEAR 7 2025**

**Date: Tuesday 12 March 2024**

**Time: 7.00pm**

**Venue: The Josephite Centre (Hall)**  
**College Tours commence from 5.00pm**  
**from the TJC**

Please register your interest  
[admin@gatesheadsm.catholic.edu.au](mailto:admin@gatesheadsm.catholic.edu.au)

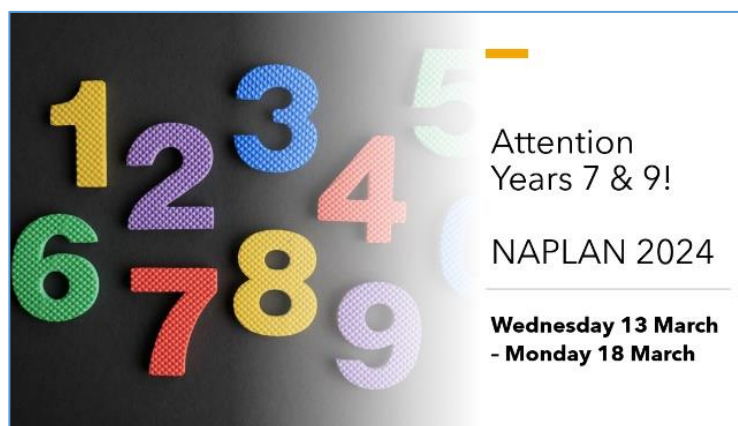


## Assistant Principal – Learning & Teaching

### NAPLAN 2024

Dear Parents and Carers of Students in Years 7 & 9,

Once again, it is time to prepare for NAPLAN testing and both Years 7 and 9 will be partaking in the NAPLAN tests commencing **Wednesday 13<sup>th</sup> March until Monday 18<sup>th</sup> March**. These dates are earlier than usual as a result of a decision made by Australia's education ministers in 2022, to ensure results were in the hands of parents and teachers earlier in the school year, enabling earlier intervention and planning for all students in their learning.



#### *Should students 'prepare' for NAPLAN?*

The [latest NAPLAN information brochure for parents and carers](#) prepared by the Australian Curriculum and Assessment Authority (ACARA) stresses that students are not expected to study for NAPLAN. ACARA also does not recommend excessive preparation for NAPLAN "or the use of services by coaching providers".

"You can support your child by reassuring them that NAPLAN is a part of their school program and reminding them to simply do their best," the factsheet says. Please take the time to read the information brochure and familiarise yourself with what is involved. Teachers will ensure students are familiar with the NAPLAN test site.

In 2024 our students will sit NAPLAN tests in - **Reading, Writing, Conventions of Language and Numeracy**. Please see below for the timetable:

	<b>Wednesday 13 March</b>	<b>Thursday 14 March</b>	<b>Friday 15 March</b>	<b>Monday 18 March</b>
<b>Year 7</b>	Period 1 WRITING 42 Mins	Period 1 & 2 (Part of) READING 65 Minutes	Period 1 LANGUAGE 45 Mins	Period 1 & 2 (Part of) NUMERACY 65 Mins
<b>Year 9</b>	Period 2 WRITING 42 Minutes	Period 3 READING 65 Minutes	Period 2 LANGUAGE 45 Mins	Period 3 NUMERACY 65 Mins

Our students will sit these online tests on their own devices. As a result, **every student in Years 7 and 9 will need to ensure that they have their devices with them and that these are charged.** Students will also need to bring a pair of earphones each day.

#### PLEASE NOTE:

- **Chromebooks are not supported by the Locked Down Browser** required to undertake the NAPLAN tests. Students with Chromebooks will be required to complete the tests on a school owned device.
- All students will be **required to download/update the latest version of the Locked Down Browser prior to the day of their NAPLAN Practice tests**. Information regarding this process will be emailed to students.

If you are interested in taking a look at the NAPLAN tests, or trying one out, please go to the following links for more information: <https://www.nap.edu.au/naplan/the-tests>

You can see the types of questions and tools available in the online NAPLAN assessments at: <https://www.nap.edu.au/naplan/public-demonstration-site>

**And, finally, if you wish to learn more about how the online test work – please see the following link:** <https://education.nsw.gov.au/teaching-and-learning/student-assessment/naplan-online/whats-changing>

### **Disability Provisions**

Students with a diagnosed disability can apply for provisions for NAPLAN.

- **Small Groups Supervision** (Support Person) - a member of the Learning Support team will be allocated to provide support to the group, for example, encouragement, prompting, and reading instructions (but not testing materials).
- **Extra Time** – for students that require extra time to process information. This can be completed with the cohort or in a small group setting.
- **Rest Breaks**

Please contact the following Learning Support teachers if you would like further information:

Year 7 – Chris Stevens - [chris.stevens@mn.catholic.edu.au](mailto:chris.stevens@mn.catholic.edu.au)

Year 9 – Declan Meagher - [declanp.meagher@mn.catholic.edu.au](mailto:declanp.meagher@mn.catholic.edu.au)

Please do not hesitate to contact either Mrs Van Vlimmeren [m.vanvlimmeren@mn.catholic.edu.au](mailto:m.vanvlimmeren@mn.catholic.edu.au) or me by email [cathy.ogorman@mn.catholic.edu.au](mailto:cathy.ogorman@mn.catholic.edu.au) if you have any further questions regarding NAPLAN.

