
St Mary's Catholic College Gateshead

BE SAFE, BE A LEARNER, BE RESPECTFUL

Newsletter 19.23

Tuesday 28 November 2023



Principal's Message

Dear Parents, Carers and Community Members,

"To accompany others is a sacred task but one that occurs in our daily lives very often. We walk with one another day in and day out. Parents with their children. Spouses with each other. Friends, colleagues, teachers, and even strangers may appear in our lives as companions."

Huebsch, B (2017) *The Art of Accompaniment: Four Essential Conversations on Becoming the Kind of Parish the Church Needs Today*. Twenty-Third Publications

Last week, the staff of St Mary's gathered for our Spirituality Day, with a focus on the theme, Encounter – Journeying Together.

What does it mean – to encounter? Encounter involves a meeting, a person, a feeling, an experience – and it can be different for everyone. What is in common is that we have a **choice** about how we respond to these encounters and how we **value** each one. That is, how do we respond to **each** encounter that we have – **each individual**?

Fr Anthony Gittins speaks of encounter being about **real people in real time** – "To love – you must encounter". As Gittins says, "Jesus didn't love the poor. 'The Poor' is a category. 'The Poor' is an abstraction. 'The Poor' is generic. **Instead we are called to love 'a person' – to love the particular and the specific.** Encounter must be about **one by one**, just as Jesus did – walking alongside the other." (Gittins, A, 2002)

As we move into Advent and the Christmas season – let's not forget what it means to truly encounter. Let's prepare for it. We must do what Jesus did, making a choice as to how we respond to each encounter. Let's commit to moving beyond the hype of consumerism and the distraction of receiving. Let us, instead be open to the opportunity that encounter brings to us ...

Who do I encounter in my daily life? Who do I give quality time to? Who do I brush off or ignore? Who do I discriminate against or stereotype? Who do I categorise? How do I truly connect to the marginalised, the poor, the broken – not as a category but as individuals? And how can I make a difference or be changed by these encounters? What can I do to be more open to encounter others?

This is the challenge for us as we journey together, encountering both one another, and strangers, in our daily lives. May you each be blessed with the experience of encounter and may you have the courage to respond to each person you meet, with an **act of tangible love**, remembering the words of Jesus,

'Truly I tell you, whatever you did for one of the least of these brothers and sisters of mine, you did for me.'
Matthew 25: 40

WE ARE CALLED TO **LOVE LIKE JESUS**—
A LOVE THAT GOES BEYOND PRAYERS.
LOVE IS AN ACTION WORD.

Blessings,

Cathy O’Gorman
Principal (Acting)

Reflecting on the year that was – Years 7 - 10

As Year 10 engage in Senior Interviews across this week they have been asked to reflect on their learning in 2023 by engaging with the questions below.

Given that Years 7 – 9 students will also receive their Semester Two Reports in the coming weeks, I offer these questions to parents, carers and students as **a way of reflecting together** about- Where to next? Carol Dweck, in 2006, spoke of the **Power of YET** – and of having a **GROWTH Mindset**. With Semester Reports fresh in our minds, I encourage all students to take the time to reflect on where to next, setting challenging and realistic goals for their learning in 2024.

What goals do I have for the coming year?

1. What has worked well for you in your learning in 2023? HOW do you KNOW?
2. What are you proud of?
3. What were the challenging aspects of this year for you? WHY?
4. What did you LEARN from these challenges?
5. What expectations do you have of us, as your teachers, as you move into 2024?
6. What expectations do you have of yourself?
7. What do you need to **STOP doing** – ie what are the **obstacles** to your growth?
8. What do you need to **START doing** – ie how will you improve and grow as a learner- what’s your plan?
9. Have you taken steps towards researching and planning for life beyond St Mary’s? What have you learned so far and how can we help you in this journey?


Year 9 & 10 Additional Courses of Study 2024

Over the course of this term, Ms Flood and I have been meeting with Year 8 students to finalise Additional Courses of Study for 2024. Please note, there are several courses which did not run due to insufficient numbers. Where this has occurred, students have been given their Reserve preferences – using the process that was outlined in communication to parents in Term 3.

