
STAGE 6 COURSE
HANDBOOK
2020



ST MARY'S
CATHOLIC COLLEGE
GATESHEAD

Foreword

On behalf of the College, it is a privilege to welcome you to the Year 11 and 12 transition process at St Mary's Catholic College, Gateshead.

The purpose of this handbook is to present you with a rich array of courses of study that respect the purpose of Catholic education. That is, to present you with a range of courses that honour your uniqueness, promote your growth in a holistic sense and provide you with meaningful and rewarding pathways to post-school education and employment.

Your reading of the handbook is a first, and very much, preliminary step in the selection of courses of study suitable to meeting your needs and motivation for learning. A thoroughly detailed educative process has been prepared to support you in choosing wisely. Please engage fully in every step in this process.

Do your research, listen to the wisdom and advice of your teachers, continually ask questions, especially of your mentor teachers, Careers Adviser, VET Coordinator, etc. and then listen intently to their answers which will direct you down the path to responsible decision-making. The more questions you ask the greater the likelihood that your selection of courses of study is most suitable for you.

Choosing wisely demands detailed self-reflection, honest self-evaluation, a commitment to honouring your interests and passions and embracing courses of study that will challenge you to give of your best. To settle for anything less than this is to do yourself a grave disservice.

I wish you every success in the decision-making process as **you** seek guidance and advice and decide on courses of study that are best for **you**. Please remember – your teachers desire to give you every support and assistance. They are here for you. They want the best for you.

Kind regards

A handwritten signature in cursive script that reads "Larry Keating". The signature is written in dark ink and is positioned above the printed name and title.

Larry Keating
Principal

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COMMENCING SENIOR STUDIES

The transition from Year 10 to Senior Studies is an exciting period of change and challenge. Senior schooling is a time for personal and academic growth and maturity. This handbook is an attempt to guide you in your decision-making during this transition.

This handbook includes key information about the Higher School Certificate (HSC), Australian Tertiary Admission Rank (ATAR), course offerings, contact information and how to select your courses.

As you reflect on your strengths, interests and passions, we would invite you to undertake the following steps which will assist you in your decision-making:

- i. Carefully read the handbook
- ii. Visit the 'Stage 6 course information guide' on our school website <http://www.gatesheadsm.catholic.edu.au> to explore further information on the variety of courses on offer. The guide can be found under Student Information > Curriculum
- iii. Attend all information sessions that are offered
- iv. View the following websites:
University Admissions Centre (UAC) School Link Page
www.uac.edu.au/schoolink/

NESA
<http://educationstandards.nsw.edu.au>

Jobjump- a website we subscribe to, to support our students
www.jobjump.com.au
- v. Ask questions. Seek the wisdom of mentors, the careers advisor, studies and student coordinators, classroom teachers, and members of the school executive.
- vi. Complete the online course preference process which will be accessible after our information evening on Wednesday 19th June 2019. Details of the online process will be provided via email on Thursday 20th June 2019.

We look forward to engaging with you over the next few months as we commence the journey to senior schooling together.

Stage 6 Curriculum Committee

THE HIGHER SCHOOL CERTIFICATE (HSC)

- is the culmination of a student's school career
- is the highest educational award that can be achieved at secondary school in New South Wales
- reports student achievement in terms of a **standard** achieved in individual courses
- presents a **profile** of student achievement across a broad range of subjects

HSC COURSE STRUCTURE

- All courses in the HSC have a **unit value**
- Most courses are **2 units** which equates to **120 hours** of study and an HSC result out of **100**
- Some courses are **1 unit**. This is equivalent to **60 hours** of study and a HSC result out of **50**
- Some 1 unit courses are **extension** courses, enabling 3 or 4 units of a course to be studied

REQUIREMENTS OF THE HSC

Year 11 Course

- minimum of **12 units**
- students must satisfactorily **complete** the Year 11 course before commencing the corresponding Year 12 course

Year 12 Course

- minimum of **10 units**

Both the Year 11 and Year 12 patterns of study must include:

- 2 units of **compulsory English**
- at least **6 units** of Board Developed Courses
- at least **3 courses** of **2 units** value or greater
- at least **4 subjects** (including English)
- a maximum of **7 units** of Science may be included in each of the Year 11 and Year 12 pattern of study
- At St Mary's Catholic College, a minimum of **1 unit** of study must be undertaken in Religion (either Studies of Religion or Catholic Thought) in both Year 11 and Year 12.

SATISFACTORY COMPLETION OF A COURSE

Students must:

- **follow the course** developed or endorsed by NESA (NSW Education Standards Authority)
- **apply themselves** with diligence and sustained effort to the set tasks and experiences provided in the course by the school, and
- **achieve** some or all of the course outcomes
- complete HSC assessment tasks that contribute in **excess of 50 per cent** of available marks in courses where internal assessment marks are submitted, and
- sit for and make a **serious attempt** at any requisite Higher School Certificate examinations for a course
- Complete mandatory work placement if undertaking VET Board Developed Courses

REPORTING OF THE HSC

There are two main components to the reporting of the HSC.

- **Higher School Certificate Testamur**

The testamur shows that a student is eligible for the Higher School Certificate. It includes the student's name, school and date of the award.

- **Higher School Certificate Record of Achievement**

The Higher School Certificate Record of Achievement (RoSA) includes students' Year 12 HSC (Stage 6) results, Year 11 (Preliminary Stage 6) grades and, if applicable, Year 10 (Stage 5) grades. Results for each Stage appear on separate pages.

This provides formal recognition of students' senior secondary school achievements.

- **Assessment mark**

School-based assessment tasks measure performance in a wider range of course outcomes than can be tested in an external examination. Students are required to complete a number of assessment tasks for most courses, which may include tests, written or oral assignments, practical activities, fieldwork and projects. Schools submit an HSC assessment mark based on performance in these tasks for every student in every course. NESA puts the marks through a process of moderation to allow a fair comparison of marks in each course across different schools

- **Examination mark**

The examination mark for each course shows the student's performance in NESA's HSC examination for that course. The examination consists of a written paper and, for some courses, may include speaking and listening examinations, practical examinations, or major works that are submitted for external marking. Each student's achievement is assessed and reported against set standards of performance.

- **HSC mark**

The HSC mark is a 50:50 combination of a student's external examination mark and school-based assessment mark for each course.

- **Performance band**

A student's HSC mark for each course will fall within one of six performance bands, where the highest achievement is Band 6 (90–100 marks) and where the minimum standard expected is 50 marks. Students receiving a mark less than 50 (Band 1) are deemed to have not met the minimum standard in that subject. A performance band of E1–E4 is shown for Extension courses. Each performance band is aligned to what a student at that level of performance typically knows, understands and can do.

- **Stage 6 Preliminary grades**

Schools using the Common Grade Scale for Preliminary courses award A–E grades for Stage 6 Preliminary courses (other than Life Skills and Vocational Educational and Training (VET) courses).

It should be noted that the HSC does not report a single, overall score.

TYPES OF HSC COURSES

BOARD DEVELOPED COURSES

- Count toward the unit requirements for the HSC
- Include a HSC Examination (except for Life Skills courses)
- May be included in the calculation of a student's Australian Tertiary Admission Rank (ATAR)
- Includes some Vocational Education and Training (VET) courses
- Includes Life Skills courses

BOARD ENDORSED COURSES

- Count toward the unit requirements for the HSC
- No HSC examination – school-based assessment only
- Not included in the calculation of a student's ATAR
- Includes some Vocational Education and Training (VET) courses

VOCATIONAL EDUCATION AND TRAINING COURSES

- Count toward the unit requirement for the HSC
- Carry dual accreditation as they also contribute toward the Australian Qualifications Framework (AQF)
- Optional HSC examination in some VET courses. Completion of this optional examination means that the course can be included in the calculation of a student's ATAR (Category B)
- Can be studied either at school or through TAFE NSW
- Include mandatory work placement in both Year 11 and Year 12

PATTERNS OF STUDY

It is important that students recognize the importance of course selection in helping them determine possible future outcomes. It is crucial for students to understand the many training, educational and employment options available to them at the end of their HSC as, statistically, less than half of the students' undertaking the HSC in any given year, receive an offer from university.

Students must seek to follow a pathway that best suits their needs and goals:

- **HSC and ATAR (*eligible*)**
Students contemplating further study at university immediately after school will need to select a pattern of study that not only fulfils HSC eligibility requirements, but also enables them to access an Australian Tertiary Admission Rank (ATAR).
- **HSC ONLY**
Students not intending to study at university immediately after school, must select a pattern of study that fulfils the HSC eligibility requirements. Students selecting such a pathway may be seeking apprenticeships or employment post-school or might be intending to undertake further study at TAFE or a private institution. Students who are following this sort of pathway, might genuinely consider one of the VET courses that links with their future aspirations.
- **ACCUMULATED HSC**
Students are advised that they may accumulate their HSC over a period of up to five years. **This option requires an interview with the Assistant Principal of Learning and Teaching**, as there are a number of specific rules that govern this pathway. This option is a possibility for students who may have significant sporting obligations, chronic illness, a wish to combine school and work or difficult circumstances at home.

ADDITIONAL COURSES NOT AVAILABLE AT ST MARY'S

Students may select a single course offered through TAFE or Private RTOs (EVET Courses), online providers, or via distance education as part of their package. These courses will need to be negotiated with the Careers Advisor, VET Coordinator and/or Assistant Principal Learning and Teaching.