### **Assessment & Reporting at St Mary's**

*Assessment is the broad name for the collection and evaluation of evidence of a student's learning. It is integral to teaching and learning and has multiple purposes. Assessment can enhance student engagement and motivation, particularly when it incorporates interaction with teachers, other students, and a range of resources.*

NSW Education Standards Authority (NESA)

### **Years 7, 8 and 9 (Stage 4 and early Stage 5)**

Assessment in Years 7 - 9 is **formative in nature** and is **centred on student growth**. Evidence of learning includes a variety of tasks, for, as and of learning, that are collated throughout the year by the classroom teacher AND the student (eg portfolio; process diary; learning log.) Compass Learning Tasks or TEAMS Assignments are also utilised by some teachers to provide relevant and timely feedback to students and parents in the learning process.

**A Formal Assessment Schedule is published by the college ONLY for students in Year 9 who are undertaking 100 Hour RoSA (Record of School Achievement) Courses.** This **Stage 5 Handbook** will be available in the school portal by Week 6 this term. Tasks will also appear on the Compass Calendar – students can subscribe to this calendar.

For Years 7 & 8 students, individual teachers will manage formative and summative assessment within each faculty and, as such, an **Assessment Handbook is not printed for these students**.

At the end of each semester a report is issued identifying an overall level of achievement for each subject studied based on the **Common Grade Scale**. These Grades are awarded to each student based on the evidence collected throughout the learning process. Performance is measured against descriptors for A - E in that subject. Teachers collaborate in this process in professional learning teams.

### **Year 10 (Stage 5 Assessment)**

In Year 10, assessment is still largely formative with **no more than TWO formal summative assessment tasks** completed by each subject in Year 10 per year. These two tasks per subject appear in the **Stage 5 Assessment Handbook** and **Formal Task Notifications** are issued to students at least two weeks in advance. These two formal tasks contribute to the awarding of Grades for the Stage 5 RoSA but are **NOT the only evidence used to determine grades for the students**. The gradual introduction of these formal Summative Tasks leads students towards an understanding of the nature and requirements of Stage 6 assessment.

The assessment and reporting principles outlined above will also apply for Stage 4.

For **Years 9 and 10 RoSA Courses** Grades A – E will be awarded for ROSA and submitted to NESA at the conclusion of the academic year.

NB There are no exam blocks scheduled for 2024 for Years 7 – 9. With longer lesson length, subjects may choose to complete assessment of student achievement in the longer periods. Students in Year 10 may be required to sit a formal examination at the end of the year for some subjects. **The Formal Examination Block will be held in Week 4 Term 4.**



### Years 11 and 12 Stage 6

As per NESA requirements, there are mandatory components and weightings for the Year 11 and Year 12 courses. The maximum number of formal assessment tasks is THREE in Year 11 and FOUR in Year 12, with only ONE task being a formal examination in Year 11 and Year 12.

- Year 11 – Maximum THREE Formal Tasks (ONE exam only).
- Year 12 – Maximum FOUR Formal Tasks (ONE exam only).

The Year 11 Mid-Course and End of Course Report contains an A-E descriptor against achievement of outcomes and a Cumulative Assessment RANK in Course. Year 11 students receive a Grade A-E based on the Common Grade Scale for Preliminary Courses. These grades are then submitted to NESA as part of the RoSA accreditation process.

The Year 12 Mid-Course and End Of Course Reports contain an A-E descriptor against achievement of outcomes and a Cumulative Assessment RANK in Course. HSC Internal Assessment Marks are submitted to NESA each year in September.

Additional Reference: <https://www.educationstandards.nsw.edu.au/wps/portal/nesa/k-10/understanding-the-curriculum/assessment/assessment-principles>

**All Years 9 – 10 students will SOON have access to their 2024 Assessment Handbooks via the Student Portal under Assessment. Year 11 & 12 Handbooks are already available. The handbooks contain all Assessment Schedules, calendars, and due dates/weeks for our students.**

**Formal Assessment Dates are also visible on the Compass Calendar for students.**

**Please do not hesitate to email [cathy.ogorman@mn.catholic.edu.au](mailto:cathy.ogorman@mn.catholic.edu.au) if there are any concerns/questions.**

### Stage 6 Study Skills and Induction Day

On **Thursday 27 February** Year 11 students participated in a in a “Study Skills and Induction to Stage 6 Day” at the College. The Year 11 students rotated through a program which included four sessions comprising of the following: An Introduction to NESA and studentonline (Mrs O’Gorman); Well Being and Life Balance Workshop (Mr Beckett); Learning Strategies (Ms Morag Aitchison & Mrs Tracy Carpenter) and Planning Future Pathways (Ms Paula Finlay).

These sessions were aimed to assist in preparing our students for their Preliminary and HSC years, providing them with the opportunity to reflect on their first few weeks of Stage 6, their approach to study and their setting of goals moving forward.

Students are to be commended for their engagement in the day and we encourage all Year 11 students to use the skills learned. In the coming days, students will also receive their Mentors and we look forward to supporting our Year 11 students as they make their way through Preliminary Course work. Steady, small steps, enable progress and growth as a senior student. Parents and carers, your support of us in our endeavours to set good habits and practices, is appreciated! A huge thank you to **Mrs Carpenter, Mr Beckett, Ms Aitchison and Ms Finlay** for their time and support of Year 11 on this day.