Year 8 students will receive formal notification of their 2024/25 subjects in the coming week.

In relation to Year 9 students (Year 10 2024) , we are not making any changes to patterns of study as we have timetabled and staffed the college, according to choices made by these students in the prior year. While we have been able to accommodate some change requests earlier this term, students were notified by Ms Flood last week that there are no further changes occurring to patterns of study as course numbers are now finalised for the purposes of resourcing and staffing.


10 Growth Mindset Statements



FIXED MINDSET

What can I say to myself?

INSTEAD OF:



GROWTH MINDSET

I'm not good at this.
I'm awesome at this.
I give up.
This is too hard.
I can't make this any better.
I just can't do Math.
I made a mistake.
She's so smart. I will never be that smart.
It's good enough.
Plan "A" didn't work.

TRY THINKING:

- 1 What am I missing?
- 2 I'm on the right track.
- 3 I'll use some of the strategies we've learned.
- 4 This may take some time and effort.
- 5 I can always improve so I'll keep trying.
- 6 I'm going to train my brain in Math.
- 7 Mistakes help me to learn better.
- 8 I'm going to figure out how she does it.
- 9 Is it really my best work?
- 10 Good thing the alphabet has 25 more letters!

(Original source unknown) @sylviaduckworth

Prayer Vigil for Emma and Flo

Thank you to the following senior leaders who gathered on Sunday at St Paul's Church Gateshead to share in mass and lead Prayers of the Faithful:

Ella Young, Bethany Spencer, Hannah Spencer, Elleni Pedonese, Bailey Gilbert and Cooper Browne.

Mass was celebrated by Fr Tony Potts and marked the ending of the Prayer Vigil held by MacKillop Parish for Emma and Flo, and their families, as they courageously face the impact of cancer in their lives.

As a community we will continue to pray for Emma and Flo, and extend our ongoing support to their families and primary school communities. Emma joined St Mary's this year in Year 7, and we pray for her full return to our community in the new year.

Cathy O'Gorman
Acting Principal


Assistant Principal – Wellbeing

PRAYER VIGIL

Emma & Flo

STRENGTH THROUGH GOD'S OMNISCIENT LOVE

Please join the MacKillop Parish, as St Paul's and St Joseph's school communities, together with parishioners, gather to pray for Emma and Flo and their families.




Saturday 25th November

- Mass: 6pm St Mary Immaculate Church, Charlestown
- 12-hour Vigil before the Blessed Sacrament at St Mary Immaculate Church, Charlestown

Sunday 26th November

- Walk: 6am from St Mary Immaculate Church, Charlestown to St Paul's Church, Gateshead in silence and solidarity at sunrise with the Blessed Sacrament
- Pray: St Paul's Church, Gateshead 7-9am
- Mass: St Paul's Church, Gateshead 9:30am
- Gather: BBQ following Mass at St Paul's Primary School, Gateshead



Please scan the QR code to register your intention to attend.

Mobile Device Policy Review



Dear Parents, Carers and Students

The St Mary's Catholic College community is guided by the mantra of learning, safety, and respect. In support of St Mary's as a safe and respectful learning community and in response to a growing body of evidence pointing to unregulated mobile device use as having an adverse impact on the social and emotional development of children and young people, we have undertaken a review of our mobile device policy. Our work has been motivated by a sincere desire to nurture healthy social connections between all students in our care and encourage each to develop a positive and balanced relationship with evolving technology.

Current policy settings direct students to keep their mobile devices switched off and in their bags during lesson time. Parents, carers, and staff were surveyed in recent weeks, with the question *"Should the expectation of phones being switched off and kept out of sight be extended to the entire school day [8:30 – 3:08] and specifically during break periods?"* The response from the community was an emphatic yes. The parent & carer survey [442 responses] yielded a two-thirds majority in the affirmative and over eighty percent of staff [65 responses] agreed that the change would be beneficial with many comments referencing the need to improve the social and emotional safety for the children and young people in our care.