AUSTRALIAN TERTIARY ADMISSION RANK (ATAR)

- is for students wishing to gain a place at a university
- is a rank NOT a mark
- provides information about how a student performs overall in relation to other students

ATAR CALCULATION

- Best **10 units** in Board Developed Courses
- The best **2 units** of English must be counted
- The best **8 units** from the remaining units (*no more than 2 units of Category B courses may be included*)

BOARD DEVELOPED COURSE CATEGORIES AND THE ATAR

CATEGORY A COURSES

- May be included in the calculation of a student's Australian Tertiary Admission Rank (ATAR)
- Compulsory HSC examination

CATEGORY B COURSES

- No more than 2 units of Category B courses can be included in the calculation of a student's Australian Tertiary Admission Rank (ATAR)
- Optional HSC examination (the exam is compulsory if the course is to count toward the ATAR)
- Include VET Curriculum Framework Courses and have a compulsory work placement

HSC BOARD DEVELOPED COURSES

Subject	Preliminary & HSC Courses 2 Unit (Category A)	Preliminary Extension Courses 1 Unit (Category A)	HSC Extension Courses 1 Unit (Category A)	Preliminary & HSC Courses 2 Unit (Category B)
Aboriginal Studies	✓			
Ancient History	✓		✓	
Biology	✓		✓	
Business Studies	✓			
Business Services (VET)				✓
Chemistry	✓		✓	
Chinese Beginners	✓			
Community & Family Studies	✓			
Construction (VET)				✓
Design & Technology	✓			
Drama	✓			
Earth & Environmental Science	✓		✓	
Economics	✓			
Engineering Studies	✓			
English Standard	✓			
English Studies				✓
English Extension 1		✓	✓	
English Extension 2			✓	
English Advanced	✓			
Food Technology	✓			
French Beginners	✓			
Geography	✓			
Hospitality (VET)				✓
Industrial Technology – Graphics	✓			
Industrial Technology – Multimedia	✓			
Industrial Technology – Timber	✓			
Information Processes & Technology	✓			
Investigating Science	✓			
Japanese Beginners	✓			
Japanese Continuers	✓			
Legal Studies	✓			
Mathematics Standard	✓			
Mathematics Advanced		✓	✓	
Mathematics Extension 1			✓	
Modern History	✓		✓	
Music 1	✓			
Music 2	✓			
Personal Development, Health & Physical Education	✓			
Physics	✓		✓	
Society & Culture	✓			
Software Design & Development	✓			
Studies of Religion	✓			
Textiles & Design	✓			
Visual Arts	✓			

HSC BOARD ENDORSED COURSES

These subjects DO NOT count towards an ATAR but DO contribute to the HSC

These courses are not externally examined but they have the school assessment mark recorded on the HSC Record of Achievement

Students can only select a maximum of two 1 Unit Courses including Catholic Thought or 1 Unit Studies of Religion

Subject	Preliminary & HSC Course (1 Unit)	Preliminary & HSC Course (2 Unit)
Catholic Thought	✓	✓
Exploring Early Childhood	✓	
Marine Studies	✓	
Photography, Video & Digital Media	✓	
Sport, Lifestyle & Recreation	✓	

UNIVERSITY ENTRY

The majority of students have not decided on a clear career pathway, which is understandable at this stage of their life, however, it is important to be aware that the Pattern of Study (the courses) you choose can affect your direct entry into post school pathways.

University entry requires students to gain an ATAR for direct entry after school. Approximately 30% of candidates in the state are likely to gain direct entry to University at the end of the HSC. This is only one method of entry into university.

Students need to be realistic in their course choices when considering an ATAR. To gain their best results, students need to complete courses in which they are interested and possess relevant skills.

Students wishing to gain entry in a course at university should ensure that they satisfy the requirements of that individual institution.

Universities have specific course requirements which are classified as:

- **Recommended Studies**
HSC courses the University suggests will assist you in your chosen course.
- **Assumed Knowledge**
The knowledge expected that you will possess at the commencement of a particular university course. You may find the course difficult without this background knowledge.
- **Prerequisites**
Some university courses require that you have achieved a specific standard in a HSC course that is a requirement on top of your ATAR.

COURSE FEES

Students undertaking senior studies at St Mary's Catholic College in 2020 will be required to pay a Senior Resource Fee of \$486. This fee will be billed incrementally (over 3 terms), that is \$162 per term.

This fee will cover the cost of textbooks, library and bookroom operating costs, written materials, copyright fees, access to Study Skills website, access to online library resources etc.

Further to this, the following courses will have an additional cost to cover materials specific to these courses.

Design & Technology	\$110
Food Technology	\$60
Industrial Technology (Graphics, Multimedia, Timber)	\$110
Textiles and Design	\$110
Visual Arts	\$110
TAFE Courses	\$300 per unit per year
<i>(These are the subsidised costs as set by the Catholic Schools Office)</i>	
VET Courses	
Business Services	
Construction	
Hospitality	
<i>(Please refer to individual course pages for specific costs associated with these courses)</i>	

CHOOSING WISELY, CHOOSING WELL

In 2016, Doctor John deCourcy and Professor George Cooney produced a paper entitled 'Choosing Wisely, Choosing Well' in which they explored the process of selecting preferences for study in Year 11 and 12. Their conclusion was to focus on three key words – interest, challenge and realism. They found that it was by 'balancing interest, challenge and realism' that students would attain 'the best chance of positive outcomes within school and beyond'.

- **Interest**
Students will invariably perform better in subjects that interest them. Senior studies is a time to explore subjects that engage you in the learning process.
- **Challenge**
Students should be encouraged to engage in course work that will suitably stretch them and demand more of them. Those who choose subjects at an inappropriate level tend to become quickly disengaged and do not maximize their potential.
- **Realism**
It is important that students are realistic about their ability and aspirations. Course preferences need to reflect a realistic understanding of capabilities and potential. While some students become overly concerned about ATARs and scaling, the reality of this is that students will perform best and be rewarded appropriately in the subjects that best suit their potential and interests. Selecting courses because of perceived ATAR advantages is ill-advised.

COURSE PREFERENCE SELECTIONS AT ST MARY'S

Full time students undertaking senior studies at St Mary's will be required to study 12 Units (or possibly 13 if undertaking an Extension Course).

When selecting course preferences, students must include:

- At least 1 unit of Studies of Religion or Catholic Thought
- At least 2 units of English
- A minimum of six units of Board Developed Courses
- A minimum of 12 units in total (plus 4 units of additional preferences)
- Only one course from the 1 Unit Board Endorsed Courses may be selected (i.e. Exploring Early Childhood, Marine Studies, Photography, SLR).

**ST MARY'S CATHOLIC COLLEGE GATESHEAD
PRELIMINARY COURSE OFFERINGS 2020**

RELIGIOUS STUDIES	ENGLISH	MATHEMATICS	SCIENCE	HSIE	CREATIVE ARTS	LANGUAGES	PDHPE	TAS	VET
Studies of Religion 1U	English Advanced	Mathematics Advanced	Biology	Aboriginal Studies	Drama	French Beginners	Community & Family Studies	Design & Technology Engineering Studies	Business Services (Cert II)
Studies of Religion 2U	English Standard	Mathematics Standard	Chemistry	Ancient History	Music 1	Japanese Beginners	Exploring Early Childhood	Food Technology	Construction (Cert II)
Catholic Thought 1U	English Studies	Mathematics Extension	Earth & Environmental Science	Business Studies	Music 2	Japanese Continuers	PDHPE	Industrial Technology: Timber	Hospitality (Cert II)
						Chinese Beginners			
Catholic Thought 2U	English Extension 1		Investigating Science	Economics	Photography, Video & Digital Imaging		Sport, Lifestyle & Recreation	Industrial Technology: Graphics	
			Marine Studies	Geography	Visual Arts			Industrial Technology: Multimedia	
			Physics	Legal Studies				Information Processes and Technology	
				Modern History				Software Design & Development	
				Society & Culture				Textiles & Design	
COMPULSORY COURSES									

BOARD DEVELOPED COURSES

Category A

These courses contribute towards an ATAR

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STUDIES OF RELIGION 1 UNIT

Board Developed

Category A

ATAR

Course Description

Religion has been, and is, an integral part of human experience and a component of every culture. An appreciation of society is enhanced by an understanding of religion, its influence on human behaviour and interaction within culture.

For Whom?

As a requirement of enrolment in a Catholic school in the Diocese of Maitland-Newcastle, students must complete either the Catholic Thought or Studies of Religion course.

Studies of Religion 1 Unit is suitable for students who have a particular interest in the study of religious history, practice and purpose. It requires skills in writing extended responses.

Course Units

Year 11

- The Nature of Religion and Beliefs
- Religious Tradition Study 1
- Religious Tradition Study 2

Year 12

- Religion and Belief Systems in Australia post 1945
- Religious Tradition Study 1
- Religious Tradition Study 2

Students must complete depth studies in both the Year 11 and Year 12 courses

HSC Assessment

Internal

There will be no more than 3 school-based assessments incorporating:

- Oral/Written Report
- Research Task
- Trial HSC

External

- Formal Written Examination

Course Requirements

Cost:

Course costs are included in the Senior Resource Fee

Studies Coordinator:

Elizabeth Quinlan

STUDIES OF RELIGION 2 UNIT

Board Developed	Category A	ATAR
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Course Description

Religion has been, and is, an integral part of human experience and a component of every culture. An appreciation of society is enhanced by an understanding of religion, its influence on human behaviour and interaction within culture. Studies of Religion emphasises the development of skills of analysis, independent research, collaboration and effective communication. These skills empower students to become critically reflective life-long learners.

For Whom?

Studies of Religion 2 Unit is suitable for students who have a particular interest in the study of religious history, practice and purpose. It requires significant skills in writing extended reports.

Course Units

Year 11

- The Nature of Religion and Beliefs
- Religious Tradition Study 1
- Religious Tradition Study 2
- Religious Tradition Study 3
- Religions of Ancient Origins
- Religion in Australia pre 1945

Year 12

- Religion and Belief Systems in Australia post 1945
- Religious Tradition Study 1
- Religious Tradition Study 2
- Religious Tradition Study 3
- Religion and Non-Religion
- Religion and Peace

Students must complete depth studies in both the Year 11 and Year 12 courses

HSC Assessment

Internal

- Oral/Written Report
- Research Task
- Research and In Class Response
- Trial HSC

External

- Formal Written Examination

Course Requirements

Cost: Course costs are included in the Senior Resource Fee

Studies Coordinator: Elizabeth Quinlan

ENGLISH STUDIES 2 UNIT

Board Developed

Category B

ATAR (optional)

Course Description

The English Studies course is designed for students with opportunities to become competent, confident and engaged communicators. English Studies is distinctive in its focus on the development of students' language and literacy skills. Students strengthen their ability to access and comprehend information, to assess its reliability, and to synthesise knowledge gained from a variety of sources. Through its structured and focused approach to responding to and composing texts, the English Studies course also provides students with opportunities for continued development of skills in literacy.

For Whom?

English Studies is designed for students who wish to develop their skills and knowledge in English. It is a course for students who wish to be awarded a Higher School Certificate, but who are seeking an alternative to the English Standard course.

Course Modules

Year 11

- Mandatory Module – Achieving Through English: English in education, work and community
- An additional 2-4 modules to be studied

Year 12

- Common Module – Texts and Human Experiences. Students must study one text from the prescribed list and one related text
- An additional 2-4 Modules will be studied. These will be drawn from a range of texts from prose fiction, poetry, drama, film, media and digital texts

HSC Assessment

Internal

For students electing not to undertake the external examination, the internal assessment will be used to report for the HSC. There will be no more than 4 formal school-based assessment tasks:

- One task may be a formal written examination
- One task must be a collection of classwork from across all Modules studied

External

- There will be an optional external HSC Examination

Course Requirements

Students will need to be involved in planning, research and presentation activities as part of one individual and/or one collaborative project.

They will be required to engage with the community through avenues such as visits, surveys, interviews, work experience, listening to guest speakers and/or excursions. Students will need to develop a portfolio of texts that they have planned, drafted, edited and presented in written, graphic and/or digital forms across all the modules undertaking during the course.