## NSW School Vaccination Program 2024 – Year 7 and Year 10 (Catch-Ups for all years)

Each year NSW Health works in partnership with schools to offer the vaccines recommended by the National Health and Medical Research Council (NHMRC) for adolescents as part of the school vaccination program.

In 2024 the following vaccines will be offered:

Years	Vaccine	Number of Doses	Date of vaccination
Year 10	Meningococcal ACWY vaccine	Single dose	*Wednesday 27 March 2024
Year 7	Human Papillomavirus (HPV9) vaccine	Single dose	*Wednesday 12 June 2024
	Diphtheria-Tetanus-Pertussis (whooping cough) vaccine	Single dose	
Catch-up vaccinations for all years will occur on 20 November 2024			

\*Please note revised dates above.

***Please find attached leaflet containing a URL and a QR code to all Year 7 and Year 10 parents to access the online Parent Information, privacy statement and consent form.***

**To consent to the vaccination of their child, parents/guardians are asked to:**

- Enter the URL into your browser, select the School Vaccination Program tile and follow instructions.
- read all the information provided
- complete the online consent form and give consent for which vaccine/s they would like their child to receive
- ensure that their child eats breakfast on the day of the school vaccination clinic.

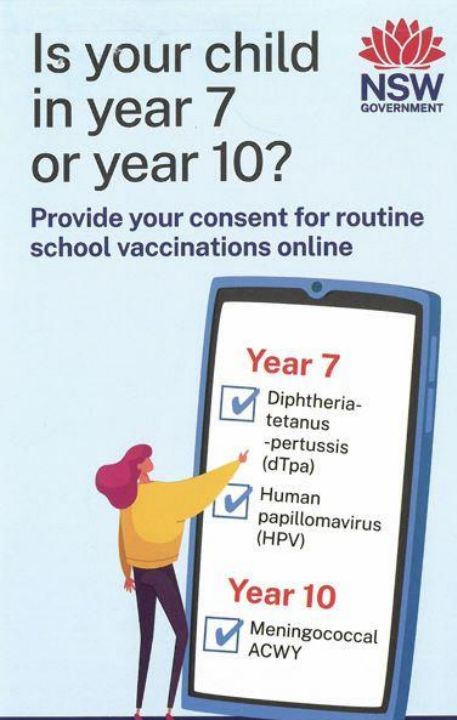
To improve vaccination completion, students whose parents/guardians have provided consent while in Year 7 or Year 10 and who miss vaccine doses at any clinic, will be opportunistically offered these vaccines at each clinic visit throughout 2024 (Year 7 or 10) & 2025 (Year 8 or 11).

Parents/guardians who wish to withdraw their consent for any reason may do so by amending their student's online consent. The Procedure for Withdrawal of Consent is available on the NSW Health website at [http://www.health.nsw.gov.au/immunisation/Pages/withdraw\\_consent.aspx](http://www.health.nsw.gov.au/immunisation/Pages/withdraw_consent.aspx)

***A Record of Vaccination will be provided to parents by SMS once a student has been vaccinated. Parents/guardians should not assume that their child has been vaccinated if they do not receive this SMS notification.***

NOTE: If you experience difficulty with accessing the online consent package, please speak with Student Services for a paper form.

Further information has been sent to Year 10 parents via Compass regarding upcoming immunisations.



**Is your child in year 7 or year 10?**

Provide your consent for routine school vaccinations online

**Year 7**

- ☒ Diphtheria-tetanus-pertussis (dTpa)
- ☒ Human papillomavirus (HPV)

**Year 10**

- ☒ Meningococcal ACWY

**Scan the QR code to give your consent now**

To provide online consent visit:  
<https://engage.health.nsw.gov.au/engage>

For more information visit:  
[health.nsw.gov.au/schoolvaccination](https://health.nsw.gov.au/schoolvaccination)

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SHPN (HP NSW) 220990.

**NSW Health**

## Student Pastoral Council 2024

Dear Parents and Carers

I hope this message finds you well. Following recent discussions and feedback, we are pleased to announce significant enhancements to our Student Council's structure and operational framework. Our aim is to further empower our students by amplifying their voices, fostering leadership, and enhancing their sense of agency within our College community.

### New Structure for Enhanced Representation

Starting this year, our Student Council will adopt a new form that mirrors the inclusive and representative structure of our College Student Leadership team. Specifically, one boy and one girl from each roll call in Years 8-11 will be elected to form the Student Council.

### The Importance of Your Support

The success of this initiative is greatly dependent on the encouragement and support from our entire College community, especially from you, the parents, and guardians. We believe that every student has the potential to be a leader, and we are committed to nurturing this potential. We kindly ask for your support in discussing the value of student leadership and participation in the Student Council with your children. Encouraging them to nominate themselves or support their peers in nominations can make a significant difference in their confidence and willingness to take on leadership roles.

### Student Council 2024: Roles and Nomination Process

The Student Council plays an important role in our college Community. Council members are responsible for amplifying the student voice, representing their peers' interests and concerns, facilitating communication between the student body and college administration, and leading initiatives that contribute to the College's spirit and goals. This year, the nomination process has been streamlined for ease and accessibility. Students have the opportunity to nominate themselves or be nominated by their teachers. The nomination period opens on Wednesday, 28th February, and closes on Monday, 4th March, with applications submitted via a FORMS link on Compass. The QR code for the Forms link is also attached to this article.