Consequently, a decision has been reached by the College Leadership Team that at the commencement of the 2024 academic year at St Marys Catholic College students will be directed to switch off their phones and store them in their bags for the duration of the school day [8:30 am – 3:08 pm]. A detailed policy statement is currently being formulated with input invited by the student body via SPC and Student Leader representatives. I anticipate this will be published to the community prior to the end of the academic year.

I would ask our parents and carers to begin a discussion around the kitchen table as to how this change will impact current communication arrangements within your family unit. To support your child's adherence to the policy in 2024 a few simple alternative communication strategies are listed below:

- Parents wishing to contact their child during the school day should do so via Student Services [ 4944 4800 /  admin@gatesheadsm.catholic.edu.au]
- Students wishing to contact a parent or carer should do so via Student Services
- Communication via email during the school day is encouraged.

I would like to take this opportunity to thank and acknowledge the work of the College Wellbeing Team for their efforts throughout the process and sincerely thank the many parents and carers who contributed meaningfully to the discussion via the survey. I look forward to working with each of you in support of you in your role as a parent and primary educator. Wishing you and your family a very safe and festive Christmas season.

Kind regards

Ben Frize
Assistant Principal – Wellbeing

Assistant Principal – Learning and Teaching

A letter to Year 10 Parents/Carers



27 November 2023

Dear Parent/Carer

As you will be aware, the NSW Education Standards Authority (NESA) introduced a Minimum Standards prerequisite for students studying the HSC. NESA requires students to meet this standard in the following three areas: **Reading, Writing and Numeracy**, before they receive their HSC. The tests are administered online and to support your child, as they work towards achieving this standard, we have already held two testing sessions this year.

In 2023 we are offering **final testing sessions on Monday 4 December and Thursday 7 December**. This will allow students a second opportunity to sit tests in the Domains needed. Each test will run for 45 minutes. The Reading and Numeracy tests will include 45 multiple choice questions and the Writing test will require your child to respond to a question based on a prompt or stimulus.

Please note, your son/daughter was sent an email last week notifying them of those tests that needed to be attempted to complete the suite of Minimum Standards. If your child has been diagnosed with a learning, sensory or physical disability, he/she will be able to access disability provisions to provide a fair opportunity to respond to the online literacy and numeracy tests. Should you need further help in understanding the process, please click on the following link to see what the tests look like.

Finally, if your child is unable to attend these catch-up sessions, *students will have further opportunities in Year 11 2024 to reach the Minimum Standards as part of our assessment processes.*

To help you understand the process, please click on the following link to see what the tests look like: [Information on the Process](#)

To give you an idea of what the tests will look like, please click on the following link.
[See sample questions for reading and numeracy tests](#)

If you have any further questions, please feel free to contact Ms Belinda Flood (Assistant Principal) or Mr Daniel Beckett (Leader of Wellbeing).

Kind regards,

Belinda Flood
Assistant Principal Acting – Learning & Teaching

A letter to Parents/Carers of Years 7 to 10



23 November 2023

Dear Parents and Carers,

St Mary's Catholic College has provided three reports on your child's progress this year. This process of reporting and providing meaningful feedback to students and parents, is an integral part of teaching and learning at the college. Reporting opportunities provide information both formally and informally about the process of student learning and achievement.

Semester Two Reports will be available for access in Week 8 (Year 10) and Week 10 (Years 7 – 9). This report is **summative** in nature. It contains a series of statements relating to the student's **Approaches to Learning (Behaviour, Diligence and Engagement)**, as well as achievement of several learning outcomes, as seen in the **Course Learning Profiles**. These Learning Profiles have been assessed by individual teachers based on teacher professional judgement, using the Common Grade Scale as a guide, and the evidence collected through both formative and summative assessment. Profiles are rated using one of the following descriptors: Extensive, Thorough, Sound, Basic, Elementary.

A **Course Grade** has also been completed by class teachers as a summation of student achievement overall in the course. The Course Grade is based on grade descriptions contained within the Common Grade Scale and matches the standards that students have achieved at a particular point-in-time. The grade is awarded by the teacher based on evidence of achievement collected during the teaching and learning process.