Cost: Course costs are included in the Senior Resource Fee

Studies Coordinator: Tracy Carpenter

ENGLISH STANDARD 2 UNIT

Board Developed	Category A	ATAR
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Course Description

The English Standard course is designed for students to increase their expertise in English. The course provides students, who have a diverse range of literacy skills, with the opportunity to analyse, study and enjoy a breadth and variety of English texts to become confident and effective communicators. The course provides diverse approaches to texts so that students may become flexible and critical thinkers, capable of appreciating the variety of cultural heritages and differences that exist within our diverse world.

For Whom?

The English Standard course is designed for all students to increase their expertise in English and consolidate their literacy skills in order to enhance their personal, social, educational and vocational lives. The students learn to respond to and compose a wide variety of texts in a range of situations in order to be effective, creative and confident communicators.

Course Modules

Year 11

- Common Module – Reading to Write – Transition to Senior English
- Module A – Contemporary Possibilities
- Module B – Close Study of Literature

There are no prescribed texts for Year 11. Students must explore a range of texts drawn from prose fiction, drama, poetry, non-fiction, film, media and digital texts.

Year 12

- Common Module – Texts and Human Experiences
- Module A – Language, Identity and Culture
- Module B – Close Study of Literature
- Module C – The Craft of Writing

Students are required to closely study three types of prescribed texts, one drawn from each of the following categories:

- Prose Fiction
- Poetry or Drama
- Media or Film or Non-Fiction

Students must study one related text in the Common Module: Texts and Human Experiences

HSC Assessment

Internal

There will be no more than 4 formal school-based assessment tasks:

- One task may be a formal written examination
- A multimodal task will enable students to demonstrate the integration of modes and skills in communication.

External

- Formal Written Examination

Course Requirements

Cost: Course costs are included in the Senior Resource Fee

Studies Coordinator: Tracy Carpenter

ENGLISH ADVANCED 2 UNIT

Board Developed

Category A

ATAR

Course Description

In the English Advanced course students are required to study and engage with challenging texts. Students will investigate complex and evocative ideas and evaluate and employ powerful, creative and sophisticated ways to use language to make meaning. Texts will be drawn from a range of personal, social, historical and cultural contexts, including literature from the past and from Australian and other cultures. Students will study challenging written, spoken, visual, multimodal and digital texts.

For Whom?

The English Advanced course is designed for students to undertake the challenge of higher-order thinking to enhance their personal, social, educational and vocational lives. English Advanced students will have an interest and ability in the subject. These students apply critical and creative skills in their composition of and response to texts in order to develop their academic achievement through understanding the nature and function of complex texts.

Course Modules

Year 11

- Common Module – Reading to Write
- Module A – Narratives that Shape our World
- Module B – Critical Study of Literature

Year 12

- Common Module – Texts and Human Experiences
- Module A – Textual Conversations
- Module B – Critical Study of Literature
- Module C – The Craft of Writing

Students are required to closely study 4 types of prescribed texts:

- Shakespearean Drama
- Prose fiction
- Poetry or Drama
- Non-Fiction, Film, Media or a Text from one additional text from the categories above

Students must study one related text in the common module: Texts and Human Experiences

HSC Assessment

Internal

There will be no more than 4 formal school-based assessment tasks:

- One task may be a formal written examination
- Assessment of the Common Module must integrate student selected related text/s
- A multimodal task will enable students to demonstrate the integration of modes and skills in communication

External

- External HSC Examination

Course Requirements

Cost: Course costs are included in the Senior Resource Fee

Studies Coordinator: Tracy Carpenter

ENGLISH EXTENSION 1 UNIT

Board Developed

Category A

ATAR

Course Description

The English Extension 1 course provides students who undertake English Advanced with the opportunity to extend their use of language and self-expression in creative and critical ways. Students have the opportunity to pursue areas of interest with increased independence. Students will learn about research methodology to enable them to undertake extensive investigation used to develop extended compositions. They explore a range of conceptual frameworks for the reading and composition of texts. Students will also engage with complex texts that intellectually challenge them to think creatively and critically about the way that literature shapes and reflects the global world.

For Whom?

English Extension 1 is designed for students undertaking English Advanced who choose to study at a more intensive level in diverse but specific areas. They enjoy engaging with complex levels of conceptualisation and seek the opportunity to work in increasingly independent ways. Students in this course may desire to pursue specialised study of English.

Course Modules

Year 11

- Module – Texts, Culture and Value
- Related Research Project

Year 12

- Common Module – Literary Worlds
- One Elective Module

HSC Assessment

Internal

There will be no more than 3 formal school-based assessment tasks:

- One task may be a formal written examination
- One task must be a creative response related to the elective studies
- At least one task must integrate student selected related material

External

- Formal Written Examination

Course Requirements

In Year 11, students research a range of texts and complete a 20 hour independent research project. They are required to present the outcomes of their research through a multimodal presentation.

English Advanced is a co-requisite for this course

Cost: Course costs are included in the Senior Resource Fee
Studies Coordinator: Tracy Carpenter

DRAMA 2 UNIT

Board Developed

Category A

ATAR

Course Description

This course is designed for students with an interest in Drama regardless of their past dramatic experience. Students may have a performance background or be beginners with little knowledge of Drama. Students are given the opportunity to perform individually and in groups and they are encouraged to appreciate the rich dramatic tradition of our culture by watching, writing and performing.

For Whom?

Students of varying academic abilities can find success in this course. Drama involves detailed study of theoretical components and practical work and allows a wide range of choice within the subject. Students can maximise marks in areas in which they show skill and interest.

Course Units

Year 11

- Improvisation, Play Building and Acting
- Elements of Production in Performance
- Theatrical Traditions in Performance

Year 12

- Group Presentation
- Individual Project
- Australian Drama and Theatre
- Studies in Drama and Theatre

Year 12 Assessment

Internal

There will be no more than 4 school based assessments incorporating:

- Making
- Performing
- Critically Analysing

External

- Written Paper
- Group Performance
- Individual Project

Course Requirements

Cost: Course costs are included in the Senior Resource Fee

Studies Coordinator: Stephen Walter

Students will have the opportunity to attend performances throughout the course

MUSIC 1 2 UNIT

Board Developed

Category A

ATAR

Course Description

This course engages students in performance, composition, musicology and aural to learn about the concepts of music through the study of a broad range of musical genres. There is a mix of practical and theoretical components to suit a wide range of interests.

For Whom?

This course is suited to any student with an interest in music regardless of their past musical experience or level of proficiency. An adaptable course structure allows for catering to a variety of student interests. All students will be required to perform. Many students who undertake Music 1 will support their classroom learning with specialised tuition in performance.

Course Units

Year 11

Students must study 3 topics that may include:

- Methods of Notating Music
- Music and Religion
- Music of a Culture

Year 12

Students must study at least 3 topics that may include:

- Rock Music
- Jazz Music
- Australian Music

Year 12 Assessment

Internal

There will be no more than 4 school-based assessments incorporating:

- Performance
- Composition
- Musicology
- Aural

External

- Written Musicology and Aural Component
- Performance/Practical Component

Course Requirements

- Students may not study both Music 1 and Music 2
- Music 1 students may not study Music Extension

Cost: Course costs are included in the Senior Resource Fee. It is anticipated that many students will undertake private tuition on their main instrument (includes singing)

Studies Coordinator: Stephen Walter

MUSIC 2 2 UNIT

Board Developed	Category A	ATAR
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Course Description

This ATAR course involves the study of music from the last 500 years with a focus on the last 25 years. Students perform, analyse printed scores, compose and listen to music of other composers. Music 2 is a pathway for formal music study at University.

For Whom?

This course is suited to musicians who are competent in performing and composing (who can read and write music notation fluently) and who enjoy studying, analysing, composing and performing a wide range of music, including Art Music from 1600 to present. High achieving Year 11 Music 2 students may choose to extend and deepen their study by choosing Music Extension (an additional 1 Unit) in their HSC year.

Course Units

Year 11

Compulsory topic: Music 1600-1900

Additional topic: Music 1900-1945 or Australian Music

Year 12

Compulsory topic: Music of the last 25 years (Australian Focus) Additional topics may be chosen from:

- Music of a Culture
- Medieval Music
- Renaissance Music
- Baroque Music
- Classical Music
- Music of 19th Century
- Music 1945 to 25 years ago

Year 12 Assessment

Internal

There will be no more than 4 school-based Assessments incorporating:

- Performance
- Composition
- Musicology
- Aural

External

- Written Musicology and Aural Component
- Performance/Practical Component

Course Requirements

Students may not study both Music 1 and Music 2

Cost: Course costs are included in the Senior Resource Fee. It is anticipated that many students will undertake private tuition on their main instrument (includes singing)

Studies Coordinator: Stephen Walter

VISUAL ARTS 2 UNIT

Board Developed

Category A

ATAR

Course Description

This course is for students who enjoy looking at, reading about, discussing and creating artworks. Students need to devote a lot of time to create artworks. Visual Arts is a subject which can be enjoyed by many students. They are given the opportunity to create varied artworks inspired by the student's personal experience of the world and creative efforts of artists in a variety of contexts.

For Whom?

Many students can find success in this course, but all students will be required to produce a body of work of considerable depth. This takes commitment and effort. The theoretical component will require students to write extended essays.

Course units

Year 11

A focus on the key components and concepts that need to be known in the visual arts through:

- The content of practice, a conceptual framework, frames
- Making artworks in at least 2 forms
- Use of process diary
- Broad investigation of ideas in art criticism and art history

Year 12

A focus on more interpretive investigations and relationships through:

- The content of practice, conceptual framework, frames
- The development of a body of work
- Use of a process diary
- Investigation of content through at least 5 case studies in art criticism and art history

Year 12 Assessment

Internal

- There will be no more than 4 school-based assessments

External

- HSC Exam
- Body of Work
- Formal Written Examination

Course Requirements

Cost: There is an additional cost of \$100 for this course, which covers consumables used in the classroom environment. Additionally, students need to cover the extra costs of the Body of Works, including professional mounting, if desired.

Studies Coordinator: Stephen Walter

ABORIGINAL STUDIES 2 UNIT

Board Developed	Category A	ATAR
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Course Description

Aboriginal Studies develops students' understanding of social justice issues and how they impact on Aboriginal people. The Year 11 course focuses on Aboriginal peoples' relationship to the Land, Aboriginal identity and an historical examination of colonialism, racism and prejudice to the 1960's. The Year 12 course provides for in depth study of legislation, policy, judicial processes and current events from the 1960's. During the course, students will undertake consultation with the local Aboriginal community and will study national and international Indigenous communities.

For Whom?

Students studying Aboriginal Studies will develop skills in culturally appropriate research and inquiry methods. To engage in the course students will develop in-depth reading, research and writing skills to communicate their knowledge of local community case studies. Students will also be required to apply their research and inquiry methods through the completion of a major HSC project.