### Operational Changes for Enhanced Engagement

To adapt to the needs of our students and maximise their participation, the Student Council will transition away from meeting during roll call times. The council will operate primarily via a Teams page, encouraging regular engagement and facilitating communication within and across year groups. Full council meetings will occur once per term with smaller groups meeting fortnightly during lunch times to ensure effective collaboration and mentorship across year groups. E.g. Members in roll calls 1,2 and 3 meet lunchtime Wednesday Week A. Members in 4, 5 and 6 meet lunchtime Wednesday Week B – TBC.

Should you have any questions or feedback, please feel free to reach out. Together, we can continue to create an empowering environment for our students.

Warm Regards,



Louise Hatcher

[louise.hatcher@mn.catholic.edu.au](mailto:louise.hatcher@mn.catholic.edu.au)

SMCC Student Council





## Compass Updates

Compass has undergone recent updates, please see below:

### Reminder Letter for Unexplained Absences

Parents/carers will receive a reminder letter on a weekly basis indicating when their child has been absent from school without us receiving an explanation. An explanation can be given via the Compass, by email or by giving Student Services a call, within 7 days of receipt. In accordance with the Attendance Policy, explanations received after 7 days will remain unexplained.



### Updated Application Forms

Updated application forms have been introduced for students which cover:

- **Extended Leave** (Travel), **Exemption from Attendance at School** (Elite Sport/Elite Arts/Employment in the Entertainment Industry) or **Exemption from Enrolment at School** form (one form covers all options). The old A1/A2 forms have now been discontinued and will no longer be considered if submitted. **The Extended Leave form is required to be completed for absences 10 days or more.**
- **Completion of Year 10 via a Certificate II at TAFE NSW** form.
- **Employment in the Entertainment Industry** form.

The forms are available through the Compass app. Please click on 'More' then tap on the School documents folder. If you require a paper copy of any of these forms, please contact Student Services.

## Careers Corner

- **White Card – Years 10 and 11** (The Work Health and Safety Induction Certificate Course)

The Work Health and Safety Induction Certificate Course is offered to any Year 10 or 11 student who is interested; however, it is a **compulsory** course for any student wishing to participate in **work experience** in the Construction industry or any Year 11 student studying **VET Construction**. Permission notes and a meeting to explain the process have taken place in the last two weeks. Copies of the Permission Form are available in Student Services.

**Please note numbers are limited.**

<b>Where</b>	St. Mary's Catholic College
<b>Date</b>	Thursday 21 <sup>st</sup> March
<b>Time</b>	8.15am -3.15pm (7-hour course includes: 2 x 15-minute breaks)
<b>Cost</b>	\$100
<b>COMPLETE</b>	USI online <b>by Monday 11<sup>th</sup> March</b>
<b>RETURN</b>	Permission slip and \$100 to the Finance Office by <b>Monday 11<sup>th</sup> March</b>

- **UON: Upcoming Dates:**

- Setting up for HSC Success (Year 11 & 12) - 27th March
- Joint Medical Program Info Session Webinar - 8 May
- TAFE to Uni Webinar - 22 May

**Setting up for HSC Success (Year 11 & 12)** Wednesday 27<sup>th</sup> March 7.00pm -8.30pm

In 2024 we're excited to be partnering with InspirationED to provide additional HSC support for Year 12 students. We invite Year 11 and 12 students and their families/carers to register and join us for our Setting up for HSC Success Webinar in March. **Led by a Senior HSC Marker, this session delves into effective study techniques, exam hacks, and strategies for excelling in HSC assessment tasks.** [Register now!](#)

- **OPPORTUNITY: Future Health Leaders Program Opens for Applications**

Made possible by sponsor and Research Australia member AbbVie, the Future Health Leaders Program is designed to inspire female high school students to enter a career in health and medical research, innovation, and life sciences.

The Program will bring together a group of up to twelve young women, chosen from around Australia, for a single day session at Australian National University in Canberra to:

- showcase the diversity of career pathways across health and medical research with a focus on engaging with female leaders in their respective fields
- inspire a passion in entering a career in health and medical research
- create connections and opportunities to engage beyond the single session.

The program is now open for applications from Australian students in Year 11 who identify as female.

<https://researchaustralia.org/events/future-health-leaders-program/>

**Applications will be open until 5 April 2024**, with the day in Canberra scheduled for Term 3 (date TBC).

### Tax File Number

It is recommended that all Senior students (Years 10, 11 & 12) apply for a Tax File Number, if they haven't already. **Students now need to apply for a TFN online** and have their identity verified at a participating Australia Post Office.

More information on applying online can be found at

<https://www.ato.gov.au/individuals-and-families/tax-file-number/apply-for-a-tfn>

**Ms. Paula Finlay**  
Careers Adviser/VET Leader of Learning

## CREATIVE ARTS & LANGUAGES

This week our amazing Chinese Language Teacher, Carol Paterson, was recognised by the Institute for Educational Leadership in Australia for her “Outstanding Professional service”. Mrs Paterson was nominated by the Chinese Language Teachers Association NSW, in recognition of the voluntary work she has undertaken as an individual member of that association and contribution to the quality education, teaching profession and students of NSW.