In addition to the Semester Report, students have received consistent feedback from class teachers in relation to individual tasks completed. Hence, as these reports are essentially summative, there is not a teacher comment included on this Semester Two Report. In 2023 we have sought to be proactive in contact with parents, providing an additional (and early) report in the form of the Term One Interim Report. These reports were followed by early Parent/Student teacher interviews, enabling the establishment of early partnerships. At the end of Semester One a full report, with Teacher Comments and a second opportunity for interviews has also been provided. This final Semester Two Report provides a summation of achievement for the year, as addressed earlier in this communication.

Finally, **Awards Ceremonies** will be held on the following days for students in Year 7 – 10:

Year 10 Wednesday 6th December Week 9 (commencing 9.30am)

Years 7 – 9 Wednesday 13th December Week 10 (Whole College Liturgy period 1; Year 7 period 2, Year 8 period 3, Year 9 period 4)

Parents and Carers are invited to attend the Awards Ceremonies, being held in The Josephite Centre.

I take this opportunity to thank each of you for your support throughout the year and please email admin@gatesheadsm.catholic.edu.au if you need support in accessing reports.

Kind regards,

Belinda Flood
Assistant Principal (Acting) – Learning & Teaching

VINNIES CHRISTMAS APPEAL 2023

Last calls for donations for the Vinnies Christmas Appeal!. We thank you most sincerely for any donation you may be able to make. Thank you.



Roll Call	Requested Item	Roll Call	Requested Item
7.1	Christmas Gift	9.5	Christmas Chocolates eg Christmas Elves/Santas
7.2	Christmas Gift	9.6	Tinned Christmas biscuits
7.3	Christmas Gift	10.1	Box of Breakfast Cereal eg Weetbix, Nutri-grain
7.4	Christmas Gift	10.2	Long-life milk
7.5	Christmas Gift	10.3	Packet/s of pasta
7.6	Christmas Gift	10.4	Pack/s of rice
8.1	Plain Biscuits eg Scotch Finger, Choc Ripple biscuits	10.5	Bottle of Pasta Sauce
8.2	Chocolate Biscuits eg Tim Tams, Monte, Caramel Crown	10.6	Packet/cups of 3-minute Noodle
8.3	Plain Crackers eg Clix, Sao, Jatz	11.1	Jar of jam eg strawberry, marmalade, raspberry
8.4	Flavoured Crackers eg Shapes	11.2	Bottled condiments eg pickles, corn relish, gherkins
8.5	Rice Crackers	11.3	Tinned vegetables eg corn, beans, tomatoes
8.6	Pretzels	11.4	Packet of tea
9.1	Tinned Fruit eg peaches, pears, pineapple	11.5	Bottles of soft drink eg Coke, Lemonade, Solo
9.2	Long-life Custard (on the shelf- not in fridge)	11.6	Bottle/Carton of long-life Fruit Juice
9.3	Single serve puddings- dessert aisle eg Aunt Betty's puddings	SPC	Chocolate Christmas Stockings
9.4	Jellies for dessert	Staff	Christmas Cake/ Puddings/Fruit Mince Pies

Student Leader's Retreat

From the 15th to the 17th of November, our college leaders partook in an opportunity to attend the Bishop's Senior Student Leaders' Retreat, organised by the Catholic Schools Office. This retreat brought together senior student leaders from schools across the Diocese to engage in immersive experiences on what leadership is and looks like to best serve in our communities. Students worked together to address issues of social justice, drawing inspiration from both faith and issues prevalent in our society.

Throughout the retreat, students dedicated time to establish meaningful connections with fellow student leaders putting their efforts towards helping those most in need. They did this through discussing what they can do within their local school community, supporting organisations that help the most vulnerable in our society (such as Soul Hub), participating within mass and prayer, and presenting a snapshot of our college community to the other schools. Our leaders Holly, Elleni, Carlos, and Daniel wholeheartedly lived out our college's motto '*Ready to Serve*' through their volunteering and active participation across all activities.

Kyle Clarence
(Supervising) RE Teacher



Yr 10 Diocesan Literacy: Celebration of Results!

Every year, students in Year 10 complete a Maitland-Newcastle Diocesan wide exam on their knowledge and understanding and application of the Religious Studies Syllabus and their competency in using religious terminology and content in written form.