Course Modules

Year 11

- Aboriginality and the Land
- Heritage and Identity
- International Indigenous Study
- Local Community Case Study

Year 12

- Social Justice and Human Rights
- Aboriginality and the Land, Heritage and Identity
- Research – Major Project

HSC Assessment

Internal

- There will be no more than 4 school-based assessments incorporating a major project with project log

External

- Formal Written Examination

Course Requirements

Cost: Course costs are included in the Senior Resource Fee

Studies Coordinator: Natasha Convery

ANCIENT HISTORY 2 UNIT

Board Developed	Category A	ATAR
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Course Description

The study of Ancient History engages students in an investigation of ancient societies including Egypt, Greece, China and Rome. It offers the opportunity to explore the motivations and actions of individuals and groups, and how they shaped the ancient world. Ancient History is of contemporary relevance. It equips students with the skills to analyse and challenge accepted theories about the ancient world, especially with new technologies. Students develop transferable skills including critical literacy skills such as Interpreting, Analysing and Weighing Evidence, Synthesising Evidence, Developing Reasoned and Evidence Based Arguments.

For Whom?

Ancient History is for those students who enjoy reading and research, writing comprehensive essays and those who are willing to deepen their oral communication skills. Students will be required to conduct in-depth independent research on an ancient historical investigation. Skills acquired in this course could lead to university courses including History, Law, Political Science, Sociology and Archaeology.

Course Modules

Year 11

- Investigating Ancient Histories including 2 case studies
- The Nature of the Ancient Past
- An Historical Investigation

Year 12

- Core: Cities of Vesuvius
- Ancient Societies
- Personalities of their Times
- Historical Periods

HSC Assessment

Internal

- There will be no more than a maximum of 4 school-based assessments

External

- Formal Written Examination

Course Requirements

Cost: Course costs are included in the Senior Resource Fee

Studies Coordinator: Natasha Convery

BUSINESS STUDIES 2 UNIT

Board Developed	Category A	ATAR
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Course Description

The Business Studies syllabus encompasses the theoretical and practical aspects of business in ways students will encounter throughout their lives. It offers learning from the planning of small business to the management of operations, marketing, finance and human resource in large businesses. Contemporary business issues and case studies are embedded in the course to provide a stimulating and relevant framework for students to apply to problems encountered in the business environment.

For Whom?

Business Studies can be an academic subject that will lead to TAFE (Associate Degree of Accounting) or University (Bachelor of Business, Commerce, Accounting, Marketing). Students may use the knowledge and skills from Business Studies to help them to get a job in a business after they leave school or to help them to establish their own small business. The key areas for careers are marketing, financial accounting, taxation, financial management, business management, management consultancy, employment relations and human resources.

Course Modules

Year 11

- Nature of Business
- Business Management
- Business Planning

Year 12

- Operations
- Marketing
- Finance
- Human Resources

HSC Assessment

Internal

- There will be no more than a maximum of 4 school-based assessments

External

- Formal Written Examination

Course Requirements

Cost: Course costs are included in the Senior Resource Fee

Studies Coordinator: Natasha Convery

ECONOMICS 2 UNIT

Board Developed

Category A

ATAR

Course Description

Economics is for students who have an interest in current Australian economic issues, who wish to develop a greater understanding of how Australia's economy functions, how it is affected by global events and the role of government and politics in managing financial issues.

For Whom?

Studying Economics for the HSC can be of benefit to students undertaking university courses including Economics, Accounting, Business Management, Finance, Law, Marketing, Employment Relations and/or Political Science. The key areas for careers are Government Public Service Sector, Banking, Accounting, Media and Journalism, Commerce and Business, International Trade and Stock Exchange Trade.

Course Modules

Year 11

- Introduction to Economics
- Economic Behaviour: Consumers and Firms
- The Market
- Labour Markets
- Financial Markets
- Government in the Economy

Year 12

- The Global Economy
- Australia's Place in the Global Economy
- Economic Issues
- Economic Policies and Management

HSC Assessment

Internal

- There will be no more than a maximum of 4 school-based assessments

External

- Formal Written Examination

Course Requirements

Cost: Course costs are included in the Senior Resource Fee

Studies Coordinator: Natasha Convery

GEOGRAPHY 2 UNIT

Board Developed

Category A

ATAR

Course Description

The Geography course is a combination of Human Geography and Physical Geography. The course enables students to study the contemporary nature of geographical issues, understanding the environment and demonstrating the relevance of geographical study in today's world. Inquiry methodologies are used to investigate the world through the application of geographical fieldwork and skills.

For Whom?

Geography is suited to a wide range of students. Students will acquire a greater awareness and understanding of the world and their place in it. The skills acquired could lead them into university courses such as Bachelor of Environmental Sciences, Engineering, Surveying and Sociology. The study of Geography can lead to careers in environmental consultancy, geo-surveying, landscape architecture, tourism, mining and geotechnical engineering.

Course Modules

Year 11

- Biophysical Interactions
- Global Challenges
- Senior Geography Project

Year 12

- Ecosystems at Risk
- Urban Geography
- People and Economic Activity

Fieldwork

Over 2 years, 30 hours of fieldwork is mandatory to meet NESA requirements

HSC Assessment

Internal

- There will be no more than a maximum of 4 school-based assessments

External

- Formal Written Examination

Course Requirements

Cost: Course costs are included in the Senior Resource Fee. Fieldwork costs will be additional

Studies Coordinator: Natasha Convery

LEGAL STUDIES 2 UNIT

Board Developed	Category A	ATAR
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Course Description

In Legal Studies students are able to develop knowledge, understanding and skills about the effectiveness of the legal system in promoting a just and fair society. Students have the opportunity to investigate current legal issues that illustrate how the law operates in practice. This is achieved by investigating, analysing legal information and investigating legal issues from a variety of perspectives. The HSC course investigates the key areas of law, justice and human rights through a variety of focus studies which consider how changes in societies influence law reform.

For Whom?

There are a number of careers using elements of the Legal Studies course that can be studied at TAFE including VET qualification in legal services, legal practice, law (paralegal studies), justice or justice administration. Universities also have a number of courses that lead on from Legal Studies including Bachelor of Law, Justice, Criminology and Forensic Science. Legal Studies can lead to careers in the course system including solicitors, barristers and court personnel, the police and corrective services.

Course Modules

Year 11

- The Legal System
- The Individual and the Law
- The Law in Practice (including a depth study of a current legal issue)

Year 12

- Crime
- Human Rights
- TWO Options
 - Consumers, Global Environment
 - Family, Indigenous Peoples, Shelter, Workplace, World Order

HSC Assessment

Internal

- There will be no more than a maximum of 4 school-based assessments

External

- Formal Written Examination

Course Requirements

Cost: Course costs are included in the Senior Resource Fee

Studies Coordinator: Natasha Convery

MODERN HISTORY 2 UNIT

Board Developed	Category A	ATAR
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Course Description

The study of Modern History engages students in an investigation of the motivations and actions of individuals and groups and how they have shaped the world politically, culturally, economically and socially. The study of Modern History requires students to understand and use historical concepts and apply skills in their investigation of the modern world. Students develop transferable skills including critical literacy skills, for example, Interpreting, Analysing and Weighing Evidence, Synthesising Evidence from Sources and Developing Reasoned and Evidence-Based Arguments.

For Whom?

This course is suitable for students with an interest in modern historical studies. Enjoying research and writing comprehensive essays, deepening oral communication and working on a major historical investigation is desirable. Modern History provides a foundation for a range of university courses including History, Journalism, Librarian Research, Foreign Affairs, Political Science and Law.

Course Modules

Year 11

- Investigating Modern History (including 2 case studies)
- Historical Investigation
- The Shaping of the Modern World

Year 12

- Power and Authority in the Modern World
- National Studies
- Peace and Conflict
- Change in the Modern World

HSC Assessment

Internal

- There will be no more than a maximum of 4 school-based assessments

External

- Formal Written Examination

Course Requirements

Cost: Course costs are included in the Senior Resource Fee

Studies Coordinator: Natasha Convery

SOCIETY AND CULTURE 2 UNIT

Board Developed	Category A	ATAR
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Course Description

Society and Culture is concerned with the way society acts on the individual and the way an individual influences society. Students will study the culture and ideas of other societies as well as their own. Society and Culture draws on the skills and knowledge of a wide range of areas including anthropology, social research, philosophy and media studies. It enables students to achieve social and cultural literacy and develop an understanding of themselves, their own society and culture and the society and cultures of others.

For Whom?

Society and Culture prepares students for almost any area of tertiary study or career but is particularly relevant for jobs in areas such as psychology, sociology, journalism, media, public relations, government, social work, education and social services. Any students who have an interest in people and human behaviour and a desire to understand others would enjoy this course. Students will need to have good writing skills and be prepared to develop their oral communications skills.

Course Modules

Year 11

- The Social and Cultural World
- Personal and Social Identity
- Intercultural Communications

Year 12

- Personal Interest Project (PIP)
- Social Cultural Continuity and Change
- TWO Depth Studies

HSC Assessment

Internal

- There will be no more than a maximum of 4 school-based assessments

External

- Personal Interest Project (PIP)
- Formal Written Examination

Course Requirements

Cost: Course costs are included in the Senior Resource Fee

Studies Coordinator: Natasha Convery

FRENCH BEGINNERS 2 UNIT

Board Developed	Category A	ATAR
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Course Description

This course develops foundational skills in speaking, listening, reading and writing in French.

For Whom?

This course is for students with an interest in the language and culture of France. It is for students who have not studied French in Stage 5.

Course Units

In Years 11 and 12 students develop the 4 language skills of listening, speaking, reading and writing.

Major themes are integrated across the 2 years of study and include:

- Family Life
- Home and Neighborhood
- People, Place, Communities
- Education and Work
- Friends
- Recreation and Pastimes
- Holidays, Travel, Tourism
- Future Plans and Aspirations

Year 12 Assessment

Internal

There will be no more than 4 school-based assessments incorporating:

- Listening and Speaking
- Reading and Writing

External

- Oral Component
- Written Component

Course Requirements

Cost: Course costs are included in the Senior Resource Fee

Studies Coordinator: Stephen Walter

CHINESE BEGINNERS 2 UNIT

Board Developed

Category A

ATAR

Course Description

This course develops effective communication skills in speaking, listening, reading and writing Chinese. It suits students with an interest in the language and culture of China.

For Whom?

This course is for students who have not studied more than 100 hours of Chinese in Stage 4 or 5. They must not be native speakers of Chinese.

Course Units

Years 11 and 12

Students develop the four language skills of listening, speaking, reading and writing in Chinese (Mandarin).