Mrs Paterson’s dedication to innovative and quality delivery of the Chinese Language syllabus is something that we at St Mary’s have known well over the years, and we are so proud of her achievements in the classroom. It makes us exceptionally happy to see Mrs Paterson recognised beyond our school for her extensive contributions in all aspects of teaching the Chinese Language curriculum and the support, expertise, and guidance she provides to other teachers around NSW.

Congratulations Carol and how lucky are we to have you as a member of our teaching staff.



**Morag Aitchison**  
Leader of Learning – Creative Arts and Languages



## ST MARY'S CATHOLIC COLLEGE SWIMMING CHAMPIONSHIPS RESULTS



**WINNER**

**House : SMITH – Total = 1,272**

<b>GIRLS</b>	<b>Results</b>	<b>BOYS</b>	<b>Results</b>
<b>CHANT</b>	<b>290</b>	<b>CHANT</b>	<b>overall</b>
<b>SWIMMING</b>	<b>190</b>	<b>SWIMMING</b>	<b>405</b>
<b>PARTICIPANTS</b>	<b>125</b>	<b>PARTICIPANTS</b>	<b>112</b>
<b>Helpers</b>	<b>60</b>	<b>Helpers</b>	<b>20</b>
<b>Relays</b>	<b>70</b>	<b>Relays</b>	<b>n/a</b>



**2ND**

**House : SIMPSON- Total =1,195**

<b>GIRLS</b>	<b>Results</b>	<b>BOYS</b>	<b>Results</b>
<b>CHANT</b>	<b>285</b>	<b>CHANT</b>	<b>overall</b>
<b>SWIMMING</b>	<b>334</b>	<b>SWIMMING</b>	<b>364</b>
<b>PARTICIPANTS</b>	<b>72</b>	<b>PARTICIPANTS</b>	<b>40</b>
<b>Helpers</b>	<b>10</b>	<b>Helpers</b>	<b>20</b>
<b>Relays</b>	<b>70</b>	<b>Relays</b>	<b>n/a</b>

**3RD**

### House : KENNY - Total = 1,118

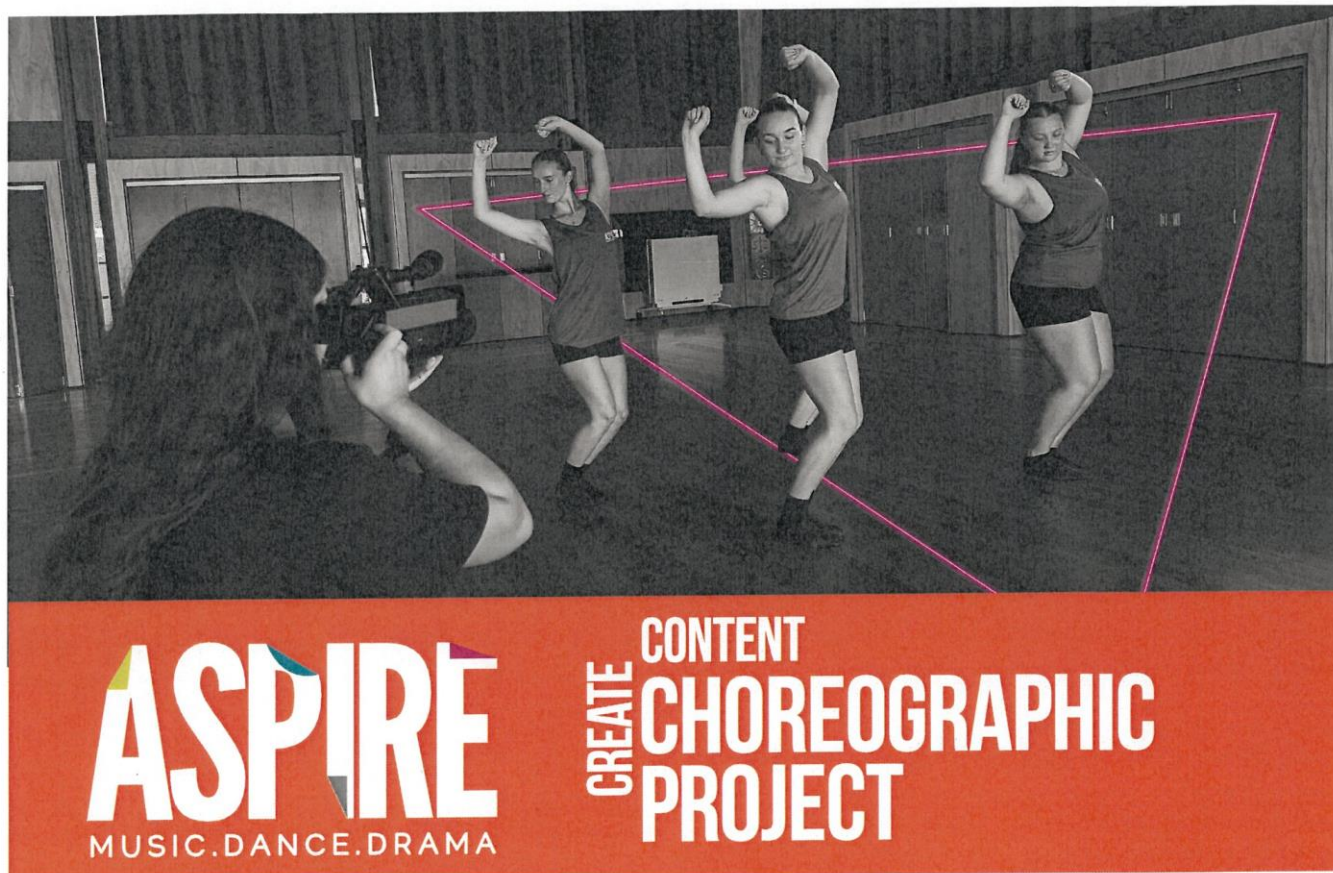
<b>GIRLS</b>	<b>Results</b>	<b>BOYS</b>	<b>Results</b>
<b>CHANT</b>	<b>180</b>	<b>CHANT</b>	<b>overall</b>
<b>SWIMMING</b>	<b>396</b>	<b>SWIMMING</b>	<b>344</b>
<b>PARTICIPANTS</b>	<b>52</b>	<b>PARTICIPANTS</b>	<b>46</b>
<b>Helpers</b>	<b>20</b>	<b>Helpers</b>	<b>40</b>
<b>Relays</b>	<b>40</b>	<b>Relays</b>	<b>n/a</b>