In the recent Year 10 Religious Literacy Exam, completed in Term 3, students from St Mary's were recognised for their high level of achievement and achieving a mark above the religious literacy standard. This exam tested the students knowledge and understanding of the units **"God and the Search for Meaning"**, **"Finding God in the Human Experience"** and **"Growing in Loving Relationships"** from the new Religion curriculum implemented this year.

This is a significant achievement and reflects their dedication to learning, aspirations to do their best and engagement with their coursework. Additionally, the Year 10 cohort have shown significant growth in their Religion literacy knowledge, understanding and application in comparison to their Year 8 results.

The Religion faculty and the Year 10 Religion teachers, **Mrs Henderson**, **Miss Ferguson** and **Mr Clarence** would like to pass on their congratulations for the outstanding growth and achievement of all Year 10 students.

Congratulations to the following students for achieving outstanding results:

Dylan Dunkley	Jack Ledbury
Deepinder Sandhu	Grace Hogan
Kai Dodds	Piper Markovski
Luke Reiss	Niamh Francisco
Macy Nash	Sakura Kelly
Matthew Beath	Partick Collison
Oliver Beath	Phoebe Duffy-Smith
Joseph Brown	Finn Callen
Zara Davey	Kiara Barbour
Kate Erby	Peter Van Der Weyde
Tobin Blackwell	Adam Turner
Lochlain Farrell	Gabrielle Croft
Eliza Gribbin	Harrison Bader
Isabella Palamo	Victoria Owen
Camila Corredor Marchesini	Erika Sneddon
Larni Healey	Blaze Chandia
Ruby Lucas	Sophia Richards
Clair Rayner-Howson	Cooper Emmerton
Thomas Hall	Eli Hunt
Alice Tayler	William Kuskopf
Harriet Mills	James Bernasconi
Ethan Blackmore	Olivia Jenkins
Sarah McCarron	Kane Edwards
Bella Jones	
Sienna Gribble	

Elizabeth Savovski
RE Teacher – Leader of Learning (Acting)

ICAS COMPETITION

Congratulations to all students who participated in the ICAS Competition. These globally renowned assessments give students the opportunity to challenge themselves and receive recognition for academic achievement. All participants have received a certificate. Over 100 students participated in the competition - 13 Certificates of Merit, 28 Certificates of Credit, 5 Certificates of Distinction and 1 Certificate of High Distinction were awarded.

Principal's Awards were presented to the following students:

Oliver Beath - Mathematics
Tobin Blackwell – Writing
Jeremy Gocher – Science
Willow Martin – English
Annie Hardie – Digital Technologies

Well done, to all participants who took up the challenge of ICAS.