Major themes are:

- Family Life
- Home and Neighbourhood
- People
- Place and Communities
- Education and Work
- Friends
- Recreation and Pastimes
- Holidays
- Travel and Tourism
- Future Plans and Aspirations

Year 12 Assessment

Internal

Internal assessment is subject to change however the weightings are as follows:

- 30% Listening
- 20% Speaking
- 30% Reading
- 20% Writing

External

Consists of two parts:

- Oral Examination
- Written Examination

Course Requirements

Cost: \$60. Students will also need to purchase an individual workbook and textbook for their two years of study. The cost is determined by the publisher.

Studies Coordinator: Stephen Walter

JAPANESE BEGINNERS 2 UNIT

Board Developed

Category A

ATAR

Course Description

This course develops foundational skills in speaking, listening, reading and writing Japanese. It suits students with an interest in the language and culture of Japan.

For Whom?

This course is for students who have not studied Japanese in Stage 5.

Course Units

In Years 11 and 12, students develop the 4 language skills of listening, speaking, reading and writing.

Major themes are integrated across the 2 years of study and include:

- Family Life
- Home and Neighbourhood
- People, Place, Communities
- Education and Work
- Friends
- Recreations and Pastimes
- Holidays, Travel, Tourism
- Future Plans and Aspirations

Year 12 Assessment

Internal

There will be no more than 4 school-based assessments incorporating:

- Listening
- Speaking
- Reading
- Writing

External

- Oral Component
- Written Component

Course Requirements

Cost: Course costs are included in the Senior Resource Fee

Studies Coordinator: Stephen Walter

JAPANESE CONTINUERS

Board Developed

Category A

ATAR

Course Description

Japanese continuers is a high level language course. The ability to communicate in Japanese may, in conjunction with other skills, provide students with enhanced vocational opportunities in areas such as trade, tourism, banking, business, technology and education.

For Whom?

This course is designed for students who have studied Japanese in Stage 4 and/or Stage 5 and who want to develop very high level skills in this language. It is essential that students have strong foundational skills from their previous study.

Course Units

Years 11 and 12

- The Individual
- The Japanese Speaking Communities
- The Changing World

Year 12 Assessment

Internal

There will be no more than 4 school-based assessments incorporating:

- Listening
- Speaking
- Reading
- Writing

External

- Oral Examination
- Written Examination

Course Requirements

Cost: Course costs are included in the Senior Resource Fee

Studies Coordinator: Stephen Walter

MATHEMATICS STANDARD 2 UNIT

Board Developed	Category A	ATAR
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Course Description

The study of Mathematics Standard in Stage 6 enables students to develop their knowledge and understanding of what it means to work mathematically, improve their skills to solve problems relating to their present and future needs and aspirations and improve their understanding of how to communicate in a concise and systematic manner.

For Whom?

Mathematics Standard is designed for those students who want to extend their mathematical skills beyond a knowledge of calculus. This course prepares students for a wide range of educational and employment aspirations including studying at a tertiary level. Mathematics Standard as a non-ATAR option is designed to help students improve their numeracy skills and offers students the opportunity to prepare for post-school options of employment or further training.

Course Modules

Year 11

- Measurement
- Algebra
- Financial Mathematics
- Statistical Analysis

Year 12

- Measurement
- Algebra
- Financial Mathematics
- Statistical Analysis
- Networks

HSC Assessment

Internal

- For students electing to not undertake the external examination, the internal assessment will be used for reporting purposes on the HSC
- No more than 4 school-based assessments including a trial HSC and an assignment/investigation style task.

External

- Students studying Mathematics Standard as an ATAR option will have a formal written exam

Course Requirements

Cost: Course costs are included in the Senior Resource Fee

Studies Coordinator: Kathrine Baguley

MATHEMATICS ADVANCED 2 UNIT

Board Developed	Category A	ATAR
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Course Description

Students develop the ability to use mathematical concepts and skills and apply complex techniques to the solution of problems in algebra and functions, trigonometry and geometry.

For Whom?

The Mathematics Course provides a basis for further studies in disciplines in which mathematics and the skills that constitute thinking mathematically have an important role. It is designed for those students whose future pathways may involve mathematics and their applications in a range of disciplines at the tertiary levels.

Course Modules

Year 11

- Functions
- Trigonometric Functions
- Calculus
- Exponential and Logarithmic Functions
- Statistical Analysis (Probability)

Year 12

- Functions
- Trigonometric Functions
- Calculus
- Financial Mathematics (Financial Modelling)
- Statistical Analysis

HSC Assessment

Internal

- No more than 4 school-based assessments including a trial HSC and an assignment/investigation style task

External

- Formal Written Examination

Course Requirements

Cost: Course costs are included in the Senior Resource Fee

Studies Coordinator: Kathrine Baguley

MATHEMATICS EXTENTION 1 UNIT

Board Developed	Category A	ATAR
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Course Description

Mathematics Extension 1 is focused on enabling students to develop a thorough understanding of and competence in further aspects of mathematics. The course provides opportunities to develop rigorous mathematical arguments and proofs and to use mathematical models more extensively. Students of Mathematics Extension 1 will be able to develop an appreciation of the interconnected nature of mathematics, its beauty and its functionality.

For Whom?

Mathematics Extension 1 provides a basis for progression to further study in mathematics or related disciplines in which mathematics has a vital role at a tertiary level. An understanding and exploration of Mathematics Extension 1 is also advantageous for further studies in such areas as Science, Engineering, Finance and Economics.

Course Modules

Year 11

The Year 11 Mathematics Advanced course is taught concurrently with this course.

- Functions
- Trigonometric Functions
- Calculus
- Combinatorics

Year 12

The Year 12 Mathematics course is taught prior to or concurrently with this course.

- Proof
- Vectors
- Trigonometric Functions
- Calculus
- Statistical Analysis

HSC Assessment

Internal

- No more than 3 school-based assessments including a trial HSC and an assignment/investigation style task

External

- Formal Written Examination

Course Requirements

Note: 2 unit Advanced is a co-requisite for this course

Cost: Course costs are included in the Senior Resource Fee

Studies Coordinator: Kathrine Baguley

COMMUNITY & FAMILY STUDIES 2 UNIT

Board Developed	Category A	ATAR
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Course Description

Community and Family Studies is designed to develop in each student an understanding of the diverse nature and interdependence of families and communities within Australian society. The course enables students to plan and manage resources effectively in order to address contemporary issues facing families and communities.

For Whom?

Students who are community minded would be interested in this course. Students who are interested in careers in teaching, childcare, nursing, social work and the police force may benefit from doing this subject. This course also explores issues of social justice.

Course Units

Year 11

- Resource Management
- Individuals and Groups
- Families and Communities

Year 12

- Research Methodology
- Groups in Context
- Parenting and Caring

Year 12 Assessment

Internal

There will be no more than 4 school-based assessments including:

- Independent Research Project (IRP)
- Trail HSC
- Research Presentation

External

- Formal Written Examination

Course Requirements

Cost: Course costs are included in the Senior Resource Fee

Studies Coordinator: Stephen Burns

PERSONAL DEVELOPMENT, HEALTH & PHYSICAL EDUCATION 2 UNIT

Board Developed

Category A

ATAR

Course Description

The PDHPE course examines a range of areas that underpin health and physical activity. This includes how people think about health and physical activity, the management of personal health and the basis for how the body moves. Students learn about Australia's health status. They also look at factors that affect physical performance in sport. In both the Year 11 and Year 12 courses, the students undertake optional study from a range of choices.

For Whom?

Students who are interested in sports performance and community health issues are suited to this course. Students who are interested in careers in health care and sport may find this course beneficial.

Course Units

Year 11

Core Topics

- Better Health for Individuals
- The Body in Motion

Options

- First Aid
- Composition and Performance
- Fitness Choices
- Outdoor Recreation

Year 12

Core Topics

- Health Priorities in Australia
- Factors Affecting Performance

Options

- The Health of Young People
- Sport and Physical Activity in Australian Society
- Sports Medicine
- Improving Performance

Year 12 Assessment

Internal

There will be no more than 4 school-based assessments including:

- Extended Response Question
- Trial HSC
- Research Paper

External

- Formal Written Examination

Course Requirements

Cost: Course costs are included in the Senior Resource Fee

Studies Coordinator: Stephen Burns

BIOLOGY 2 UNIT

Board Developed	Category A	ATAR
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Course Description

This course explores the diversity of life from a molecular to a biological systems level. It studies interactions between living things and the environments in which they live. The application of biology and its significance in finding solutions to health and sustainability issues in a changing world are examined.

Taken from the "Biology Stage 6 Syllabus" 2017.

For Whom?

Students who are interested in the biological sciences or who are considering a career related to the health or environmental sciences.

Course Units

Year 11

- Cells as the Basis of Life
- Organisation of Living Things
- Biological Diversity
- Ecosystems Dynamics

Year 12

- Heredity
- Genetic Change
- Infectious Disease
- Non-Infectious Disease and Disorders

HSC Assessment

Internal

There will be no more than 4 school-based assessments incorporating:

- Skills Assessment
- Depth Study

External

- Formal Written Examination

Course Requirements

Students must complete depth studies in both the Year 11 and Year 12 courses. No more than 7 units of Science can be undertaken.

Cost: Course costs are included in the Senior Resource Fee

Studies Coordinator: Margaret Wright

CHEMISTRY 2 UNIT

Board Developed	Category A	ATAR
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Course Description

This course explores the structure, composition and reaction of and between all elements, compounds and mixtures that exist in the Universe. *Taken from the "Chemistry Stage 6 Syllabus" 2017.*

For Whom?

Students who are interested in the science of chemistry or who are considering a career in the health sciences, environmental science or chemical engineering. Students considering this subject should be performing particularly strongly in Science during Year 10.

Course Units

Year 11

- Properties and Structure of Matter
- Introduction to Quantitative Chemistry
- Reactive Chemistry
- Drivers of Reactions

Year 12

- Equilibrium and Acid Reactions
- Acid Base Reactions
- Organic Chemistry
- Applying Chemical Ideas

HSC Assessment

Internal

There will be no more than 4 school-based assessments incorporating:

- Skills Assessment
- Depth Study

External

- Formal Written Examination

Course Requirements

Students must complete depth studies in both the Year 11 and Year 12 courses. No more than 7 Units of Science can be undertaken.

Cost: Course costs are included in the Senior Resource Fee

Studies Coordinator: Margaret Wright

EARTH & ENVIRONMENTAL SCIENCE 2 UNIT

Board Developed	Category A	ATAR
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Course Description

This course explores Earth's renewable and non-renewable resources and also environmental issues. An understanding of the Earth's resources and the ability to live sustainably on the planet is a central purpose of this course. *Taken from the "Earth and Environmental Science Stage 6 Syllabus" 2017.*

For Whom?

Students who are interested in environmental science or who are considering a career related to environmental sciences, geology or mining engineering.

Course Units

Year 11

- Earth's Resources
- Plate Tectonics
- Energy Transformations
- Human Impacts

Year 12

- Earth's Processes
- Hazards
- Climate Science
- Resource Management

HSC Assessment

Internal

There will be no more than 4 school-based assessments incorporating:

- Skills Assessment
- Depth Study

External

- Formal Written Examination

Course Requirements

Students must complete depth studies in both Year 11 and Year 12 courses. No more than 7 Units of Science can be undertaken.