**4TH**

### House : CHISHOLM - Total = 1,072

<b>GIRLS</b>	<b>Results</b>	<b>BOYS</b>	<b>Results</b>
<b>CHANT</b>	<b>95</b>	<b>CHANT</b>	<b>overall</b>
<b>SWIMMING</b>	<b>438</b>	<b>SWIMMING</b>	<b>394</b>
<b>PARTICIPANTS</b>	<b>55</b>	<b>PARTICIPANTS</b>	<b>40</b>
<b>Helpers</b>	<b>10</b>	<b>Helpers</b>	<b>20</b>
<b>Relays</b>	<b>20</b>	<b>Relays</b>	<b>n/a</b>





Spend two days creating a choreographic artwork to be filmed and edited by a professional director and videographer. You will work as groups and solo alongside Aspire's Dance Director, Lauren Harvey to achieve a unique piece to use for show reel and content purposes.

Due to the filming nature of this workshop, participants must be prepared to feature in other student's videos as well as the possibility of social media sharing.

The program will be delivered by Aspire Dance Director, Lauren Harvey and will take place at Top Rock Studios, 29 Beresford St, Newcastle West.

This opportunity is open to students in years 7-12. Students must have a genuine interest in and flair for dance.

Students can register for the program by filling out an application form [here](#).

Please note places are limited and will be given on a first come first served basis.

Scholarship places are available for students in genuine need of financial assistance. Please contact Anne Atkins for further information via [anne.atkins@mn.catholic.edu.au](mailto:anne.atkins@mn.catholic.edu.au) or 02 4979 1331

## PROJECT DATES

Tuesday 9 April 2024 - Wednesday 10 April 2024

## COST

9.00 am – 3.00 pm \$185.00



Follow ASPIRE on social media for updates and photos.

**ASPIRE**



# ASPIRE

## CONCERT BAND

### WHO IS IT FOR?

The **ASPIRE Concert Band** is a Diocesan ensemble for students in Years 5-12. It is suitable for students who can at least play at a 1st grade (AMEB) level as well students of a more advanced ability, 4th grade (AMEB) and above. The ensemble is not suitable for beginner students.

Instruments include: Flute, clarinet, oboe, bassoon, bass clarinet, saxophone, trumpet, trombone, french horn, euphonium, tuba, mallet/auxiliary percussion and drum kit. The band is not suitable for string or piano players.

Students must know how to read traditional music notation.

The concert band will be playing a variety of repertoire including traditional concert band music, music from television and film, rock and pop music and music specifically composed for concert bands. There will be performances and events the concert band will be part of.

### WHEN ARE REHEARSALS?

There will be 3 rehearsal per term (total of 11 hours per term):

- 2 regional rehearsals - (Central and Upper Hunter)
- 1 whole day rehearsal at St Pius X High School Adamstown

These rehearsals will be after school hours, 4.00 pm - 6.00 pm and will only involve the students from that area.

Please see the ASPIRE website for the rehearsal dates.

### WHOLE DAY REHEARSAL:

There will be one full day rehearsal each term held at St Pius X High School, Adamstown. All students are to attend this rehearsal.

### REGIONAL REHEARSAL:

You will be able to attend rehearsals at your closest school:

- St Pius X High School Adamstown
- St Catherine's Catholic College Singleton

### HOW MUCH DOES IT COST?

There is no cost to be involved in the Concert Band. Students will receive a ASPIRE T-shirt. Sheet music will be provided.