Louise Henderson
Gifted Education Coordinator

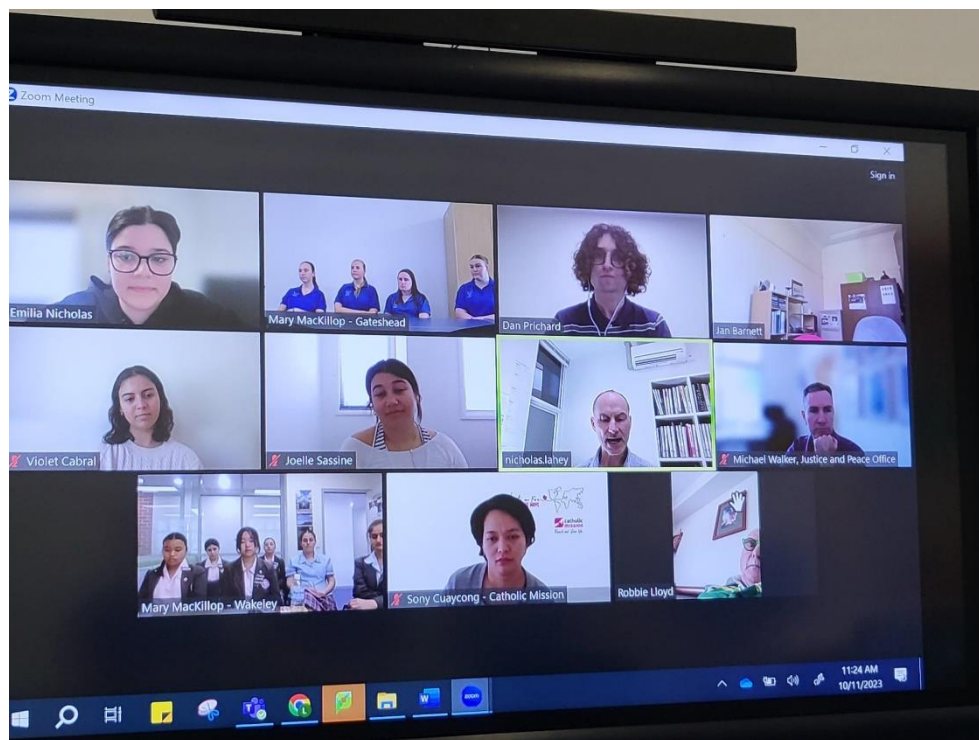


USING OUR VOICES - JOSEPHITE EVENT

As a follow up to the Josephite RAD Conference in Term 3, **Olivia Jenkins, Sarah McCarron, Charlotte Connell** and **Amber King** from Year 10 took part in the Use Your Voice Forum on 10th November. This event was held via zoom and other Josephite schools were also in attendance.

The focus was advocacy and action, aiming to give students strategies to make a difference in the world. Some key ideas included “Make sure the hot air is transferred into action” and “It is not just about using our voice, but using our voice to make a difference”. We learnt about the 5 Ps of advocacy including Prepare, Promote, Present, Probe and Pledge. Sr Jan Barnett left us with the words “We will only grow together if we grow as a community”.

Louise Henderson
Supervising Teacher



Virtual Academy Student Showcase

Abbie, Annie, and Laura from St Mary's Catholic College Gateshead presented their research at an online Showcase this morning and I was invited to attend the event. Laura raised leadership issues with a focus on gender imbalance across the world. Annie discussed water quality particularly PFAS contamination in our waterways. Abbie focused on creating a musical about puppy farms and used humour to engage her audience. There is still one more presentation to come, Lacey next week.

The world is in safe hands with these young leaders.

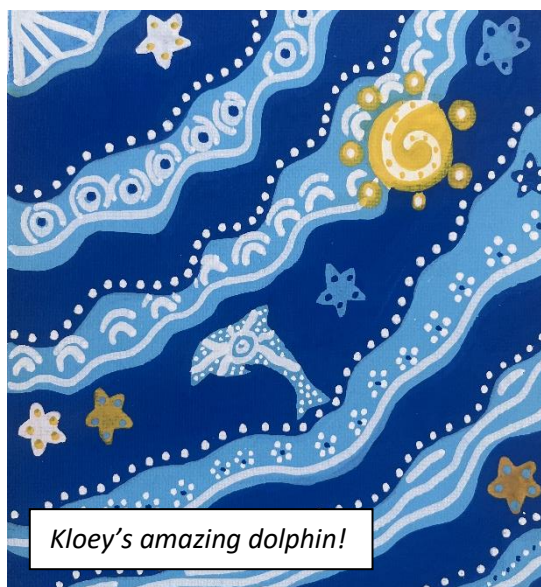
Mrs Milajew.



ABORIGINAL EDUCATION



Learning about cultural heritage with Roo

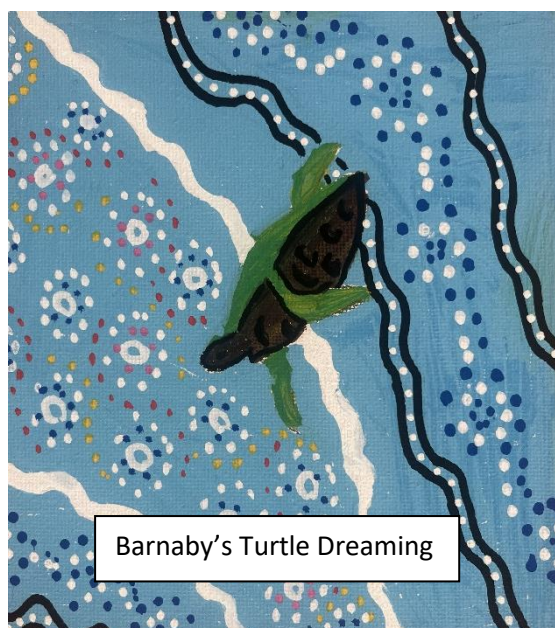


Kloey's amazing dolphin!