Cost: Course costs are included in the Senior Resource Fee

Studies Coordinator: Margaret Wright

INVESTIGATING SCIENCE 2 UNIT

Board Developed	Category A	ATAR
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Course Description

This course is designed to assist students of all abilities engage with scientific processes and apply those processes to investigate relevant personal, community and global scientific issues. *Taken from the "Investigating Science Stage 6 Syllabus" 2017.*

For Whom?

Students who are interested in current scientific issues and how scientists approach problem solving. This course allows students to develop their ability to think logically and evaluate data. The course may be taken with other science courses.

Course Units

Year 11

- Cause and Effect (Observing)
- Cause and Effect (Inferences and Generalisations)
- Scientific Models
- Theories and Laws

Year 12

- Scientific Investigations
- Technologies
- Fact or Fallacy
- Science and Society

HSC Assessment

Internal

There will be no more than 4 school-based assessments incorporating:

- Skills Assessment
- Depth Study

External

- Formal Written Examination

Course Requirements

Students must complete depth studies in both Year 11 and Year 12 courses. No more than 7 Units of Science can be undertaken.

Cost: Course costs are included in the Senior Resource Fee

Studies Coordinator: Margaret Wright

PHYSICS 2 UNIT

Board Developed	Category A	ATAR
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Course Description

This course involves the study of matter and its motion through space and time along with related concepts that include energy and force. It deals with the study of phenomena on scales of space and time, from nuclear particles and their interactions up to the size and age of the Universe. *“Taken from the “Physics Stage 6 Syllabus” 2017.*

For Whom?

Students who are interested in the science of physics and/or who are considering a career in science, communications technology, engineering, medicine or radiography. It is recommended that students:

- Be achieving near the top of the 5.2 or comfortably achieving the 5.3 Mathematics Pathway
- Are enrolled in Mathematics 2 unit

Course Units

Year 11

- Kinematics
- Dynamics
- Waves and Thermodynamics
- Electricity and Magnetism

Year 12

- Advanced Mechanics
- Electromagnetism
- The Nature of Light
- From the Universe to the Atom

HSC Assessment

Internal

There will be no more than 4 school-based assessments incorporating:

- Skills Assessment
- Depth Study

External

- Formal Written Examination

Course Requirements

Students must complete depth studies in both Year 11 and Year 12 courses. No more than 7 Units of Science can be undertaken.

Cost: Course costs are included in the Senior Resource Fee

Studies Coordinator: Margaret Wright

DESIGN & TECHNOLOGY 2 UNIT

Board Developed

Category A

ATAR

Course Description

The focus on this course is the development of design related skills. These skills have been touched on with our iSTEM course. The course has three design projects of over the two years that will enhance practical creativity.

For Whom?

This subject is open to all students, particularly those who are interested in design using a range of materials. Students will develop strong research and organisational skills.

Course Units

Year 11

A minimum of 2 design projects will be undertaken in the Year 11 course which incorporate:

- Study of Design Theory
- Design Process
- Creativity
- Collaborative Design
- Researching and Researching Methods
- Project Management
- Using Resources
- Communication
- Manufacturing and Production
- Study of Practices in Industry and Enterprise
- Computer Based Technologies
- Safety and Evaluation

Year 12

- Practical Assessment which is 1 major project
- Innovation and Emerging Technologies Case Study
- Elements of Design and Producing

HSC Assessment

Internal

There will be no more than 4 school-based assessments incorporating:

- A Case Study
- Examination
- Development of Major Design Project

External

- Major Design Project
- Formal Written Examination

Course Requirements

Cost: There is an additional cost of \$100 for this course, which covers materials and equipment. Students must also cover the cost of materials for their Major Project.

Studies Coordinator: Scott Asimus

ENGINEERING STUDIES 2 UNIT

Board Developed

Category A

ATAR

Course Description

Engineering Studies is made up of a number of Engineering Application Modules. Both Year 11 and Year 12 courses offer students knowledge, understanding and skills towards aspects of engineering that include Communications, Engineering Mechanics/Hydraulics, Engineering Materials, Historical/Societal Influences, Engineering Electricity/Electronics and the scope of the profession. Students study engineering by investigating a range of applications and fields of engineering.

For Whom?

It is ideally suited to students who intend to pursue careers in Architecture, Engineering or Technology at University level or TAFE.

Course Units

Year 11

Students study the following 4 modules:

- Engineering Fundamentals
- Engineering Products
- Braking Systems
- Bio Engineering

Year 12

Students study and develop engineering reports for:

- Two Application Modules (Civil Structures and Personal and Public Transport)
- Two Focus Modules (Aeronautical Engineering and Telecommunications Engineering)

HSC Assessment

Internal

There will be no more than 4 school-based assessments incorporating:

- Engineering Reports
- Modules (Exams)
- External HSC Exam

External

- Formal Written Examination

Course Requirements

Cost: Course costs are included in the Senior Resource Fee

Studies Coordinator: Scott Asimus

FOOD TECHNOLOGY 2 UNIT

Board Developed	Category A	ATAR
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Course Description

The Food Technology syllabus provides students with a broad knowledge of food related technology and skills that are relevant and transferable to other areas of life. Such skills include the ability to analyse, research, conduct experiments, prepare food, manage resources and communicate. This course is suitable for students wishing to continue at either University or TAFE.

For Whom?

A course for those interested in the paddock to plate pathway of food. Food Technology studies the affect food has on our lifestyles, wellbeing and longevity. It has a major emphasis upon theory, requiring discussion, research and analysis. Practical experiences are incorporated to support and supplement learning.

Course Units

Year 11

- Food Availability and Selection
- Food Quality (including properties of food)
- Nutrition

Year 12

- The Australian Food Industry
- Food Manufacture
- Food Product Development
- Contemporary Nutrition Issues

HSC Assessment

Internal

There will be no more than 4 school-based assessments. The course has both practical and theory components. The practical component may consist of food analysis, experiments, food preparation and presentation.

External

- Formal Written Examination

Course Requirements

Cost: There is an additional cost of \$50 for this course, which covers materials and equipment.

Studies Coordinator: Scott Asimus

INDUSTRIAL TECHNOLOGY GRAPHICS TECHNOLOGIES

2 UNIT

Board Developed	Category A	ATAR
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Course Description

This course involves the realisation of a Major Project and Portfolio. The Major 3D Project incorporates a set of related drawings and models around the design and planning of a product or structure.

For Whom?

Students wanting to develop technological drawing skills and an understanding of the graphics industry. This subject is especially helpful for students who would like to enter the architectural, engineering or product design vocations. It would also help students interested in careers in trades and reading technical drawings.

Course Units

Year 11

- Industry Study
- Design
- Management and Communication
- Production
- Industry Related Manufacturing Technology

Year 12

- Industry Study
- Major Project
- Industry Related Manufacturing Technology

HSC Assessment

Internal

There will be no more than 4 school-based assessments incorporating:

- Industry Study
- Industry Related Manufacturing Technology

External

- Major Project and Folio
- Formal Written Examination

Course Requirements

Industrial Technology Graphics Technologies cannot be studied in conjunction with any other Industry Technology strand.

Cost: There is an additional cost of \$100 for this course, which covers materials and equipment.

Studies Coordinator: Scott Asimus

INDUSTRIAL TECHNOLOGY MULTIMEDIA TECHNOLOGIES

2 UNIT

Board Developed	Category A	ATAR
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Course Description

Industrial Technology is a hands-on course that involves the realisation of a Major Project and Management Folio in the HSC Year.

For Whom?

Industrial Technology Multimedia is suited to a diverse range of students wishing to develop their practical skills and gain an understanding of the Information Communication Technologies (ICT) industry.

Course Units

Year 11

- Multimedia Industry Study Analysis
- Design Production Techniques of Multimedia Projects
- Management and Communication
- Industry Related Development of practical skills in Adobe
- Creative Cloud Collection products
- Multimedia skills in Image Editing, Animation, Web Design, Video Editing and Development

Year 12

- Industry Study
- Major Project (Design, Management and Communication Production)
- Industry Related Manufacturing Technology of Multimedia Industry

HSC Assessment

Internal

There will be no more than 4 school-based assessments incorporating:

- Industry Study
- Industry Related Manufacturing Technology

External

- Major Project and Folio
- Formal Written Examination

Course Requirements

Industrial Technology Multimedia cannot be studied in conjunction with any other Industry Technology strand.

Cost: There is an additional cost of \$100 for this course, which covers materials and equipment.

Studies Coordinator: Scott Asimus

INDUSTRIAL TECHNOLOGY TIMBER PRODUCTS & FURNITURE

2 UNIT

Board Developed	Category A	ATAR
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Course Description

Industrial Technology is a hands-on course that involves the realisation of a Major Project and Management Folio in the HSC Year.

For Whom?

Industrial Technology Timber is suited to a diverse range of students wishing to develop their practical skills and gain an understanding of the industry. This subject would be helpful for students interested in the professions such as Joinery, Carpentry and Cabinet Making.

Course Units

Year 11

- Industry Study
- Design
- Management and Communication
- Production
- Industry Related manufacturing Technology

Year 12

- Industry Study
- Major Project
- Industry Related Manufacturing Technology

HSC Assessment

Internal

There will be no more than 3 school-based assessments incorporating:

- Industry Study
- Industry Related Manufacturing Technology

External

- Major Project and Folio
- Formal Written Examination

Course Requirements

Industrial Technology Timber cannot be studied in conjunction with any other Industry Technology strand.

Cost: There is an additional cost of \$100 for this course, which covers materials and equipment.

Studies Coordinator: Scott Asimus

INFORMATION PROCESSES & TECHNOLOGY

2 UNIT

Board Developed	Category A	ATAR
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Course Description

This course is the study of computer-based information communications systems. It focuses on information processes performed by these systems and the procedures resulting from the processes are considered. Different types of information systems are studied. Through project work, students will create their own information system to meet an identified need.

For Whom?

Students wanting to develop their practical skills and an understanding of Information Communication Technologies (ICT) industry.

Course Units

Year 11

- Introduction to Information Skills and Systems
- Tools for Information Processes
- Developing Information Systems incorporating Image/Graphic editing, Video Production, Multimedia, Web/Internet Development, Word Processing, Desktop Publishing, Spreadsheet and Database Applications

Year 12

- Project Management/Project Work
- Information Systems and Databases
- Communication Systems
- Option Strands – Student select 2 options:
 - Multimedia Systems
 - Automated Manufacturing Systems
 - Transaction Processing Systems
 - Decision Support Systems

HSC Assessment

Internal

- There will be no more than 4 school-based assessments

External

- Formal Written Examination

Course Requirements

Cost: Course costs are included in the Senior Resource Fee

Studies Coordinator: Scott Asimus

SOFTWARE DESIGN & DEVELOPMENT 2 UNIT

Board Developed	Category A	ATAR
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Course Description

The focus of this course is the development of computer-based solutions that require the design of computer, smartphone and tablet software.