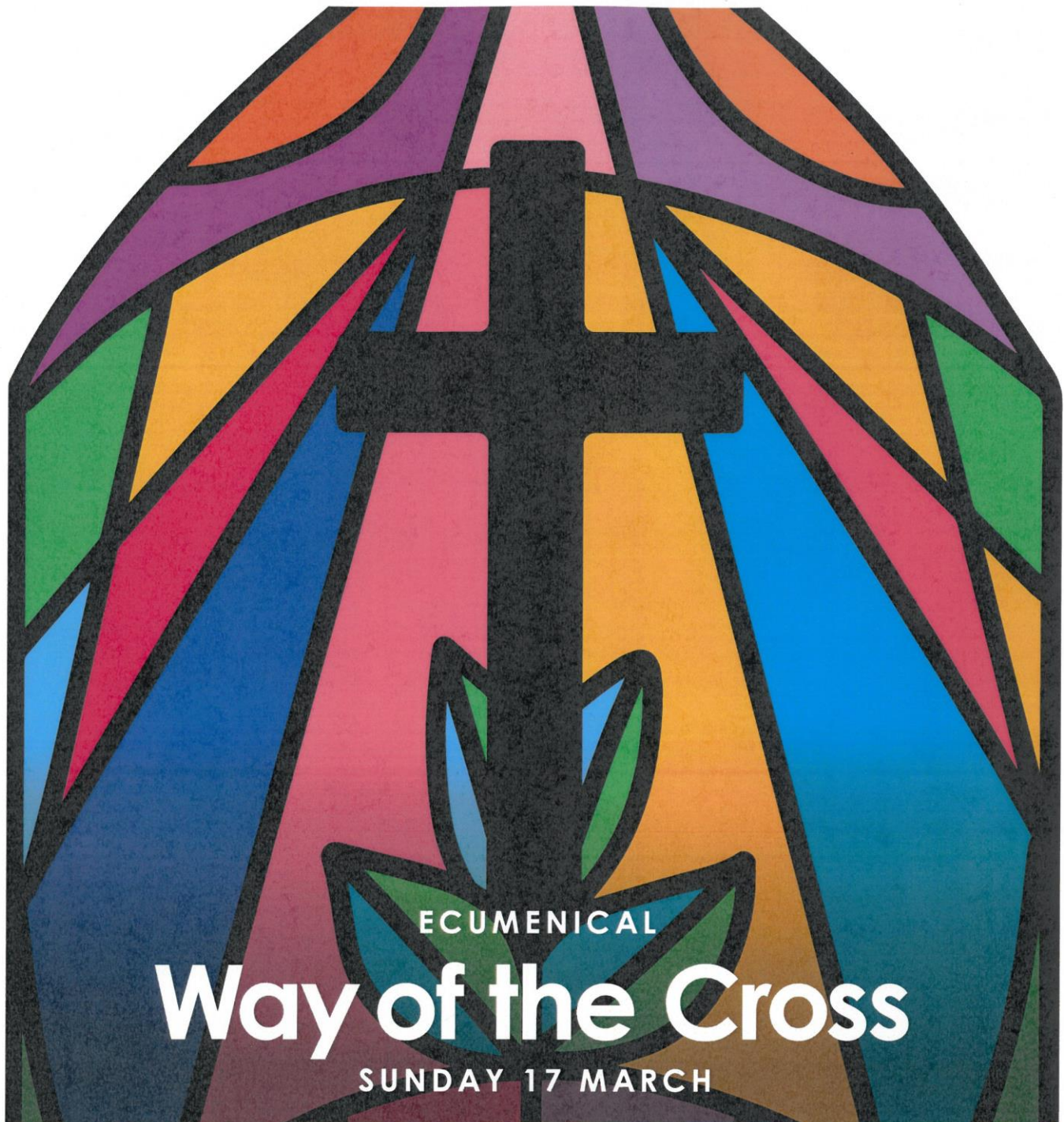
### REGISTRATION

GO TO THE ASPIRE WEBSITE TO REGISTER FOR THE ASPIRE CONCERT BAND: <https://aspire.mn.catholic.edu.au/>

\*You will have to use your student login details (the details you use for school) when submitting your registration. Other email addresses will not work.

Contact [jessica.lopez@mn.catholic.edu.au](mailto:jessica.lopez@mn.catholic.edu.au) for more information.





ECUMENICAL  
**Way of the Cross**  
SUNDAY 17 MARCH

This year's Ecumenical Way of the Cross invites us into a multicultural journey of remembrance. As we relive the story of Jesus' Passion, we recall the stories that have brought us together.