Nate showing off his canvas!



Adelaide's impressive seahorse & friends



Barnaby's Turtle Dreaming



The boys dancing with Roo

Cultural Sessions

Aboriginal students from across Year 7-10 have been participating in a series of Cultural Sessions in recent weeks. Activities have included weaving raffia bracelets, creating artworks and researching family history. Roo is continuing with dance sessions in preparation for end of year assemblies.



The students underwent a Smoking Ceremony with Roo at Mt Sugarloaf



Mount Sugarloaf Excursion

Last week Aboriginal students from years 7-10 were invited to attend an end of year cultural excursion to Mt Sugarloaf and Nobby's Head. Congratulations to the 28 students for the respectful manner in which they participated in the smoking ceremony, as well as Roo's talks about cultural practices, storytelling and Indigenous games.

Some students took the time to 'be creative' at lunchtime at Nobbys' Beach



Students learnt some traditional game such as 'Buroinjin' which is like touch footie (they passed a kangaroo skin!)

Roo taught the students the story of "Mowane – The Kangaroo inside Nobby's Head"

Paul McKay & Roo Faulkner
Aboriginal Education Teachers



St Mary's Catholic College Uniform Shop

Year 10 Blazer Fittings



Dear Parents and Carers,

A friendly reminder to Year 9 boys to visit the Uniform Shop during Term 4 to be fitted for your trousers and blazer.

A friendly reminder to Year 9 girls to visit the Uniform Shop during Term 4 to be fitted for your blazer.

No appointment is necessary to visit during shop hours.

The College blazer is mandated on formal occasions throughout the academic year - it will be required early Term 1, 2024.

We look forward to seeing you soon.

☎ 0435 954 372

✉ stmaryshigh@alinta.com.au

📍 The Uniform Shop @ St Mary's Catholic College Gateshead - Pacific Highway, Gateshead NSW 2290



**WELCOME ST MARY'S STAFF
AND YEAR 12 2023!**

YOU ARE INVITED TO:

HSC CELEBRATIONS MORNING TEA!

THURSDAY 14 DECEMBER 2023

10.00AM

"Time to Shine"



College Fees News

Merry Christmas from the Finance Office

REMINDER – SCHOOL FEES: Fees are to be finalised by 30 November for 2023 unless a fee agreement is current. If you have any concerns, please contact the Finance Office as soon as possible to establish a mutual arrangement. Those parents/carers with current fee agreements may continue as per their arrangement with the Principal.

Please note: If required, all existing fee agreements must be renegotiated for 2024, please make an appointment early Term 1, 2024.

All statements are generated and emailed during the first week of every month. Please ensure emails from the College do not go directly to your spam account. **It is your responsibility to ensure you receive the statement.** If you are not receiving statements, or you wish to update your email address, please contact the Finance Office.

If you are making payments by regular instalments, please ensure that these payments are adequate to finalise the fees by 30 November 2023.

In addition, if you are the holder of a 'means tested' low-income Health Care/Pension Card, you are eligible for a further reduction off the Tuition Fee component. Please ensure the Finance Office has sighted your card at the commencement of each school year and the accompanying forms are completed, to enable us to apply this discount.

METHODS OF PAYMENT

QKR is a smart phone app. available for payment of **canteen orders only** – click on the link for instructions



[QKR How-to Guide](#)

College fee payments can be made by BPay, the details are located in the top right-hand corner of your Statement.



Credit Card/EFTPOS – the College accepts **Mastercard** or **Visa** only. Payment can be made in person, or by phone.



In person – Parents are welcome to pay directly at the Finance office between 8.15am and 3.30pm. Students can only pay before the start of school and in their lunch and recess breaks.