For Whom?

Students interested in the fields of software development, smart phone apps, game development, software for hardware and computer science will find the subject of value. The subject is not only for those who seek further study at TAFE and/or University, but also for those who wish to understand the underlying principles of software design and development.

Course Units

Year 11

- Concepts and Issues in the Design and Development of Software
- Software Development Cycle
- Developing Software Solutions

Year 12

Core Strands

- Development and Impact
- Software Development Cycle
- Developing a Solution Package

Option Strands

One of the following options to be studied:

- Programming Paradigms/Language
- Software Developers View of Hardware

HSC Assessment

Internal

- There will be no more than 4 school-based assessments. As part of these assessments, student will be required to undertake a major programming project each year.

External

- Formal Written Examination

Course Requirements

Cost: Course costs are included in the Senior Resource Fee

Studies Coordinator: Scott Asimus

TEXTILES & DESIGN 2 UNIT

Board Developed

Category A

ATAR

Course Description

This course focuses on creativity and learning relating to the use of textiles eg fibres, yarns and fabric. It is a combination of theoretical knowledge and the practical application of textiles manufacturing skills. Two practical projects to be completed by the student during the Year 11 course will develop skills in readiness for the Major Textiles Project which is a mandatory component of the year 12 course.

For Whom?

This is a course for fashion designers of tomorrow. This course has a strong theory and practical emphasis. It offers further credit in some courses at TAFE and university. A Major Textile Project is completed in the HSC Year in one of the following areas:

- Apparel
- Furnishings
- Costume
- Textile Arts
- Non-apparel

Course Units

Year 11

- Communicating as a Designer
- Deconstructing Textiles
- Values and the Textile Industry

Year 12

- Colour and Culture
- Textile Innovations
- Sustainable Industry
- Major Textiles Project

HSC Assessment

Internal

This course has both practical and theory components. The practical components will be in the form of project-based work. The theory components may consist of experiments, research and examinations. Students complete two minor design projects in Year 11 and one Major Textiles Project in Year 12. There will be no more than 4 school-based assessment incorporating:

- Practical Assessments (Project based work design projects)
- Theory Assessments (Experiments, research and examination)

External

- Major Textiles Project
- Formal Written Examination

Course Requirements

Cost: There is an additional cost of \$100 for this course to cover specific equipment. Students must also provide their own materials for project work.

Studies Coordinator: Scott Asimus

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Vocational Education & Training (VET) Courses

Category B

VET Courses Overview	Page 60
Business Services: <i>Certificate II in Business</i>	Page 61
Construction: <i>Certificate II in Construction Pathways</i>	Page 62
Hospitality: <i>Certificate II in Kitchen Operations</i>	Page 63

Contact for VET course information

Name: Paula Finlay

Email: paula.finlay@mn.catholic.edu.au

An Overview

There are two types of Vocational Education and Training Courses:

1. Industry Curriculum Framework courses (ICF)

An Industry Curriculum Framework course, studied as part of the HSC, enables students to acquire a range of technical, personal and organisational skills valued both within and beyond the workplace.

Students receive a nationally recognised Australian Qualifications Framework (AQF) credential on successful completion of a course.

The examination mark from one VET course (Category B) may be included in the calculation of a student's (ATAR).

2. Other HSC VET Courses: Board Endorsed Courses (BEC)

These courses have been endorsed by NSW Education Standards Authority (NESA) as HSC courses. They contribute to the students HSC but not to the ATAR.

Assessments are purely competency based and there is no HSC examination.

These courses include:

- Furniture Making Pathways
- Sport Coaching
- Early Childhood Education and Care (*SBAT only)

School Based Assessment

VET courses are competency based. This requires a focus on students developing the required skills and knowledge within each unit of competency.

Students must demonstrate to a qualified assessor that they can effectively carry out the various tasks to the standard required in the appropriate industry to be assessed as competent.

HSC Examination (optional)

The optional Higher School Certificate (HSC) examination for Industry Curriculum Framework (240 hours) courses will involve a written examination made up of multiple choice, short answer and extended responses.

The examination is independent of the competency-based assessment undertaken during the course and has **no impact on the**

eligibility of a student to receive AQF qualifications.

Industry Curriculum Framework (ICF) courses available include:

- Business Services
- Construction
- Entertainment Industry
- Hospitality
- Information & Digital Technology
- Metal & Engineering
- Retail Services
- Primary Industries
- Electrotechnology

Work Placement

Students in the Industry Curriculum Framework courses have a NESA **mandatory** work placement component. For each year of study (120 hours), a minimum of 35 hours work placement must be completed. Sport Coaching has a mandatory totalworkplacement requirement of 35 hours. **Failure to complete the mandatory work placement may lead to an 'N' determination.**

Recognition

As Nationally Recognised Training qualifications, all VET courses offered are recognised by TAFE and other Registered Training Providers for further study.



Benefits of VET

Vocational Education and Training subjects are accessible to all students and have a good mix of practical and theory content and support the development of employability skills, sought by employers and industry.

The courses have real world application and for the majority of students have direct application to post-school career pathways or provide skills and knowledge which transfers across into broader career applications.

For ICF courses, the dual accreditation means students may cover both TAFE and University entrance requirements. Students may also be able to apply for recognition of prior learning. (RPL)

The 240 hour courses may also be credited against a related traineeship or apprenticeship.

Possible Career Paths



Administrative Assistant

Customer Service

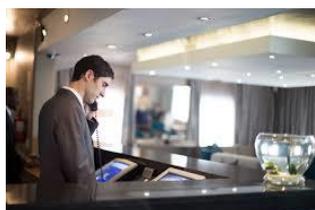
Reception

Office Administration

Human Resources

Office Management

Recruitment Consultant



BUSINESS SERVICES

Certificate II in Business BSB20115 (Release 2)

Course Description

This course provides students with entry level office skills, suitable for clerical or administrative work. Business Services includes functions related to management and administration; human resource management; accounting; finance and client services. Students develop skills using a range of administrative and business technology. Employment opportunities are diverse and there are skills shortages in many of the special areas.

Organisations within the industry provide business-related services and professional assistance to other businesses, such as advertising, administrative services, recruitment and strategic and technical advice. Industry sectors include customer contact facilities (or call centres), data processing, human resources and staffing, legal services, marketing and advertising and management consulting.

This course would suit students who are interested in any career associated with business administration.

Course Information

Course recognition	This course is dual accredited. It contributes to your HSC as well as an AQF qualification by industry
Duration	2 years
Unit Values & Hours	240 hour course – 2Unit Preliminary and 2Unit HSC
Category	Category B and counts towards your HSC
HSC Exam	Optional but mandatory for inclusion in ATAR
Work Placement	Mandatory 35 hours each year

Assessment

Strategies used for assessment of competence include:

Demonstration of skills, written reports and projects, integrated practical tasks, role play simulations.

NOTE: Only 2 Units of Category B subjects can be counted towards ATAR

Costs

Year 11 2020	Year 12 2021	First Aid 2020 or 2021	Work Placement 2020 & 2021
\$100	Approx \$100	Approx \$80 (Optional)	\$20 pa

Course contact

Paula Finlay
paula.finlay@mn.catholic.edu.au



Possible Career Paths

Bricklaying

Carpentry

Concreting

Consulting

Contracting

Draining

Estimating

Glazing

Joinery

Painting and Decorating

Plastering

Plumbing

Project Management

Quantity Surveying

Rigging

Roofing

Shop Fitting

Steel Reinforcing

Tiling



CONSTRUCTION

Certificate II in Construction Pathways CPC20211 (Release 4)

Course Description

In the construction industry employees can gain skills in building, Work Health & Safety requirements, contracting and quoting, designing and managing projects and dealing with clients, workers and professionals. This course addresses skills in handling tools, measurement and calculations, reading and interpreting plans, working sustainably in the construction and associated fields and handling constructions materials.

This course provides training in general construction and covers a range of skills and knowledge appropriate for entry level into this industry. At the completion of this course students are well qualified for numerous entry level positions in the building and construction industry and with a suitable ATAR pathway, towards tertiary courses such as Construction Management.

Course Information

Course Recognition	This course has dual accredited and contributes to your HSC as well as an AQF qualification recognised by industry
Duration	2 years
Unit Value & Hours	240hour course – 2Unit Preliminary and 2Unit HSC
Category	Category B and counts towards your HSC
HSC exam	Optional but mandatory for inclusion in ATAR
Works Placement	Mandatory 35 hours each year

As part of this course students must undertake the WH&S General Induction for Construction Work (White Card). This is delivered as part of the Construction course and WorkCover will credit students who successfully complete the course. It is mandatory that all student complete this course prior to work placement. The WH&S General Induction allows students to work on a construction site.

Assessment

Competence is determined by demonstration of skills and knowledge applied in a range of projects and may include oral, practical and written tasks.

Note: Only 2 Units of Category B subjects can be counted towards the ATAR

Costs

Students will be expected to purchase PPE and Hi-Vis clothing with leather safety boots

Year 11 2020	Year 12 2021	White Card Year 11 2020	Work Placement 2020 & 2021
\$150	Approx \$150	Approx \$85	\$20 pa

Course Contact

Paula Finlay
paula.finlay@mn.catholic.edu.au



Possible Career Paths

Conference Manager

Events Coordinator

Food & Beverage Manager

Chef/Cook

Front Office Receptionist

Group Tour Coordinator

Hotel/Motel Manager

Housekeeper

Sales & Marketing
Manager

Waiter

Pastry Chef



HOSPITALITY

Certificate II in Kitchen Operations SIT20416 (Release 1)

Course Description

The Hospitality course is closely aligned with the Tourism industry and contributes significantly to the Australian economy and employs a large percentage of the working population in both full-time and part-time positions.

It is currently identified as a skill shortage industry. Skills competency is aimed at students being able to undertake duties in safe and hygienic food preparation and handling, communication with team members in hospitality back of house or tourism fields.

Occupations within the hospitality industry are diverse and include barista, chef, cook, front office clerk, housekeeping attendant, kitchen hand, manager, marketing and promotion officer and waiter.

Course Information

Course recognition	The course is dual accredited and contributes to the HSC as well as an AQF qualification recognised by industry
Duration	2 years
Unit Value & Hours	240hour course – 2Unit Preliminary and 2Unit HSC
Category	Category B and counts towards your HSC
HSC exam	Optional but mandatory for inclusion in ATAR
Work Placement	Mandatory 35 hours each year

Assessment

The course is competency based and will be assess using oral, practical and written assessment methods and complete projects both as member of a team and individually. All students in Hospitality undertake the First Aid Certificate.