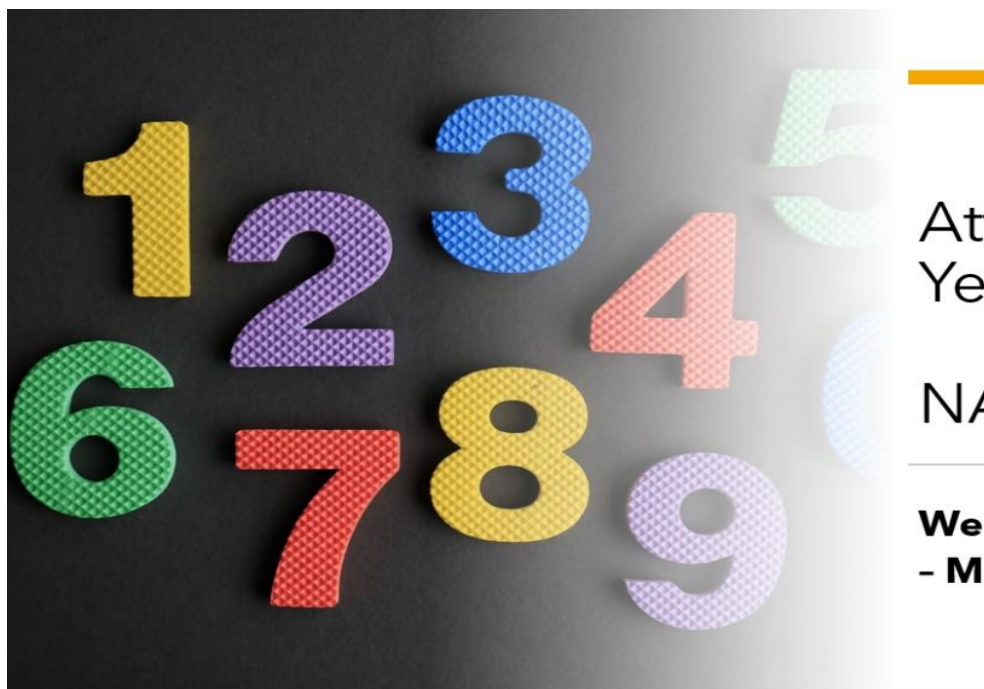
**3PM** (You are invited to gather from 2pm)

**ST JOSEPH'S CATHOLIC CHURCH, TORONTO**  
140 Wangi Road, Toronto NSW 2283

**ENQUIRIES** [eliza.beletich@mn.catholic.org.au](mailto:eliza.beletich@mn.catholic.org.au)



[mn.catholic.org.au](http://mn.catholic.org.au)



Attention  
Years 7 & 9!

NAPLAN 2024

**Wednesday 13 March  
- Monday 18 March**

## Meet the Principal!

We are inviting you to meet our new Principal Mr. Brett Donohoe, enjoy some tea and coffee, while you get to know him, and fellow parents.

**Date:** Wednesday, 6th March

**Time:** 6:00pm–7:00pm (tea and coffee will be available starting at 5:45)

**Location:** St. Mary's Catholic College Cafeteria

**Please RSVP 49444803**





<b>CALENDAR Term 1 2024</b>	
<b>Week 6 (B Week)</b>	
Tues 5 March	Extended PLM – students will be released at 2.40pm. Supervision of students and bus duty as normal.
Wed 6 March	Family Welcome and Meet the Principal – Café – 5.45pm for 6pm start – please register at <a href="mailto:admin@gatesheadsm.catholic.edu.au">admin@gatesheadsm.catholic.edu.au</a> or 4944 4800
Fri 8 March	International Women's Day
<b>Week 7 (A Week)</b>	
Tues 12 March	College Tours from the TJC commence 5pm Year 7 (2025) Information Evening – TJC – 7pm – please register at <a href="mailto:admin@gatesheadsm.catholic.edu.au">admin@gatesheadsm.catholic.edu.au</a> or 4944 4800
Wed 13 March	NAPLAN Testing window
Thurs 14 and Fri 15 March	Surfest
Fri 15 March	Surfest Newsletter 4.24
<b>Week 8 (B Week)</b>	
Mon 18 March	NAPLAN Testing window – continued Year 10 Formation Day
Tues 19 March	NAPLAN – catch ups Year 8 Formation Day Year 7 & 8 Da Vinci Code Day at Bishop Tyrrell Extended PLM – students will be released at 2.40pm. Supervision of students and bus duty as normal.
Wed 20 March	Year 9 & 10 Da Vinci Code Day at Bishop Tyrrell
Fri 22 March	Athletics Carnival - Glendale
<b>Week 9 (A Week)</b>	
Tues 26 March	Year 10 PPEP Talk Year 7-11 Conference Bookings open
Wed 27 March	Year 10 Immunisations – Meningococcal ACWY
Thurs 28 March	U14 Boys Rugby League Newsletter 5.24
Fri 29 March	Good Friday – Pupil Free
<b>Week 10 – (B Week)</b>	
Mon 1 April	Easter Monday – Pupil Free
Tues 2 April	Year 11 Biology & Geography excursion Year 10 MS Testing Round 1 Year 7-11 Conference Bookings close
Thurs 4 April	Year 7-11 Parent Student Teacher conferences – 3.30pm to 7.00pm
Fri 5 April	Year 7-11 Parent Student Teacher conferences 8.00am – 2.00pm – Pupil Free Day
<b>Week 11 – (A Week)</b>	
Tues 9 April	Combined Schools ANZAC Event
Wed 10 April	Science & Engineering Challenge Hunter Water incursion
Thurs 11 April	Year 10 Luna Park excursion
Fri 12 April	Newsletter 6.24 End of Term 1
<b>TERM 2 - Week 1 – (A Week)</b>	
Mon 29 April	Return to school for Term 2
Wed 1 May	ANZAC Assembly
Thurs 2 May	Year 10 Geography Field Trip
<b>Week 2 – (B Week)</b>	
Tues 7 May	U18 Boys & Girls Rugby League TBC
Thurs 9 May	Year 12 Conference Bookings open
Fri 10 May	Newsletter 7.24
<b>Week 3 – (A Week)</b>	
Mon 13 May	Year 7 King Tut Truck incursion
Tues 14 May	U13 Knights Knockout TBC
Thurs 16 May	Careers Expo
Fri 17 May	Year 7 Reptile Show incursion TBC