From Helen & April in the Finance Office we wish you every blessing during the Christmas Holidays and a Happy New

DIO GOLF DAY

The Dio Golf day was recently held at Pacific Dunes Golf Course in Medowie.

Students attended: **Cougar Compton, William Davis, Brodie Dean, Lachlan Gillies, Jeremy Gocher, William Godde, Joseph Guilfoyle, Kai Johnson, Ben McLachlan, Jye Stone, Hamish Thompson, Nicolas Toshack, Alexander Wallwork.**



Student Achievements

Daniel Anstee

Daniel Anstee cleaned up at the NSW State Swimming Titles for the Special Olympics yesterday at Warringah Aquatic Centre with Gold medals in the 50 metres backstroke, 100 metres freestyle and the 4 x 50 metre freestyle relay and a Silver medal in the 100 metre backstroke.

Congratulations to a young man who is a wonderful athlete and ambassador for his swimming club, the Hunter region, his family and his school. We are very proud of you, Daniel, and can't wait to see where you go next with your swimming!



Ruby Jones



Ruby Jones was recently in Spain with a selected football team from Australia. The team visited various clubs and academies while in Spain. She was scouted by FC Barcelona Academy and other youth clubs for the possibility of trialling for the U19yrs Youth squad.

We congratulate Ruby on her success in being invited back to trial in January at Spain's top Youth Clubs, and the U19s Coach of FC Barcelona Academy will also be looking at her. Way to go, Ruby!

TERM 4	
Week 8 (B Week)	
Mon 27 November	Year 10 (Year 11 2024) Senior Interview week – no attendance by Year 10 unless attending interview
Tues 28 November	<ul style="list-style-type: none"> Extended PLM – Students released at 2.40pm Year Assemblies Williamstown RAAF Base Visit
Wed 29 November	Year 10 Semester Two reports published
Week 9 (A Week)	
Mon 4 December	Year 10 Alternative Timetable
Tues 5 December	<ul style="list-style-type: none"> Students released at 2.40pm for Staff Emergency Care, First Aid, Anaphylaxis, Food Handling Landcare Year 10 Chris Doyle Formation Day
Wed 6 December	Year 10 Awards Ceremony – commencing 9.30am
Fri 8 December	<ul style="list-style-type: none"> Retirement Celebration for Larry Keating – please see notice in newsletter
Week 10 (B Week)	
Mon 11 December	<ul style="list-style-type: none"> Year 11 Assessment week Years 7-9 Semester Two reports published
Wed 13 December	<ul style="list-style-type: none"> Christmas Liturgy and Years 7, 8, 9 Awards – see below: <ul style="list-style-type: none"> 9.00am - Vinnies Christmas Liturgy 10.17am – Year 7 Awards 12.14pm – Year 8 Awards 1.50pm – Year 9 Awards Newsletter 20.23 published (final for the year)
Thurs 14 December	<ul style="list-style-type: none"> Last day for Years 7 to 9 HSC Results released Year 12 HSC Morning Tea – 10.00am
Friday 15 December	Pupil Free Day – Staff PD and Organisation
Week 11 (A Week)	
Mon 18 December	<ul style="list-style-type: none"> Last Day of Term 4 (in lieu of Twilight PD sessions) Pupil Free Day – Staff PD and Organisation



Christmas Eve Masses on Sunday 24 December are at:

St Mary Immaculate Catholic Church, 11 Milson Street Charlestown at 5.30pm

St John Vianney Catholic Church, 35 Hutchinson Street Redhead at 5.30pm

St Paul's Catholic Church, 66 Felton Street Gateshead at 7pm

St Patrick's Catholic Church, Northcote Avenue at 7pm

Christmas Midnight Mass on Monday 25 December is at:

St Mary Immaculate Catholic Church, 11 Milson Street Charlestown, at 12am

Christmas Day Masses on Monday, 25 December are at:

St Mary Immaculate Catholic Church, 11 Milson Street Charlestown at 8am

St Paul's Catholic Church, 66 Felton Street Gateshead at 9.30am

St Pius Catholic Church, Windale at 7.30am

St Francis Xavier Catholic Church, Belmont at 9.00am