Note: Only 2 Units of Category B subjects can be counted towards the ATAR

Costs

Students will be expected to purchase a full apprentice chefs uniform with **fully enclosed firm leather upper shoes**

Year 11 2020	Year 12 2021	First Aid 2020 or 2021	Work Placement 2020 & 2021
\$200 + uniform approx \$85	Approx \$200	Approx \$80	\$20 pa

Course contact

Paula Finlay
paula.finlay@mn.catholic.edu.au

EVET External VET Courses

There are a variety of EVET Courses including:

Beauty Therapy
Make Up Services

Aged Care Assistant

Automotive

Children Services

Welfare Services

Electrotechnology

Tourism & Events

Financial Services

For enquiries regarding EVET offerings for 2020, please contact your Careers Adviser

What is EVET?

Students in NSW have the option of studying VET courses at school or through TAFE NSW or other training providers. EVET is Externally delivered Vocational Education and Training. VET delivered through TAFE NSW is sometimes referred to a TVET.

VET courses can only be delivered by registered training organisations (RTOs) that meet national standards and have the relevant qualification and units of competency on their scope of registration.

EVET courses can provide significant benefits by providing:

- Broader choices of study
- Skills and knowledge that are valuable to employment

For NSW school students VET is 'dual accredited'. Students received recognition towards their school qualification (Record of School Achievement or HSC), as well as a nationally recognised VET qualification (Certificate or Statement of Attainment).

Some EVET courses include an HSC examination which provides the opportunity for students to have this HSC examination mark contribute towards the calculation of their Australian Tertiary Admission Rank (ATAR).

Delivery is in an adult learning environment with industry experienced teachers. Students have access to industry standard workshops and environments.

Courses run at various locations and are delivered either face to face, online or in block release. Some courses may require a student to attend for part or a full day per week. Students should take into account the impact the delivery mode may have on their study pattern at school.

There is a \$300 PER UNIT PER YEAR FEE FOR ALL EVET COURSES

Some funding is made available to schools for EVET and similar vocational pathways, but the funding is limited, and EVET places are capped so it is important that students contact their Careers Adviser as soon as course selection is undertaken

**SBA/Ts are available with
local employers including:**

McDonald's

KFC

Cessnock Council

Hunter New England
Health

St Nicholas Early
Education Services

**SBA/Ts may complete HSC
courses of study including:**

Business Services

Retail

Human Services

Hospitality

Early Childhood Education
and Care

**For enquiries regarding an
SBA/T for 2020, please
contact your Careers
Adviser**

SBA/Ts

School Based Apprenticeships and Traineeships

What are SBA/Ts?

School Based Apprenticeships and Traineeships (SBA/Ts) are available to all Year 10, 11 and 12 high school students in NSW. They allow students to commence an apprenticeship or complete a traineeship while at school.

Students undertaking an HSC VET course as part of a school-based apprenticeship or traineeship (SBA/T) have the opportunity to achieve a nationally recognised VET qualification as well as their HSC and gain valuable work skills and experience through paid employment.

Some apprenticeships and traineeships can contribute towards the ATAR. School based apprenticeships and traineeships (SBA/Ts) are more than just part time jobs. They are a great way for students to set themselves up for the career they want while completing their HSC. Opportunities are available across a wide range of occupations. SBA/Ts must study the relevant HSC VET course (formal learning/off the job training) which will contribute HSC unit credit towards the 22 units required for the HSC.

SBA/Ts may also elect to undertake the Industry based Learning course for additional HSC credit for the learning undertaken during their paid employment (on the job training).

Industry Based Learning (IBL)

This Board Endorsed course is only available to students with an approved SBA/T training contract and who are entered for the appropriate HSC VET course for the formal learning/off the job training component of their SBA/T. The course enables students to demonstrate the additional knowledge, understandings, skills, values and attitudes they develop from the on the job training component of their SBA/T.

For more information <https://sbatinnsw.info/>

Course Contact

Paula Finlay Careers Adviser
paula.finlay@mn.catholic.edu.au

BOARD ENDORSED COURSES

These courses contribute towards the HSC but

DO NOT contribute towards an ATAR

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CATHOLIC THOUGHT 1 UNIT

Board Endorsed

Non ATAR

Course Description

The Year 11 course is structured to provide students with an understanding of *humanhood* and *personhood* understood by the Catholic tradition. The human person is a foundational concept of the Catholic Church, founded in the Scripture and informed by philosophy and theology.

The year 12 course is structured to provide students with an understanding of how a moral and ethical life naturally flows from the Catholic Church's understanding of what it is to be human.

For Whom?

Catholic Studies is suitable for students who are interested in developing an understanding of the practical applications of the Catholic faith in today's society. It seeks to engage students in a real conversation about our purpose and responsibilities in the modern world.

Course Units

Year 11

- Who is a Human Person?
- The Trinitarian God and Humanity
- The Reimagining of Creation

Year 12

- Virtue, Vice and Salvation
- The Good Works
- The Common Good

HSC Assessment

There is NO external HSC Examination in this course. The internal assessment mark will appear on the student's HSC. It will be drawn from no more than 3 school-based assessments incorporating:

- Oral/Written Report
- Research Task
- Diocesan Exam held with Trial HSC period

Course Requirements

Cost: Course costs are included in the Senior Resource Fee

Studies Coordinator: Elizabeth Quinlan

CATHOLIC THOUGHT 2 UNIT

Board Endorsed

Non ATAR

Course Description

The Year 11 course is structured to provide students with an understanding of *humanhood* and *personhood* understood by the Catholic tradition. The human person is a foundational concept of the Catholic Church, founded in the Scripture and informed by philosophy and theology.

The year 12 course is structured to provide students with an understanding of how a moral and ethical life naturally flows from the Catholic Church's understanding of what it is to be human.

For Whom?

Catholic Studies is suitable for students who are interested in developing an understanding of the practical applications of the Catholic faith in today's society. It seeks to engage students in a real conversation about our purpose and responsibilities in the modern world.

Course Units

Year 11

- Who is a Human Person?
- The Trinitarian God and Humanity
- The Reimagining of Creation
- Faith, Reason and Science
- To Be Fully Human

Year 12

- Virtue, Vice and Salvation
- The Good Works
- The Common Good
- Students will select TWO of the following 30 hour units, to complete the 2 unit Course:
 - Set Text Study
 - The Church and the Arts
 - The Indigenous Experience
 - The Church and the Contemporary World

HSC Assessment

There is NO external HSC Examination in this course. The internal assessment mark will appear on the student's HSC. It will be drawn from no more than 4 school-based assessments incorporating:

- Oral/Written Presentation
- Analytical Response
- Research Task
- Diocesan Exam held with Trial HSC period

Course Requirements

Cost: Course costs are included in the Senior Resource Fee

Studies Coordinator: Elizabeth Quinlan

PHOTOGRAPHY, VIDEO & DIGITAL MEDIA 1 UNIT

Board Endorsed

Non ATAR

Course Description

This is a course designed as a practical introduction to photography and covers such things as camera operation, photography techniques, software skills and artistic considerations.

For Whom?

Photography is intended for students with an interest in the practical aspects of photography and a desire to develop their skills. Students will be encouraged to develop their creative skills within clear guidelines. The course can lead to further study at TAFE.

Course Units

Students are required to keep a photographic journal

Year 11

- Introduction to Practice in Digital Imaging
- Workplace Health and Safety
- Developing a Point of View (Digital Media)
- Traditions, Conventions, Styles and Genres (Digital Media)

Year 12

- Manipulated forms
- Arranged Image
- Temporal Accounts

Year 12 Assessment

Internal

- The internal assessment mark derived from no more than 3 tasks will appear on the student's HSC

External

- No formal written examination in this course

Course Requirements

Students will need a camera. Either mobile phones, pocket cameras or SLR cameras may be used.

Cost: Course costs are included in the Senior Resource Fee

Studies Coordinator: Stephen Walter

EXPLORING EARLY CHILDHOOD 1 UNIT

Board Endorsed

Non ATAR

Course Description

Our society is increasingly recognising children's experiences in the early childhood years as the foundation for future growth, development and learning. This course explores issues within an early childhood context and considers these in relation to the students themselves, their family and the community.

For Whom?

Students who are interested in how we grow and learn in our early childhood will enjoy this subject. Parenting styles are examined closely. Students who may be interested in careers in childcare, nursing, teaching and social work may benefit from taking this subject.

Course Units

Year 11

- Pregnancy and Childbirth
- Child Growth and Development
- Promoting Positive Behaviour
- Starting School

Year 12

- Students will undertake 4 optional Modules from those prescribed by NESA

Year 12 Assessment

Internal

There will be no more than 4 school-based assessments including:

- Preparing for Pregnancy Brochure
- Virtual Parenting
- Designing a Learning Experience
- Written Examination

External

- There is no external HSC examination in this course. The internal assessment mark will appear on the student's HSC

Course Requirements

Cost: Course costs are included in the Senior Resource Fee

Studies Coordinator: Stephen Burns

SPORT, LIFESTYLE & RECREATION

1 UNIT

Board Endorsed	Non ATAR
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Course Description

Students will learn about the importance of a healthy and active lifestyle and recognise the need to be responsible and informed decision makers. This course enables students to further develop their understanding of, and competence in, a range of sport and recreational pursuits. They are encouraged to establish a lifelong commitment to being physically active and to achieving movement potential.

For Whom?

Students who are interested in sport and recreation participation will enjoy this course. Students who aim to have careers in sport and/or recreation may benefit from this course.

Course Units

Year 11

- Aquatics
- Athletics
- First Aid
- Fitness
- Specific Sports
- Gymnastics
- Outdoor Recreation
- Sports Administration
- Coaching
- Social Perspectives of Sport

Year 12 Assessment

Internal

There will be no more than 4 school-based assessments including:

- Games and Sport Applications
- Fitness
- Outdoor Recreation

External

- There is no external HSC examination in this course. The internal assessment mark will appear on the student's HSC

Course Requirements

Cost: Course costs are included in the Senior Resource Fee

Studies Coordinator: Stephen Burns

MARINE STUDIES 1 UNIT

Board Endorsed	Non ATAR
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Course Description

This course provides an opportunity for the future custodians of the marine environment to study it and to appreciate its value. It gives them the opportunity to develop the necessary knowledge and skills to use and protect its unique ecosystems and at the same time communicate their appreciation to the community.

For Whom?

Marine Studies is for students of all abilities who are interested in the marine industry or environmental science.

Course Units

Year 11

30 hours Core and 90 hours Options

Year 12

120 hours Options

Year 12 Assessment

Internal

There will be no more than 3 school-based assessments. The school-based internal assessment mark will appear on the student's HSC

External

- There is no external HSC examination in this course

Course Requirements

Cost: Course costs are included in the Senior Resource Fee

Studies Coordinator: Margaret Wright